STANINES	9	8	7	6	5	4	3	2	1
1976-1977	7	10	30	26	8	2	0	· · · ·	·
1977-1978		22	34	12	6	1	1		
1978-1979		32	21	15	7	1	1		`,. ·
1979-1980		33	26	10	6	2	0		1
1980-1981		- 39	26	6	1	3	0		
1981-1982	1	39	20	10	1	1	1	-	
1982-1983		39	′24	7	2	1	1		
1983-1984	5	41	16	7	4	1		-	

The stanine score was developed for interpreting test results for students and their parents. Stanines range from a low of 1 to a high of 9, with 5 designating average performance. Stanines 1, 2 and 3 represent 23 percent of the scores at the bottom of the distribution; stanines 4, 5 and 6 constitute the average range and include the middle 54 percent of the distribution; and stanines 7, 8 and 9 represent the top 23 percent and are considered above average.

The number under each stanine on the chart represents the number of schools that fall into that range on the total battery of tests.

Progress Report on Catholic Schools

By Sister Virginia Steinwachs Assistant Superintendent for Urban Education

What does the graph mean? Excellence and continual progress for the Catholic schools of the Diocese of Rochester. In the Stanford Tests (Complete Battery) the schools have continued to move from the middle stanines to the upper ones over the last eight year study. What has caused the dramatic rise? Project Upgrade was initiated by the General Education Office eight years ago. This consisted in the development of classroom testing, formal semester exams, development of policies on homework and standards for acceptance of students' work.

Education is part of life. Life is change, progress and growth. The 75 Catholic schools of the diocese continue to draw dedicated priests, sisters, brothers and lay men and women to administer and teach. The message of Jesus Christ is the reason for the existence of the schools. "Jesus Christ and Excellence!" Isn't this alternative form of education worth your support and further investigation?

I consider my Catholic education (grammar, high school and college) the single most important influence in my life, outside of my family. My happiness and peace of mind is in large part due to the priests, nuns and lay-teachers, who by example and instruction, laid the foundation upon which I base all of my actions. Because I am happy in my life, I am most thankful for the Catholic education that has made that happiness possible.

> Michael Sullivan Owner - Advertising agency Rochester

Since I've been attending Catholic schools, I've found that I've gotten more out of my life. Also, I made more friends. It's more like a family. You get closer to the people you're with. The teachers try their best to help you with all your problems and you can trust them like your friends. I've had a great education.



Bishop Kearney H.S.

Catholic schools in general, and Blessed Trinity in particular, teach us the importance of setting and achieving goals in our lives. Our religion affects all aspects of this education and gives us direction toward these goals. Through the development of our self-discipline and respect for both society and each other, we strive to be all that we can be.

Shannon Stapleton Student Auburn

Through Catholic education we learned the importance of having a Chriatian attitude in dealing with others. We were taught the value of always striving to give our best. I see this attitude reflected in many of my peers today. This foundation was undoubtedly laid through Catholic educa-



I feel very fortunate to have had the opportunity to receive a Catholic education. The quality of the math and science programs in addition to the discipline that was encouraged and expected at school gave me a very sound basis for my future schooling and life, both at home and at

As an adult, I am very thankful for the emphasis that was placed on the learning of my Catholic faith. This background, along with the spirituality that was reinforced at home continues to give me the strength and sense of hope that is needed in today's world.

Christine McCumiskey Recreation therapis

Religious education has an impact on me because, as an individual, I need to grow with God. Religious education has helped me to achieve that and continue to grow and



I think Catholic school education had a positive impact on my life. I feel that it helped lead me to developing goals and ideals. It also helped prepare me for the role of an educated woman in society today. As I look back those were happy years!

Linda Ołek Registered nurse Rochester

The impact Catholic schools have on my life are:

They gave me a terrific background in religion as well as academics. The sisters who taught me were very influential in my future and attitude toward work habits. They made my high school years easier because I knew how to do homework, concentrate and be responsible.

My three children also have gone through 12 years of Catholic education (and college) and today they are responsible citizens who are employed in responsible

A special "thank you" to Holy Ghost School for being the "roots" of all of this.



Catholic education, as I see it now, molded me into the Christian I am today. At the time I really took it for granted. But today I thank God my parents made the financial sacrifice to give me such a disciplined and quality education. Today I am very involved in parish life. My children are also attending Catholic school and I am very pleased with their character development as young Christian people.

Nancy Sanzotta Housewife Rochester

Enrollment Information

The last week in February and the month of March will be recruitment time for the Rochester Diocesan Catholic schools. Each school has its formula and timetable for registering youngsters in the various educational programs, like preschool and kindergarten, for the 1985-86 school year. For information concerning dates, times and locations contact your parish, elementary or secondary schools, or Office of General Education at 328-3210.

Bus transportation is provided free by the school districts within a 15 mile limit. Parents wishing to register should present birth and baptismal certificates and immunization records.

The elementary and secondary schools of the Diocese of Rochester admit students of any sex, race, color, national and ethnic origin to all rights, privileges, programs and activities generally accorded or made available to students at the schools. They do not discriminate on the basis of race, color, sex, national and ethnic origin in administration of their educational policies, admissions policies, scholarship and loan programs, athletic and other school administered programs.

Families in financial need can apply for tuition subsidy through the school of their choice.

CATHOLIC **SCHOOLS** ENROLLMENT **MARCH 1985**