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# Rap Around Rap Around Rap Around Rap

## ays resident



**MARY FRANCIS ARIOLI**  
Her dancing talents to Nazareth events.

ine with her interest in she is a member of the sian Choir. For tion, it's golf.

g an organized person, rancis has already given ht to her future. wise, she's thinking of n University and ps a major in ology.

evaluating the ore year, she sees it as f maturing and ob- g the directions in which and. As far as the time she becomes an up- sman, Mary Francis he'll take one day at a

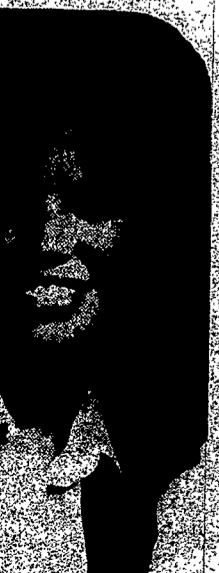
## op

with 256 per cent; 212 with 187 per nd freshmen 307 at r cent.

was the sophomores d the pack with 145 ent of the quota ed by the seniors at a 139 per cent. Then the freshmen with id the juniors tallied 21 per cent.

## rney mers

rship and Diane ved a \$100 rship as second -up. In the talent ition, she presented eville dance. "All for it" from Godspell.



**MARY FINNEGAN**

## Equal Time

What type of parental discipline is most effective?

### CARDINAL MOONEY

**JOE DIMARTINO**  
Senior  
football

Getting grounded and not being able to go out and having the car taken away. There are other types of trouble other than low marks and coming in late — like coming home drunk — which require discipline. Parents tend to react and level the punishment right away but I think kids get away with more today because society is changing. I hope I'll remember with my own kids to discuss the problems before handling out the discipline."



**MAUREEN DALEY**  
Senior  
ski club

"A good punishment is taking away privileges — that makes more of an impression. No matter what the trouble, discussion first — sometimes what the parents feel is wrong the kids don't so talk about it and then decide what the punishment should be. I think a certain amount of discipline is needed so the children don't take advantage of the parents. But if the parents can talk to the child, they won't do wrong."



**BRENDA DIERNA**  
Senior  
intramural bowling

"I feel if you do something really bad you should be punished like having privileges taken away such as no car and having to stay at home. But I also think parents should talk about it and not just tell you you've done wrong. You should be able to give your side of the story. I think parents today are more lenient than back in the 50s and 60s. They let the kids do more today because society is changing."



**MICHELLE ABAIR**  
Senior  
French Club

"If I had privileges taken away from me like not being able to go out or having the car taken away — that makes an impression. Going out and getting into trouble or staying out past a time limit, requires discipline. I have a set time to be home and my parents want to know where I am. Most parents try and be protective and some are overly lenient. In this day and age discipline seems to be more lenient than in other generations. Psychologically, kids look for discipline and getting into trouble can be an attention getter."



**SHAUN CULHANE**  
Senior

"Taking privileges away is most effective. But parents talking out the problem instead of having a person grounded right away is good. My parents listen to me. More serious trouble rather than low marks, requires discipline. I'd say kids get away with a lot more today and discipline is more lenient."



**JIM O'REILLY**  
Senior  
soccer

"Grounding does it. Parents will give the discipline first and talk later. Mouthing off to parents should be disciplined. When driving you have to be home at a certain time and coming home late with the car can mean having it taken away. Kids today have a more flexible time regarding discipline."



**KAREN DINOLFO**  
Senior  
soccer

"Having privileges taken away bothers me. Psyching out like making you feel guilty makes an impression. I think parents should sit down and explain things about what you have done — not so much punishing you but showing you where you went wrong. Some things that require discipline are if you should be home at a certain time and aren't and not knowing your responsibilities."



**CHRIS PETTINE**  
Senior  
class president

"I think having privileges taken away is a good punishment. I think parents should talk the problem out with the kids, ask them their side of it and the punishment should fit the crime. Such things as low marks and coming in late don't require discipline. I think discipline today is more on a person to person (talking) basis."



## Winners Circle

RapAround weekly will run a photo of a group of students taken somewhere in the diocese. One person will be circled and if that person brings the clipping to the Courier-Journal before noon of the Tuesday following our publication date, he or she will receive \$5. This week's photo was taken at Our Lady of Mercy during lunch. The person circled above should bring the clipping to Courier-Journal, by noon, Tuesday, Nov. 28 to receive \$5.



Photo by Susan McKinney

## Community Service

These McQuaid young gentlemen enjoy every minute of the time they spend at the School of The Holy Childhood. They not only share their time but also their basketball expertise with the school's students. Pictured above are: Doug Poccario, Jack Willis (Red Cross Driver), Hugh Quinn, Bill Gibbons, Vaun Grattet, Leon Penazel and Tom Schoot.

## Human Development Byword

By TAMMIE DINOLFO

The St. Agnes Human Development Committee, Sr. Elaine Hollis, moderator, helps students and faculty reach out beyond the four walls of the school to the outside world.

"The functions of the club," explained senior Kim Heveron, "is to reach out as Christ taught us to those around us in need; to express the concern He showed for all people."

The first outside activity of the year for the committee was hosting a Halloween party at St. Ann's Home, sponsored by the Red Cross. Laurie Holloway, a junior, expressed her feelings. "I feel that the party was a big success because it made the people feel a closeness between the young and old. It was really nice being able to help the people and make them feel wanted, not just put

in a nursing home and forgotten."

During Human Development Week, the committee planned activities to make the St. Agnes community more aware of the needs of others. The week began with a kick off assembly where a representative of the judiciary process committee spoke on the needs of women in prison.

The Red Cross gave a presentation on volunteer possibilities for students in the local community. Also that week, the Blue Boy label collection began with money collected from the labels going to the Rushville Clinic.

Other activities the committee has scheduled for the year are a fasting day in November; a Christmas craft bazaar, headed by Mrs. Ferland. The crafts will be made by students and sold in the bookstore. Proceeds will

go to the missions in Selma, Alabama. A Christmas formal will be held in mid-December and proceeds from that event will go to the Sisters of St. Joseph's Mission in Brazil. The annual Christmas Basket Drive will begin in December. The committee also will have two blood drives and a lenten project.

## AFPA Event

Is there really a great pumpkin? Twenty children from St. Joseph's Villa found the answer to that, when they attended a Halloween Party given by Cardinal Mooney students, Oct. 30.

Action For People Association (AFPA) members, dressed in costumes, aided the children in bobbing for apples and playing games like "pin and nose on the witch" and "the great pumpkin says". Senior Terese Connor and sophomore Katie Rombaut portrayed the great pumpkins.

## Speaking Out

By JOE MCCARTHY  
AQUINAS

Do sports really hurt a student's academic performance? Probably not. As a matter of fact, athletics in many cases improve a teenager's schoolwork. All too often in the constant war of academics versus athletics, people tend to side with one extreme or the other. Can't a middle ground be found?

Recently, in the series "Concerning Children" run by the Times-Union, a high school student sent in an inquiry. The boy said that his parents were not allowing him to play basketball unless he passed geometry and he was wondering if this was fair. The response may startle

some. The columnist said that according to many teachers and coaches, students' academic work improves during the season. This may occur for many reasons.

Students may work harder for fear that unless the work is done a detention or some other punishment may be given which requires the student to miss a practice, or worse yet, a game. Also, for the same reasons a student may not be as tempted to skip classes as often.

Another valid argument states that if a student expends his energy at practice he will sleep better and consequently pay more attention at school.

A teenager who par-

ticipates in athletics often realizes that when he gets home he only has a few hours to do his homework and he must get right to it. Whereas, a student who comes straight home often keeps putting off his work figuring he'll do it later.

Athletes also take advantage of study halls to get homework done or to receive extra help in weaker subjects. However, pupils who do not join in extracurricular activities often waste free periods.

Is it fair to deny teenagers their right to take part in extracurricular activities because of poor academic performance? If so, what is gained by this form of punishment? Chances are that children will resent this and will always remember it.