

## Programs planned for new teachers

About 100 hundred new teachers will be introduced to Catholic school philosophy and style during the annual orientation programs for Catholic school teachers. The sessions will take place at Blessed Trinity, Auburn, on August 28, and St. Louis, Pittsford, on August 29.

"We hope this program will be instrumental in helping our new teachers minister to their children throughout the diocese," said Sister Kathleen Murphy, OSF, coordinator of the event.

As part of the program, Brother Brian Walsh, CFC, superintendent of Catholic Schools, will present an overview of the history and philosophy of Catholic education, and its relationship to the community and culture.

Brother Walsh will also offer new teachers some practical hints and advice, review diocesan Catholic school policies and discuss legal concerns facing teachers today.

Evelyn Kirst, superintendent of Catholic schools for western Monroe County and assistant superintendent for curriculum, will introduce new teachers to Catholic school curriculum.

The programs will conclude with sessions in which new and veteran teachers will discuss teaching philosophies.

### BK educator five other girls made with the educator.

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not very pious in her youth, but she did befriend several priests and sisters who inspired her to examine the religious lifestyle. She professed her final vows in 1967 and began teaching at the former St. Joseph's Business School in downtown Rochester.

The school closed in 1972, and since then Sister Breslin has worked at Kearney, where she became assistant principal 10 years ago.

In her early years at Kearney, Sister Breslin moderated the school's ski club, Schiefen said, recalling one trip to New Hampshire and Massachusetts she and educator.

'It was a riot,' Schiefen said, noting that at other times, Sister Breslin would go out with her students on ice cream excursions that became rap sessions.

Sister Breslin's adolescent energy had transformed into an adult enthusiasm for getting involved with kids. Among her varied activities, she oversaw the publication of the school newspaper and taught six classes a year.

Unfortunately, though, her active lifestyle was dealt a severe blow in 1976 when she began to develop multiple sclerosis. Gradually, as the disease has advanced, Sister Breslin has been forced to use a walker and later a scooter to get around.

"It was the hardest thing in the world for her to put away her skis," Sister Mannering said. "But she didn't look for sympathy and she still doesn't. I have never heard even say, 'Why me?'"

Indeed, the administrator shuns pity and, according to friends, has never been known to complain. "I think she should be for kids a role model," Brother Walsh said, noting that her philosophy can be summed up in the phrase: "When life dishes you out something, you go with it."

Although life has dealt Sister Breslin an ironically cruel hand, given her athletic nature, the religious held an ace of her own in the form of Sister Mannering, who, as a Kearney guidance counselor, now assists her former

student.

The two sisters have unintentionally intertwined their lives through the years, and out of this relationship has grown a magnificent vine of friendship. The older sister, former principal of St. Joseph's Business School, was Sister Breslin's first boss. Today they both live at the Kearney convent, where Sister Mannering assists Sister Breslin with such tasks as recharging her electric scooter, making her bed and helping her to walk.

Given their long friendship, Sister Mannering reflected that an independent person like Sister Breslin may find it easier to seek help from her former teacher than from other people.

"Handicapped people like to be as independent as they can, and I try to let her be as independent as she can," Sister Mannering said. "Once in awhile, if you get used to somebody, (however) you can take from them.'

But even as she occasionally. takes, Sister Breslin continues to give, as she unwittingly indicated when asked how her disability has influenced her work. She noted that her niece also has MS, and that a school parent was afflicted by it.

"A woman came in to register her son. She was limping. I could tell that she had (MS)," the Kearney administrator said, relating how she and the parent later shared their experiences with the disease.

It seems Sister Breslin is still looking out for that person who needs a friend.

#### Institute on rites set for Penn Yan

ROCHESTER — The diocesan Office of Religious Education and Office of Liturgy are cosponsoring a two-day Institute on the Rites, Aug. 17 and 18, at Keuka College in Penn Yan.

Father Robert J. Kennedy, a diocesan priest and assistant pro-

fessor of liturgical studies at St. Bernard's Institute, will deliver the keynote address during the opening session of the institute.

The fee for the two-day program is \$45. Pre-registration through the liturgy office is required. Call 716/328-3210.

### **Professor**

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said. "He gave me guidance," she said, adding that May is able to keep his roles as teacher and confidant separate. "He's not my friend," she remarked, trying to illustrate their relationship, "but he's an important part of my

For example, Paul said that when she once found herself bored of living in Austria, she wrote home to May to ask how he dealt with living abroad. He wrote back, suggesting that she had

become bored because the excitement of being in a foreign land eventually wears off as the day-today grind of living settles in.

Ekstrom also observed that May will go the extra mile to help his students through their struggles. "He sets up extra office hours and tries to help his students who may need help," she

Despite his kindly attitude toward students. May is no pushover when it comes to assessing his students abilities. "It was hard in the beginning getting used to all the red marks in the papers," Paul said of May's grading, "but in the end you realize it's going to help you out in all your other classes.

For May, such words must be music, since he insists that his goal is helping students reach their own conclusions rather than foisting his own upon them.

"You have to build in a certain amount of vague confusion," May said of his educational approach. "Then you count the weeks and cross your fingers, seeing how (the students) put together the little bits. That's really the exciting part for me."

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