ECHOECHOECHO

Mercy High makes student's day when she becomes

Our Lady of Mercy High School

Have you ever wondered what it's really like to be dean of your school? Have you ever wanted to be dean? This past month at Mercy High, one lucky student realized this desire. Sue Kane, a senior at Mercy, was awarded the opportunity to take over the position held by Jean Heberle, dean of students, for one school day.

This unusual switch came about as a result of the annual Mercy Mission Day fund raiser. The proceeds from this fund raiser go to 31 missions around the world, and students engaged in intense sales competition. The incentive was the promise that the top seller could act as faculty member of her choice for one

Needless to say, all students who had ever received poor grades or, worse yet, an hour of detention, were more than willing to rise to the occasion and sell, sell, sell. The idea of being on the other side of the desk was extremely ap-

On the counting day, a scant two weeks later, students were excited, but most knew who would win - Sue Kane. Through sheer deter-



Sue Kane found out quickly that being dean for a day involved more than just sitting be-

mination and intense singleness of purpose, Kane raised \$458 for the missions. As expected, Kane chose to act as dean, due to her extreme love for school policy.

On April 6, Kane became Ms. Sue Kane, dean of students. Her duties included checking parking stickers for illegally parked cars, checking uniforms, and catching students who had skipped classes. Contrary to her expectations, Kane found that being dean for a day was more than just sitting behind a desk. The dean, she learned, is actually the backbone of the school and its student policy.

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As a result of this experience, Kane and many other students, have come to appreciate the job of dean much more. We all know now that it's not an easy task to force students to obey policy and constantly be labeled the "bad guy" for doing your job. Perhaps students should be allowed to see the other side of the coin more often, making it possible for them to understand the faculty position much better. After all, fostering harmony and greater understanding between faculty and students can only lead to a better learning environment, which is a necessity for a school.



Speaking Out

By Ellen Buechel Aquinas Institute

It is truly worth every student's time and effort to learn to speak, read and write in a second language. Learning a foreign laguage offers the advantages of increased intellectual ability, awareness of other cultures and a sense of confidence. The only disadvantages are that the endeavor takes a great deal of time, hard work and intense concentration. We must remember, however, that anything worth learning requires such persistence.

When we work hard at learning a foreign language, we expand our minds. Our knowledge increases, and we find we can communicate with people we couldn't make contact with otherwise. If we should ever choose to visit the country in which the language is spoken, we'll have the advantage of being able to communicate clearly. We'll also find that many words in the foreign language are related to ones in our native language.

Thus, while learning a second language, we increase our knowledge of our own language.

Learning a second language can make us more aware of the existence of other cultures. Naturally, it is important for students to learn about their own country's language, history and traditions. But studying those of another country enriches our knowledge of cultures and traditions other than our own. We learn the many differences that exist between cultures, and come to appreciate and respect all cultures, which, however different, are equal. No one culture or language is superior.

By studying a foreign language, students increase their confidence in learning. Whenever we learn something new, we take pride in our work and remain determined to keep working to accomplish more in the future. The more we learn, the more we realize the priceless value of knowledge we're willing to work for and nurture.

Studying a second language can bring positive rewards, by providing us with an opportunity to experience intellectual, cultural and personal growth.

DeSales High School What would you do if a friend told you that he or she was going to guit school?

JOHN CATALINE, senior

Whether they went to college or not, I would recommend that they at least finish high school. I would remind them that in order to be financially comfort-

able or to have a job with any sort of security, they need to have a good education.

CARIN CARAVITA, junior

I would tell them, depending on their reasons, that it would be a mistake to drop their education. It could mean giving up what might be a successful future for them.



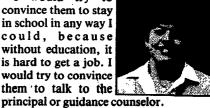
BRANDI TEDESCHE, freshman

I don't really know. What I would say or do would depend on their reason. No matter what, though, I definitely would try to encourage them to stay in school.



CATHERINE COTRONEO, senior

I would try to convince them to stay in school in any way I could, because without education, it is hard to get a job. I would try to convince them to talk to the



Volunteers for hospice training needed for United Cancer Council

United Cancer Council needs volunteers in Monroe and Wayne Counties to work with seriously ill patients and their families in the Hospice of Rochester program. An 18-hour training program will begin on Monday evening, April 27. Graduates are awarded certificates and assigned as part of the Interdisciplinary Home Care Hospice Team.

The training syllabus includes such components as hospice medical philosophy; communication skills, especially geared to seriously ill people and their families; ambulation and transfers; and "Cancer: Past, Present and Future."

The program which is open to both men and women, is a cooperative effort between Genesee Region Home Care Association and United Cancer Council, a United Way Agency.

Call the council at (716)473-8230 for information.

Cheer on your friends as they compete in head to head combat This Saturday at 6 p.m.



McQuaid Jesuit High School and Attica High School

Broadcast made possible by MARINE MIDLAND BANK, NA.

We received 9 correct entries identifying Chicago as the group who recorded the #1 song"If You Leave Me Now"



Andy Statt of Cardinal Mooney High School

MUSIC

This week's question:

What is the name of the theme song from the hit TV series, Mash?

Rules:

Each week, the Courier Journal, in conjunction with the House of Guitars will feature a Music Trivia contest. All you have to do to enter is answer the question. fill in your name and address and the school you attend (if applicable), cut out the coupon, and send it in to the Courier-Journal. If more than one correct entry is received, a drawing will be held and one winning

If yours is the winning entry, you will be mailed a coupon for a free album or tape of your choice redeemable at the House of Guitars, 645 Titus Ave. All entries must be received within seven days of this papers issue date Winning names and answers will be printed the week following each drawing

The Courier-Journal Music Trivia 1150 Buffalo Rd.

Rochester, N.Y. 14624