Moral discourse calls for input of all

By Dr. Patricia Schoelles, SSI Courier columnist

In 1891 Pope Leo XIII initiated something truly new in Catholicism. He issued what we now call a "social encyclical" - a letter to the church with important teachings about social ethics. Prior to this letter, there simply did not exist a body of formal papal teachings dealing with social issues.

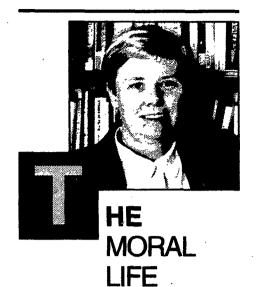
The primary issue that Pope Leo addressed in this letter - called Rerum Novarum in Latin or "On the Condition of Labor" in English – was the degrading and inhuman working conditions laborers were being forced to endure as a result of the Industrial Revolution in Europe.

The pope instructed the church to work on behalf of improved working conditions for workers. He encouraged the formation of labor unions by workers, and instructed owners and employers to move toward paying a just living wage to their employees.

Many interesting factors relate to Pope Leo's action in introducing the "social encyclical." As we look back over the years since 1891, we see that Pope Leo founded an important tradition carried on by the popes who have succeeded him - the tradition of "Catholic Social Teaching" formalized in a series of papal encyclicals dealing with important social issues of the day.

Another interesting aspect of this first "social encyclical" is the process by which it came into being. A study of the events surrounding the issuance of this letter contradicts an image that I, for one, once held about the development of papal teachings.

I once assumed that popes compose their teachings and letters in soli-



tude. I pictured an individual pope thinking and praying in isolation and almost "creating" his teachings. I suppose I thought that papal teachings are the product of exclusive insights popes experience through God's inspiration while blessedly separated from the rest of us.

But the history of Rerum Novarum gives a different picture of how papal teachings come to be. Actually, Pope Leo's letter follows the activity and thinking countless other "ordinary" Catholics who became aware of industrial workers' plight through their ordinary daily lives and contacts. These working Catholics and their pastoral leaders were the first ones to begin to worry about what implications the Gospel might have for 19thcentury labor conditions.

Catholic history reveals that in France, Germany, Italy and the United States, ordinary working Catholics had begun to organize for the purposes of industrial reform even earlier than 1850 - 40 years before Pope Leo's encyclical.

As Catholics and others began to respond to the terrible suffering of workers, their local priests were drawn into the problem because of their contact with struggling parishioners. And several bishops and theologians, too, began to think about working conditions and even to write about these problems.

For example, Bishop Von Ketteler of Mainz, Germany, who died in 1877, had already written several works on the conditions of laborers - including A Christian Labour Catechism - ageneration before Pope Leo's work. Other lay people, priests and bishops also were active in the movement all across Europe and in the United

In fact, as I review the history of just this one important Catholic document, I see a very different picture of how papal teachings come about from from my original vision of the pope sitting alone and initiating the process of papal moral teaching. The new and truer picture illustrated by Rerum Novarum is one of the pope is actually responding to what is already underway in the church.

Through his regular visits with bishops and the general knowledge that he picks up among his contacts with those he meets, the pope becomes aware of what concerns the church. He comes to see what areas are occupying the attention and concern of Catholics. Then, with his advisers and those from whom he takes counsel, the pope must sift through the many emerging concerns and ongoing problems, and select those issues he thinks warrant papal attention.

Instead of picturing the pope alone

in his study and chapel creating papal moral teaching (though I imagine that he does spend much time in both places!), I now picture him hearing what ordinary Catholics are struggling with; trying to figure out what theologians, parish ministers and bishops are thinking about it all; and then deciding what the church needs to hear from him on the issue. As was the case with Rerum Novarum, a gap of years – even decades – may occur between people's initial experiences on an issue and what the pope eventually says about it.

Thus, papal moral teachings are the result of an active partnership – and a lot of conversation - among the pope, ordinary Catholics, parish leaders, bishops and perhaps even theologians! What is crucial is that the conversation among all these "partners" takes place well, so that the best views are heard and attended to. The danger to the church and its beautiful moral tradition would be the failure of any of us to be a good partner in the dialogue – to fail to listen, or to fail to speak up if we think something is important for the life of the church.

People sometimes use the expression "the community of moral discourse." I like that phrase because it captures the best of how our Catholic moral teachings come to be. We need to be a community that talks to each other and that listens to each other so that the official teachings of our church capture the best experience and wisdom available in the whole church. We need to have confidence that God acts "indirectly" through the community of moral discourse to let moral truth be known by all of us together.



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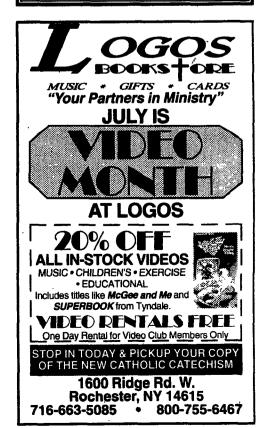
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