The Walter Paralland Paralland

# Rop Atomic Rop Atomic Rop Atomic

## Course Offers Opportunity To Study Women's Changing Role

By JOAN M. SMITH

If lifting a heavy box is part of their job, say certain St. Agnes seniors, they don't want men offering to help them with the adage, "This isn't women's work." These young women see this type of situation as part and parcel of male chauvinism and are determined to do something

The women's movement is too vast a subject for RapAround to touch all bases in one interview. But in talking with a few young women over at St. Agnes, one fact stood out — they are serious and are taking great pains to search out and define their role in the world, as women. They have the opportunity to do so through the school's senior elective course "Emerging Women" taught by Ms. Betty Geen. The course's aim she explained, "Is to raise their consciousness level in the role of women in the modern world."

The course seems to have been successful in its purpose. The girls have studied the effects of the women's movement on laws, oppostunities, values, and perhaps the most difficult area according to Ms. Geen, "Respect for a woman as a person not as property or as a helpmate." They have also delved into every form of sexism including woman as sex object, as property, as helpmate and as adversary.

"Even if you don't agree with everything," stated Linda Latus about the course, "you become aware that it is there."

And what is there, that makes these young women so determined to seek changes? Well for one thing, they pinpointed the exploitation of women for advertising purposes and were well armed with examples. It was Barbara Hellenschmidt who focused on one national magazine which uses classic stereotype male-female ads. According to her, in promoting its subscriptions the magazine used model Cheryl Tiegs, in a skimpy bathing suit, under a caption "Revealing". In another ad on a different page, Prince Charles of England, regally attired, is presented under the caption "Peerless". This was just one of the instances which the girls think undermine women's true worth and intelligence.

Another fact they have become aware of through the course, is that the many things they take for granted haven't always been available for women but are a direct result of the women's movement. Linda emphasized, "Great strides have been made," and her classmates agreed, pointing to the work field. Most of them say they now feel they can obtain any job they want.

A student project required by the course is an outside survey focusing on three questions — How do you define women's liberation? How do you feel about women's liberation? How do



Photo by Terrance J. Brennan

A few of the 31 students who take Ms. Geen's (standing) 'Emerging Women' course include in first row; Mary Ellen Green, Patti Imhof, Sheila Rizzo. In second row are Barb Hellenschmidt, Maureen McGonigle and Barb Keeler. In thrid row are Linda Latus. Della DeCrescentis and Tammie DiNolfo.

you feel about the Equal Rights Amendment (ERA)? Barb who confined her survey to young adults, both men and women, was "totally astounded" by some of the views like "women's liberation is women trying to be men."

Linda was surprised by an opinion she turned up in her investigation, "Its (women's lib) great for other women but not for me."

Besides conducting surveys, the young students have investigated sexist language, will be reading literature relevant to the women's movement such as Henrik

Ibsen's play, "The Doll's House,' and articles from various women's magazines. "Not," declared Ms. Geen, "from Good Housekeeping or Women's Day but from MS. magazine, New Dawn and New Women."

periencing the revolutionary changes in women's roles did the students think that a direct result of the changes would be the loss of traditional male respect, courtesy, protection, etc.? Some of them agreed this could be a negative result but that it would be temporary. One student stated, "You're

always going to have women who will want the traditional male." This statement brought a counter comment from classmates who thought there wasn't a woman who didn't want what they called "special treatment." It was agreed, however, that the treatment In studying and ex-m shouldn't be used as a guise for perpetuating male dominance.

> So while the militant pros and cons of women's rights' battle it out, there are those like the St. Agnes students who are quietly but determinedly searching for an-

#### **AQUINAS**

Wednesday, Nov. 8 — Act One presentation, 8:30

#### **BISHOP KEARNEY**

Wednesday, Nov. 1 — Faculty meeting, noon dismissal.

#### CARDINAL MOONEY

Nov. 3-4 — "Follies '78" presentation. Tuesday, Nov. 7 -

Election day, main lobby, 6 a.m.-9 p.m. Wednesday, Nov. 8 -

Open House for seventh and eighth graders, 7-9 p.m.

#### DESALES

Wednesday, Nov. 1 — Feast of All Saints, school Mass.

Monday, Nov. 6 — Faculty meeting; first quarter report cards.

## NAZARETH

Wednesday, Nov. 8 -Act One assembly.

#### **NOTRE DAMÉ**

Wednesday, Nov. 1 -All Saint's Day Liturgy.

Sunday, Nov. 5 French play.

### **MCQUAID**

Wednesday, Nov. 1 -All Saints Day Liturgy, 8:47 a.m.; dismissal, 1:28 p.m.; faculty meetings, 1:40 p.m.

Thursday, Nov. 2 —

Report cards. Nov. 3-4 — Bazaar. Tuesday, Nov. 7 Faculty meetings, 2:35

#### **OUR LADY OF MERCY** Wednesday, Nov. 1 —

Freshmen-sophomore ret-Saturday, Nov. 4 —

SAT tests. Sunday, Nov. 5 — Mass for Alumnae deceased.

#### ST. AGNES

Human

Wednesday, Nov. 1 -Faculty workshop, dismissal, 11:30 a.m.

Friday, Nov. 3 Magazine drive closing assembly, 1:30 p.m. Tuesday, Nov. 7 — uman Development

assembly, 1:30 p.m.

According to RapAround coordinator, Carrie Schreiner, Oct. 16-21 was a big week for the students over at Cardinal Mooney High School. It was the school's Homecoming event and each day brought something different.

Monday through Thursday there was a Student Council meeting a "hat day", a "red and gold day" and a pep rally. Thursday night saw Mooney. on its home field, defeat Aquinas 7-0 in soccer.

On Friday, the student body voted as King and Queen, Mary Baily and Tim Culhane The AFPA (Action for People Association sponsored a carnation sale. That evening there was a bonfire followed by a masquerade ball.

Saturday was another event filled day beginning with a float competition which the frosh soph float won and then a parade. Festivities ended with Mooney's victory over-Madison in football, 14-0 and a varsity and JV soccer game

varsity 1, Williamson, 0; JV,

Memorandum

Cardinal Mooney

On Friday, Oct. 20, the

celebrate it."

The ceremony included

#### **Ring Celebration**

juniors participated in a new event — a ring blessing ceremony. This special celebration was the idea of the junior class officers and as class president Sue Deprez stated, "This is a special day in

BK

Open

House

Open House at Bishop Kearney High School will be Nov. 5, 185 p.m.

Teachers and administrators will be available for interviews.

There will be demon-

strations in the science

labs. At 3 p.m., the Marching Kings will perform on Clark Field.

For further information call school office, 342-

#### music, two readings, a slide presentation and then the blessing of the rings by Father Donald Haycock, school chaplain.

"I liked it. It symbolized class unity by bringing everyone closer together, was the opinion of Anne West.

Paul Juster, also a member of the class of 1980, had this to say: "It was really worthwhile. I really enjoyed it, especially the slides."

## Winners!

Chris Kuzel, a junior at Bishop Kearney, was the recipient of the Winner's Circle \$5 for the week of Oct.

Michele Basker, a sophomore at Notre Dame in Elmira, was the recipient of the Winner's Circle \$5 for the week of Oct. 18,