

RSD summer programs aid deaf students

Rochester School for the Deaf is proving to be a school for all seasons.

Through Rochester Institute of Technology's Summer Education Program, 47 deaf children, ranging in age from four to 12, participated in a 17-day summer school designed to reinforce, maintain and enrich academic performance.

"Through participation in classes in science, math, speech, arts, crafts, reading and writing through computer classes, our students had an enjoyable balance of academic, social and sports activities," said Lorrie Pasetto, director.

One of the most significant parts of the program was the development of pre-reading, reading and thinking skills with the aid of computer programs. New games were developed to promote socialization among the younger children.

In addition to the regular school program, RSD offered a variety of other summer school experiences. For example, 16 RSD

students came face to face with the realities of work through participation in a Summer Work Experience. Working four and one-half days a week in summer jobs ranging from pulling warrants at the Police Department to keeping a beach clean, students participating in the work experience and seminars prepared for future employment.

"No amount of discussion, role playing or teaching can accomplish what bringing a student face to face with the actual world of work can do," said Ed Niedzialek, director.

A special communications program served to bring families together. RSD offered an extensive program in which all aspects of communication were taught to families of hearing-impaired youngsters.

"For many family members, it was the first opportunity to learn to communicate with the deaf child," RSD staffer Judy Brages said. "We're proud of what the program is doing for the community."



In a Rochester School for the Deaf science class, hearing-impaired children learn about electrical energy.



SAINT BERNARD'S INSTITUTE

1100 South Goodman Street, Rochester, N.Y. 14620

August 27-December 19, 1985

FALL 1985 COURSE OFFERINGS

The New Christology

(Hart)

Exposition and critique of recent developments in the theology of Jesus as Messiah and Lord. Selected outstanding theologians.
M 7:00-9:45 p.m.

Principles of Liturgy

(Mull)

An examination of the pastoral principles of liturgy. Presence and style in liturgical leadership. Forms and theological significance of worship.

A half-course which meets 2:50-4:30 p.m., Fall-Spring Semesters, on these dates: 9/14, 10/12, 11/9, 12/7, 1/18, 2/15, 3/15, 4/5, 4/26.

The Act of Preaching

(Sullivan)

The course explores the vocation of a minister of the Word, the purpose and language of the Christian act of preaching, its history and rhetorical development, and critical principles operative in successful homilies and sermons, with special attention, in planned assignments, to the personal qualities and professional competencies essential to effective preaching.

A half-course which meets 1:00-2:40 p.m., Fall-Spring Semesters, on these dates: 9/14, 10/12, 11/9, 12/7, 1/18, 2/15, 3/15, 4/5, 4/26.

Moralists on the Cutting Edge

(Mich)

Readings from diverse perspectives, including Fletcher, Ogletree, O'Connell, Hauerwas, Gilligan, and Miguez Bonino. Prospects for rapprochement among Catholic, Episcopal, and Protestant orientations.
Th 2:15-5:00 p.m.

Sin, Healing, and Forgiveness

(Hart)

Interplay of sin, evil, healing, and forgiveness as found in the Scriptures and the historical development of the sacraments of Penance and Anointing.
W 2:15-5:00 p.m.

Israelite Prophecy:

Eighth Century to Exile

(Brennan)

An introduction to the message of the "major" prophets (Isaiah, Jeremiah, Ezekiel) and some of the "minor" prophets (Amos, Hosea, Micah), with particular reference to their historical setting and contemporary relevance.
T 7:00-9:45 p.m.

Theology of Luke-Acts

(Falcone)

An exploration of the Lucan writings with special attention to eschatology, prophecy fulfillment, the role of the Spirit, universalism, discipleship, and social concerns, as these emerge in the redactional analysis of selected passages and in recent scholarship.
T 7:00-9:45 p.m.

Fourth Gospel and Johannine Letters

(Falcone)

Consideration of the background and purpose will set the stage for an assessment of the Johannine dialectics (symbolism, typology, and polemics) and composition (structure, sources, and text), in the light of contemporary critical study.
Th 2:15-5:00 p.m.

Existential Philosophy and Theology Through Literature

(Seleman)

Paths to God in selected writings of Kierkegaard, Marcel, Buber, Sartre, and Camus, focusing on the meaning of person, nature of relationships, problems caused by ambivalence, and the contradictions of contemporary life.
M 7:00-9:45 p.m.

Faith, Revelation, and Religion

(Hart)

Introduction to theology: God's self-revelation and human response. The place of Scripture and the role of the Church in the lived faith of today's Christian.

A full-course which meets 1:00-4:40 p.m., Fall-Spring Semesters, on these dates: 9/14, 10/12, 11/9, 12/7, 1/18, 2/15, 3/15, 4/5, 4/26.

Theology of Social Ministry

(Mich)

Sources, methods, and historical highlights of Christian social ethics. Societal issues and the response of the Churches. Implications for pastoral ministry.
M (Horseheads, NY) 7:00-9:45 p.m.
T (Rochester, NY) 7:00-9:45 p.m.

Self-Discernment in Ministry

(Engels)

Personality as ministerial instrument. Ministerial roles, needs, and settings. Patterns of ministry development. Criteria for self-assessment, prayer of discernment, and changes in orientation.
W 2:15-5:00 p.m.

Ministry of Christian Formation

(Graff)

Examination of principles, methods, and objectives of Christian formation, with emphasis on the person of the learner and the transfer of learning theory to moral theory and of intellectual development to faith development. Designed for those whose present or future ministry includes Christian education.
T 7:00-9:45 p.m.

Mutual Ministry: Equal but Different Gifts

(Ramerman)

Theology and praxis of team ministry. Scriptural perspectives and psychological qualifications of ministerial interdependence. Criteria for sharing gifts and personal growth opportunities.
W 7:00-9:45 p.m.

Requirements

- College graduate status
- Instructor's permission required to audit a course

Fee Schedule

Credit:	
Full Time	
4 courses (M.Div.)	\$ 1850
3 courses (M.A.)	1500
Part Time	
2 courses	990
1 course	530
Audit:	
Per course	190
Registration Fee (non-refundable)	20
Late Registration Fee	30

* SBI reserves the right to cancel a course for insufficient registration. Such cancellations, should they occur, will be announced at noon on Sept. 5

* For further information, call (716) 271-1320, EXT. 290.

* Tuition assistance is available; applications are due during the registration period.

Registration Information

* All Rochester area students (including permanent diaconate candidates and spouses) must register in person. Others may register by mail.

* Registration schedule:
August 27 9:00 a.m.-4:00 p.m.
7:00 p.m.-9:00 p.m.
August 28 9:00 a.m.-4:00 p.m.

* Registration fee: \$20.00 (payable at registration, non-refundable). Late registration fee: \$30.00.

* Classes begin Sept. 5. Final exams Dec. 17-19

* Class sessions for the Monday section of Theology of Social Ministry will be held in St. Mary Our Mother School, Horseheads, NY, located at the intersection of Routes 14 and 17. Mail-in registration is accepted with attached form and registration fee.

* Housing available



I would like to receive more information about St. Bernard's Institute.

Name _____

Address _____

City _____ State _____ Zip _____ Phone _____

Mail to: **St. Bernard's Institute**
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