

Rap Around Rap Around Rap Around Rap Around Rap

Sports

BOYS' VARSITY BASKETBALL  
This Week

Friday, Jan. 13 — Edison at Madison, 3:30 p.m.; Franklin at Monroe 3:30 p.m.; Mooney at East, 8 p.m.; Marshall at Jefferson, 8:15 p.m.; Aquinas at Charlotte, 3:30 p.m.; Waverly at Notre Dame Elmira, 8 p.m.; Redjacket at DeSales, 8 p.m.

Saturday, Jan. 14 — McQuaid at Aquinas, 8 p.m.

Tuesday, Jan. 17 — Edison at Greece Athena, 8 p.m.; Sperry at Mooney, 8 p.m.; Charlotte at Jefferson, 3:30 p.m.; HAC at Marshall, 3:30 p.m.; Hornell at Notre Dame Elmira, 8 p.m.; Bloomfield at DeSales, 8 p.m.

Previous Results

Edison 83, Athena 66; Franklin 92, Kearney 60; East 69, Arcadia 53; Monroe 57, Fairport 52; Madison 84, Brighton 42; Whitman 35, Jefferson 34 (OT); Kendall 54, HAC 46; Monroe 72, Medina 30; Kearney 51, Olympia 42; Marshall 62, Holley 60; Hilton 63, DeSales 55; Oakfield-Alabama 64, Aquinas 62 (OT); Albion 44, HAC 39; Franklin 66, Notre Dame Elmira 65; Mooney 58, East Rochester 41.

GIRLS' VARSITY BASKETBALL

Thursday, Jan. 19 — East at Franklin, Marshall at Charlotte, Monroe at Edison, Madison at Mercy, all 3:15 p.m.

VARSITY HOCKEY  
This Week

Saturday, Jan. 14 — At Lakeshore: Aquinas-Fairport, 11 a.m.; Webster-Kearney, 1 p.m.; Irondequoit-Eastridge, 3 p.m.; At RIT: Sutherland-Rush-Henrietta, 11 a.m.; McQuaid-Mendon, 1 p.m.; Brighton-Penfield, 3 p.m.

Previous Results

Sutherland 7, Fairport 3; Irondequoit 8, Penfield 1; Mendon 3, Webster 1; Aquinas 4, Rush-Henrietta 0; Kearney 5, McQuaid 2; Brighton 9, Eastridge 0.

VARSITY SWIMMING  
This Week

Thursday, Jan. 12 — McQuaid at Franklin, HAC at Jefferson, Monroe at Marshall, Madison at Charlotte, Edison at East, all 3:30 p.m.

Tuesday, Jan. 17 — Charlotte at East Rochester, 4 p.m.; Olympia at Marshall, 4:15 p.m.; McQuaid at Victor, 4:15 p.m.; East at Eastridge, 4:15 p.m.

Previous Results

McQuaid 55; Canandaigua 30.

VARSITY WRESTLING  
This Week

Wednesday, Jan. 11 — McQuaid at Victor, 8 p.m.

Thursday, Jan. 12 — Mooney at Edison, 3:15 p.m.; East at Madison, 3:15 p.m.; Notre Dame Elmira at Elmira Free Academy, 8 p.m.

Friday, Jan. 14 — Kearney at McQuaid, 8 p.m.; Mooney at Franklin, 1 p.m.; Madison at Caledonia-Mumford, 8 p.m.; Charlotte at Avon, 8 p.m.; Victor at East, 2 p.m.

Monday, Jan. 16 — Corning East at Notre Dame Elmira, 8 p.m.

Previous Results

Spencerport Tournament: Athens (Pa.) 208; Huntington, (L.I.) 207 1/2; Spencerport 185; Madison, N.J. 180; Hilton 174; Pioneer 162 1/2; Fairport 139 1/2; Lancaster 136 1/2; Geneva 89; Madison 74; Maryvale 72; Cortland 64; Victor 59 1/2; Caledonia-Mumford 56 1/2; Wayne 55; Bishop Ludden 50; Kearney 35; Odgensburg 32 1/2; Albion 52, Mooney 7.

GIRLS' VARSITY VOLLEYBALL  
This Week

Wednesday, Jan. 11 — Saturday, Jan. 14 — Section 5 Tournament; Check daily newspapers for game sites and times.

Previous Results

Mercy 15-2-15, Mooney 11-15-13; Madison 15-15, Marshall 8-6; Franklin 15-17, Monroe 8-15; Jefferson 16-15, Marshall 14-5; Madison 9-15-15, Edison 15-3-7; East 15-15; Charlotte 6-13; Irondequoit 15-15, Kearney 4-4.

Notre Dame Student Securing Career in Medical Profession

By MARTIN TOOMBS

Elmira — While many high school seniors are trying to decide what to do after graduation, at least one Notre Dame senior has decided, and, through a special program at the school, is using her senior year to get a head start on her college education.

Marita Smith will be attending the six-year medical program at Northwestern University in Chicago next year; this year she is spending from four to six hours each week in the laboratories of St. Joseph's Hospital.

Marita, daughter of Charles and Mary Smith of 3514 Michigan Ave., Elmira Heights, has been working in St. Joseph's histology laboratory since October; she expects to move to another department in January. She will receive one credit from Notre Dame

for participating in the program, which is designed for students wishing practical experience in a field they are interested in for a career.

Marita said that the learning experiences at the hospital and her other medically-oriented activities are important for her education and "for my career as a doctor."

Her confidence in her future may not be typical, but neither has it been arrived at suddenly. She traces her interest in medicine to the fifth grade, when she did a project on the human skeleton, and to eighth grade when she did a project titled "Man." During high school, she has been active in the medical explorers post at Arnot-Ogden Hospital. Her hobby, she commented, has been medicine.

Last summer she attended

a nine week program at the University of Iowa, Iowa City, Iowa, on a scholarship from the National Science Foundation that gave her laboratory experience, actually performing medical experiments.

During the sessions, she studied renal physiology, conducting experiments on a turtle's bladder. It was her first opportunity to study the function of organs, she noted, as opposed to simply learning their locations.

Marita doesn't think being female will be a problem in medical school, noting that women are "not going to be a minority anymore" with the numbers that are being admitted to medical schools. "The field is wide open," she commented.

"Medicine basically comes down to working with people," she said, and there is no problem if you can work with people. "You learn things from different people if you give them a chance to teach you," she added.

"People are always going to get sick," she said, explaining her interest in being a doctor; "it's knowing that you can help that counts."

Miss Suzanne Holahan, a guidance counselor at Notre Dame, arranged for her to become involved at St.

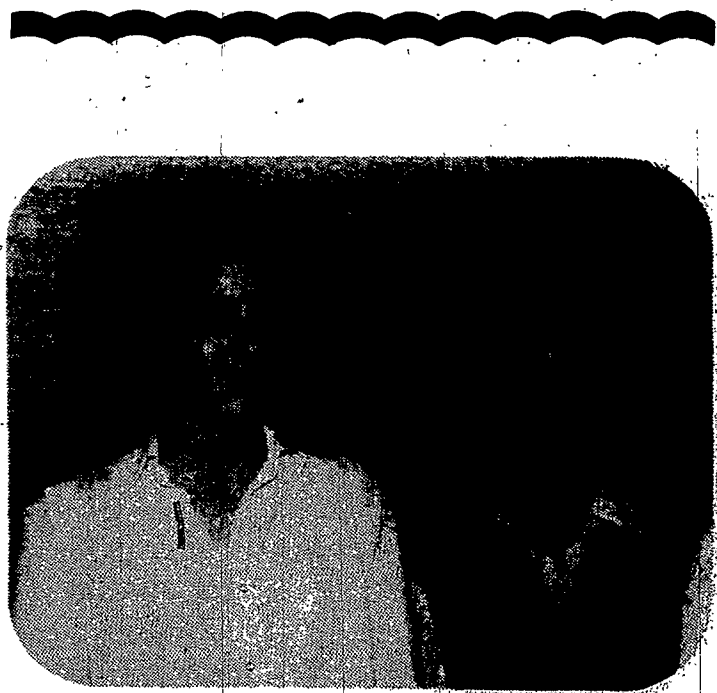
Joseph's, Marita noted, with the cooperation of Frank Palmer, head of the laboratories. Her instructor in the histology laboratory has been Al Novick.

She described the activities of the laboratory, and noted that the work she does is for her own benefit, and not used in actual diagnosis. She explained that the histology laboratory makes slides of diseased tissues so they can be analyzed by a pathologist. A procedure Marita practiced recently is known as "microtizing," slicing a thin section which is then placed on a slide. The section is then prepared for study, a total process that usually takes about a day.

When describing the activities of the laboratory, the medical terminology comes easily to Marita, and she shows an understanding of the procedures of the laboratory.

The work at the hospital has been valuable she said, as she "wanted to find out if I was really interested" in a career in medicine. She also noted that histology is a course she will have to take in college, which she'll have a head start on.

Of her experience, she said, "I really love it," and that "it's a good opportunity to be exposed" to medicine.



Jeanne and Barbara are happy with their political learning experience in Albany.

The Albany Action

St. Agnes students Barbara Hellenschmidt and Jeanne Nagle recounted their Youth in Government experiences which took them to Albany in December.

"You learn exactly how the state government works," said Barbara. "It's just like the real thing."

Responding to the invitation given the school by Ellen Klein from the Monroe YMCA, the two girls wrote their bill on Nov. 19 and attended committee meetings for debate at the Bayview YMCA in Webster with over 100 Rochester area students present.

"At this meeting, I made an explanatory speech about our bill," Barbara explained. "Other students asked me questions I never would have thought of, so I had time to prepare responses in case the same questions were asked in Albany."

The girls were appointed

as assembly members and during the Albany week-end, along with students from all over New York State, were involved in the same phases that assemblymen, assemblywomen and senators pursue to draw up, debate, amend and pass or defeat bills.

"The girls' bill didn't come until 11:15 that Saturday night. "Everyone was tired and wanted to go home," Jeanne said. Their bill was defeated.

Heated discussions on various bills, the use of parliamentary action, as calling for the question or division of the house — even the expulsion from the chambers of one person out of order — all were memorable incidents within the formal procedures the students experienced.

"I only wish I could have gotten involved as a freshman," lamented Barbara, "then maybe by the time I'm a senior I could have run for governor."

BY PETER ROUSSEAU  
McQuaid



Where you go to school, undeniably will have an effect on your life. The type and degree of influence depends on the school and on you. The three basic types of schools are public, private-parochial and private-nonsectarian.

I feel the biggest advantage of private schools is that you go there because you choose to and the school chooses to accept you. It is not a result of where you live, the taxes you pay or any other arbitrary factor. Your desire to attend a given school can only complement your activities there. Your enrollment alone is proof of your loyalty to that school. Often, the reasons you have for choosing a particular school are shared by your fellow students which results in common interests and school unity. All this contributes to a sense of belonging. Each person is an important part of something far greater than themselves which goes beyond any building or playing field.

Private-parochial schools possess still another advantage. Each member, both student and faculty, shares the belief which dominates his life — God, which results in unity and

harmony at its highest potential. The teachers' primary interest lies in the students. If their objectives were financial, they would be teaching somewhere else. They too exercise a real choice in staying at these schools. This desire on the part of students, faculty and administration means dedication to a cause and an intangible fullness of spirit.

None of this can come about through 45 minutes of Theology a day. These are qualities which are the very essence of a school. You are exposed to language, science and even math from a Christian viewpoint. There is an infectious enthusiasm which drifts down the hallways into each and every classroom. There is Mass being celebrated each day — in the library, homeroom, gym, before the big game, on stage. You are a part of something beautiful and are aware of God's constant and total presence.

We often take for granted the beauty of high school. With a little desire, effort and love, we can expand on this beauty and make these four years better for ourselves, our friends and the world.