

## Diversity

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multicultural programs.

In its draft report, the task force recommends that the Catholic Schools Office implement several short- and long-term goals.

Among the task force's short-term goals, it will urge the Catholic Schools Office to:

- Hire an assistant superintendent to oversee the goals and objectives of multicultural development in school curriculum.
- Create school-based teams to plan activities and review ways to bring multicultural resources to their schools. These teams would meet quarterly with other teams within their quadrants to discuss collaborating on curriculum development, use of resources and common activities.
- Market Catholic schools to attract a diverse population, including more African-American, Hispanic, Asian and Native American students.
- Sponsor monthly in-service activities for leaders of the school-based teams in or-

der to generate ideas all schools can use in their multicultural programs.

- Create a resource library that all schools could tap into for relevant articles and lesson plans.

- Recruit and hire more teachers and school personnel of "diverse ethnic backgrounds."

The draft report recommends the following long-term goals:

- Explore the long-term effects of the rising cost of tuition on the number of students in the schools.
- Review courses other than social studies for their multicultural content.
- Appoint a multicultural task force consisting of teachers, parents, students and clergy representative of the diverse ethnic and economic groups in the diocese. This task force would advise the schools office on multicultural activities.
- Emphasize recruiting an ethnically diverse pool of students, teachers and school personnel.

The multicultural task force derived these goals after submitting its definition of multicultural education to Catholic schools

for their input.

According to the draft report, the task force defines multicultural education as — among other criteria — being "inclusive of a variety of cultural perspectives," "celebratory of diversity," "able to link the students' educational experience to broader society," and "able to foster self-esteem in students."

The phrase "accomplished in a racially and ethnically integrated environment" drew some concerned comments from school officials, according to de Royston.

De Royston said most of the Catholic schools replied, "We don't have that environment." Indeed, the task force report noted that only St. Andrew, St. Stanislaus, St. Monica, Corpus Christi and Nazareth Hall have large numbers of minority students.

Some Catholic schools attempt to introduce students to the perspective of minority groups through class discussions or such special programs as gospel-choir performances, international dinners and various folk-dance presentations, the draft noted.

In other cases, certain Catholic schools have introduced their communities' cultural viewpoints to other Catholic schools. Steve Schockow, principal of St. John the Evangelist in Spencerport, noted that students from St. Monica's presented a theatrical performance on African-American history at his school last year.

In the mid-1980s, Schockow chaired a volunteer committee of Catholic and public-school educators who revised the diocesan social studies curriculum for seventh and eighth grades. He added that the committee was highly concerned with emphasizing multiculturalism in its efforts.

The committee wanted students to realize that "all cultures have a geographic and historical setting which provides the culture with its value system," he recalled.

Schockow observed that diocesan students now discover about heretofore obscure historical figures through their social studies textbooks. He pointed to a junior-high textbook that related the stories of several female and minority activists, including Felisa Rincón de Guatier, a Puerto Rican who fought for women's suffrage in the first half of this century.

Schockow opined that diocesan schools have been promoting multicultural values in official and unofficial ways for many years. That view was shared by Evelyn Kirst, diocesan curriculum coordinator and superintendent of schools in western Monroe County.

In addition to sponsoring workshops on multicultural education, Kirst's office has provided schools with a summer reading list that suggests a diverse selection of books sensitive to cultural concerns. Kirst said she bases her literary selections on a similar list used by the California public schools.

Kirst, Schockow and other officials stated that Catholic schools have — to a certain extent — already started down the multicultural path:

"Catholic schools were founded by immigrants," noted Kirst, who along with Schockow acknowledged the need for a more system-wide approach to implementing multiculturalism.

But in order to implement a system-wide approach, the diocese must emphasize the value of every ethnic group's contributions to the greater whole, de Royston said. Otherwise, she said, it may unintentionally realize the fears of those who oppose multiculturalism on the basis that it is divisive rather than unifying.

"Cultural diversity includes everyone," de Royston said. "I think that unless you approach cultural diversity from that perspective, you can, in fact, divide people."

Henry Padron, a public-school teacher who served as a consultant to the task force, dismissed criticism of multiculturalism's "divisiveness" as unfounded. The United States has always consisted of different ethnic groups living together, he explained.

"I haven't had anyone explain to me what this 'overall' society is," said Padron, a teacher for the Rochester City School District. "One would say (multiculturalism) is divisive. (But another) would say it integrates because it teaches the individual where they are in this country."

In the final analysis, observers seem to believe that multiculturalism is, at its best, nothing more than attempt to truly and accurately portray life in all its diversity.

## Bishop Hickey installs Pfeifer, statewide officers for Knights

ROCHESTER — Bishop Dennis W. Hickey installed the leaders of the New York State Council Knights of Columbus during a June 27 Mass at Sacred Heart Cathedral. Concelebrants for the Mass were Fathers John D. Dillon and John T. Reif, associate state chaplains; Kenneth G. Murphy, state Father prior of youth; Patrick West, associate Father prior of youth; and Thomas Valenti, state vocations chaplain.



Bishop Matthew H. Clark is state chaplain for the Knights.

Bishop Hickey installed statewide officers for the organization, as the officers' wives placed the jewels of office on them. Raymond P. Pfeifer (pictured) was instal-

led as state deputy; Robert F. Nealon as state secretary; James A. Foy as state treasurer; and James E. Carroll as state warden.

Bishop Hickey also installed Knight chaplains within the state. After a blessing of the jewels, Pfeifer installed district deputies.

The theme for the Knights of Columbus this year is "Discovery." According to Robert H. Hecker, chairman of the state public relations committee, the organization is trying to increase its numbers by 500,000 — from 1.5 million to two million members — by the year 2,000.

All Catholic men aged 18 and over are invited to join the Knights. Last year, Knights gave more than \$94 million and more than 36.5 million hours of volunteer service.

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## Obituaries

### Daniel Bernard Quigley, lifelong parishioner of Immaculate Conception in Rochester, at 83

Daniel Bernard Quigley, a lifelong parishioner of Immaculate Conception Church in Rochester, died Friday, July 12, 1991, at Strong Memorial Hospital after a long illness. He was 83.

A native of Rochester, Mr. Quigley was a graduate of the Aquinas Institute. He later took business courses at Rochester Business Institute and printing courses at Massachusetts Institute of Technology.

According to his sister, Elizabeth Metzler, Mr. Quigley developed polio when he was very young and it affected him for the rest of his life. She said, however, that he always remained active despite his affliction.

After he finished school, Mr. Quigley worked for his father, John, who owned Quigley's Shoe Repair Shop in Rochester. After his father died, he worked for Rochester Products before joining the Rochester Police Department as a night clerk in the complaint department in 1955. Mr. Quigley retired from the RPD in 1973.

"He certainly did love his job," said Metzler. "He was always trying to help people. When people would call in upset and bothered, he always tried to help them."

In addition to serving the general public, Metzler said her brother was always helping his fellow police officers.

"He was a great help to the police officers," said Metzler. "He would help them

write their reports when they came back to the police station."

The AQ grad loved sports, according to his sister. Although he could not participate in most activities because of his polio, Metzler said he loved to watch sports on television or listen to games on the radio — especially tennis and basketball. An avid chess player, Mr. Quigley owned a computerized version of the game.

A Mass of Christian Burial was celebrated at Immaculate Conception Church, 445 Frederick Douglass St., on July 16. The principal celebrant was Father Edward Dillon, who was assisted by Fathers Frank E. Lioi, P. Paul Brennan, Peter T. Bayer, Joseph D. Donovan and John A. Reddington.

Interment was in the family plot at Holy Sepulchre Cemetery.

In addition to his sister, Mr. Quigley is survived by his brother, Peter G. Quigley of Rochester; three other sisters, Mary Hensler, Sister Catherine Quigley, SSJ, and Sister Rita Quigley, SSJ, all of Rochester; two nieces, Kathleen Albertson and Maureen Galvin; two nephews, Richard and Gerald Hensler; and several grandnieces, grandnephews and cousins.

Masses may be offered in Mr. Quigley's name, or donations in his memory may be made to the Aquinas Institute, 1127 Dewey Ave., Rochester, N.Y. 14613.

— Barbara Ann Homick