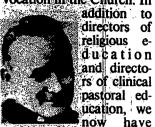
Ge Church 1978

By Father Andrew Greeley

New Vocation In Church

I've discovered recently that there is a new vocation in the Church. In



now have Fr. Greeley directors of field education. A "field educator," I find, is some body who is responsible for the "field" education of seminarians. This is something distinct from, in addition to, or at least broader than "clinical pastoral" education. The director of field education is the one who supervises the practical internexperience of the seminarian when he wanders away from the seminary to find out what life is like in the "real" world.

Seminaries have very elaborate field education programs to parallel their clinical pastoral programs. At the same time, they offer one course in homiletics, maybe two at most, in which the future clergy is allegedly taught how to preach. We have, in other words, taken over, lock, stock and barrel, field and clinical pastoral approaches from our Protestant brothers without acquiring their respect for the preached word. It boggles the mind.

I do not question at all the diligence and the sincerity of the people involved. I should like to observe that I think it is all foolishness. The time spent by seminarians running around to hospitals, religious education centers,

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catechetical programs and even attending the much-touted "deacon year" is merely a way to escape the serious responsibilities of intellectual development and the serious acquisition of the most important ministerial function, preaching the word.

What does it profit your parish priest if he is duly certified as a skilled educator and can't preach worth a hoot? What does all his practical experience in the "real" world avail him if he has nothing much to say on Sunday morning because he doesn't know very much, because he hasn't learned much theology and scripture in the seminary since he has been too busy running around in his practical experience interludes when he should have been studying theology and scripture? All the time, energy and effort wasted on practical experience, which is often "slumming" and not all that practical, ought to be devoted to the intellectual development of the future priest and to his training as a preacher.

It will be said that one can do both. Perhaps, though it may take a miracle to make available the number of hours in a day required to do both. But in the present world we are doing one and not the other. The laity's dissatisfaction with sermons grows worse presumably because all the field education in the world can't make a person a good preacher.

Preaching is an act of intellect and creative imagination. It is an act of intellect in that it deals with ideas, and it is an act of imagination in that the ideas must be clothed in

imagery that makes them vital in human life. Ideas are acquired in books through study; skill in imagery is acquired through exposure to great works of the imagination and through practice.

No one should be ordained who has not read the plays of Shakespeare and the poems of, let us say, Hopkins and Thompson. Young men who have not been exposed to literature and ideas are semiliterate at best. Small wonder they can't preach a decent sermon. If the choice is between Shakespeare and teaching catechism to teenagers, then one must come down solidly on the side of Shakespeare.

years after the second Vatican Council produced a wave of pop psychology that swept the American seminary system, taking vigor, confidence and asser-tiveness out of the lives of many of the men and driving others, who were strong, vigorous males, out of the seminary system. What we have now is a vague, diffident, pop-Rogerian counseling style with a heavy emphasis on feelings, usually inarticulate, and vague verbal meanderings which bear only a remote resemblance to English. All of this was done without asking the lay folk who pick up the tab and without making any effort to determine that the results might be even worse than those produced by the old authoritarian seminaries in which at least you knew who your enemies were.

It is time someone put a stop to all this and insist that a) priests are supposed to be leaders, b) leaders are supposed to be strong and vigorous and c) they are also supposed to be able to talk intelligently and imaginatively for at least 10 consecutive minutes.

Catechists' Workshop

A catechists workshop on the Christ Our Life series published by Loyola Press will be held Sunday afternoon, Sept. 10, at St. John of Rochester School, 10 Wickford Way, Fairport. All religion teachers, program coordinators and parents are invited. Sessions will run from 1:30 until 6.

Four Sisters of Notre Dame, all experienced

classroom teachers, will come from Chicago to give the instruction as representatives of the publisher. Co-sponsors with the Fairport parish are Holy Rosary and St. Patrick's, Victor. Reservations should be made with Lenora Denninger of St. John's, 248-8850; Linda Iwanski of Holy Rosary, 458-4422, or Perpetua McHale of St. Patrick's, 924-2800.

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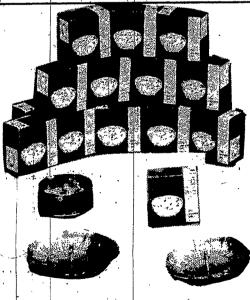
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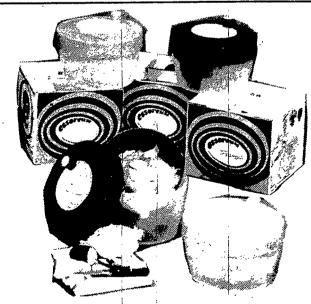
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