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# Aquinas Institute's orientation picnic welcomes incoming freshmen into the fold

Incoming freshmen were accepted into the Aguinas family in a new fashion on September 3. A picnic held on the campus enabled teachers and other students to meet and get to know everyone.

The day started at 8:30 a.m. with an openings prayer led by Father Stephen R. Martin, CSB, principal, and a general welcome to everyone. T-shirts with "Aguinas Frosh #1" were given out, and the day's events began.

Freshman cheerleaders, Tiffany Bianchi, Lorie Boprey, Kristen Costa, Andrea DiMarco, Cheri DeCristoraro, Julie Eve, Cindy Kolb, Robin Rand, Michelle Sokolski, Debbie VanPutte and Shannon Weiser, with the help of the class officers, led in teaching the school cheers, chants, and the Alma Mater. Students learned such favorites as "Babaloo," "Give me an A" and the victory

Mid-morning was complemented by a much-enjoyed doughnut break. We consumed a large assortment of doughnuts



The new freshman class was introduced to Aquinas Institute during an orientation picnic. Here, some of the new students participate in an egg toss.

donated by Dunkin' Donuts.

For the next segment of entertainment, the freshmen were split up. Half went on tours of the school and grounds while the other half played small group games. Tours were led by Tim Schwab, Christine Lootens and

Paula Bentivegna. The tours included such "hot spots" as the tennis courts, the newly completed weight room, the auditorium, the cafeteria, the band room, the gym and the library. Many helpful hints were also given, including the locations of restrooms and

The small groups were led by Phil Swetz, Alanna Parrinello, Paula Bentivegna, Tim Schwab, Todd Reynders, Dave DeCarlo and Brian O'Sullivan. Mixers included such favorites as dizzy-wizzy, the name game, bean relays and bocce.

Lunch consisted of hot dogs and pop. The food was served at the same concession stand used at all of the football games. Several Aquinas teachers served the food.

Large group games included the human chair, the find-your-shoe game and the infamous egg-toss.

When the school day ended at 1:30 p.m., the freshmen came away with new friends. new experiences and renewed enthusiasm about starting their school year at Aquinas.

# Speaking U

By Shealyn McGuire Our Lady of Mercy High School

Freshman year is "the year of new beginnings." Sophomore year is "the year of feeling part of the community." Junior year is "the year of being known as an upperclassmen." I'm not yet sure what is senior year known as but so far, they should probably refer to it as "the year of THE FORMS."

It all starts with the usual homeroom (directory style, please) forms on the first day of school. The blue one is for the nurse, and the pink one is for the office. The grey form with two perforations and three spaces for your name is for school pictures. Oh, and don't forget the insurance form (to be taken home to your parents and signed in the case of accidentprone children). These tasks can be accomplished in a mere 10 minutes or so. That is, only if certain "hey-I-haven't-seen-you-all-summerso-what-did-you-do conversations can be

Next, one encounters one of the most tedious forms of the first day of school: THE SCHEDULE. One person in my class prefers to read this computer print-out upside down, claiming it makes more sense. (Yes, all you underclassmen, even seniors don't understand how to read THE SCHEDULE, and unfortunately Guidance Hieroglyphics 101 is not offered this year). Luckily, for all the freshmen, sophomores and juniors, the burden of filling out forms ends here. Not so for seniors, however. For them the worst is yet to come, or so

The next form we have to worry about is the registration for SATs and ACHs. (These forms are due September 26 in case you didn't know). Yet the registration form isn't half as intimidating as the actual SATs and ACHs themselves. The November 1 test date is the last time to take them if the college of your choice wants

Which brings us to the worst, most dreaded, and most procrastinated-over form in all of our high school-career: THE COLLEGE APPLI-

#### CATION.

In the past few months, I have been bombarded with "admissions recruitment literature" which can best be described as junk mail. The deluge has arrived in the form of catalogues, view books, applications, posters and anything else that can be stuffed into a thirdclass envelope. All summer, these things were thrown into a box in the back of my closet because I didn't want to face the task ahead of me. Well, guess what, seniors, it's finally time to dig out all those dreadful forms that have been accumulating in your house and start getting to work.

Actually, the first part of the college application isn't'bad. It asks for all the usual necessities: name, address, age, birthdate, parents' occupation, social security number, etc. All you have to do is fill it out and put it in an envelope with a \$30-\$50 "processing fee." No problem, right?

Part two, however, gets more complicated. This year, almost every college and university has asked for a "personal statement." For example, it usually says something like, "there are limitations to what grades, scores and recommendations can tell us about the candidate. Please use the space on the back of this page to let us know something about you that we might not learn from the rest of your ap-

At first you might say, "Hey — that's easy!" Pretty soon, however, things start running through your mind (or nothing runs through your mind - whichever the case may be), and you are coming up with gimmicks and crazy things to write about. This is because somewhere along the line, someone told you that all the admissions officers sit around late at night reading these essays, when they would really rather be watching reruns of "The Love Boat," and that you have to make your application original so that it catches their attention. When you think about it though, if every applicant tries to do this, we are all back to square one.

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Our only saving grace during this "year of the forms" is to look back and remember last year's graduated seniors. They all made it through somehow, and so can we.

If our pens don't run out of ink first.

Nazareth Academy If you were a parent, how would you feel about donating your child's organs?

#### KIMBERLY YAZBACK, junior

If my child died suddenly in an automobile accident. I would donate his or her organs in order to help another child. It would be a very



difficult decision, but a very worthwhile one. There are too many people waiting for organs. They need a normal life,

#### AMY SAUTER, junior

If I had a child that died. I would definitely donate his or her organs if it were at all possible. To me this is not debatable, because I can think of no reason not to donate them. It would ease the burden of my child's death knowing that a blind person could now see or that

organ donation.



another life was saved as a result of an

#### BARBARA PLANE, junior

My own personal opinion about organ donation is that I would most definitely donate my child's body to help save the lives of one or maybe more



children. The only reason I would do this, however, is if my child were dying and could not be saved. For if he or she were perfectly normal. I would find it hard to think about his or her death. But, if something ever did happen, I would have the comfort of knowing that part of my baby is still alive in the body of another child.

#### SABRINA RUSSER, junior

If I were the parent of a minor, I would not presume to have the right to donate portions of my child's anatomy so that another less fortunate would



live. Parents are God-given care takers who hopefully love and provide for their children. They give and do not take or possess. If my child were brain-dead, I would not hesitate to donate the necessary organs. It's a tough issue, and each case is uniquely stunning.

## **Christ the King**



**C.Y.O.** 

7th & 8th Grade Boys Basketball will be starting soon. All interested boys in the 7th & 8th

grade belonging to Christ the King parish are welcome to join.

For details on first practice. contact:

> Jim Dellavilla 288-8508



716-235-1991

#### \* HOUSE OF GUITARS

We received 19 correct entries identifying **The Carpenters** as the recording artists of the #1 hit song "Close to You."



The winner was Liz Gillette of Greece Olympia High School

#### MUSIC TRIVIA

#### This weeks question:

Who made the following song a Top 40 hit; "The First Time Ever I Saw Your Face."?

### Rules:

Each week, the Courier-Journal, in conjunction with the House of Guitars will feature a Music Trivia contest. All you have to do to enter is answer the question, fill in your name and address and the school you attend (if applicable), cut out the coupon, and send it in to the Courier-Journal. If more than one correct entry is received, a drawing will be held and one winning entry will be drawn.

If yours is the winning entry, you will be mailed a coupon for a free album or tape of your choice redeemable at the House of Guitars, 645 Titus Ave. All entries must be received within seven days of this papers issue date. Winning names and answers will be printed the week following each drawing

The Courier-Journal Music Trivia

1150 Buffalo Rd. Rochester, N.Y. 14624