

Rap Around Rap Around Rap Around Rap Around Rap



PRIVATE-PAROCIAL VOLLEYBALL

This Week
 Wednesday, Nov. 30 — Mercy at Harley; Kearney at Mooney, 4 p.m.
 Thursday, Dec 1 — St. Agnes at Harley, 4 p.m.
 Friday, Dec 2 — Harley at Nazareth, 4 p.m.
 Monday, Dec. 5 — Kearney at St. Agnes, 4 p.m.
 Tuesday, Dec. 6 — Mooney at Harley, 4 p.m.

Previous Results
 Mooney 5-15-15, St. Agnes 15-5-7, St. Agnes 15-15, Nazareth 11-6; Mooney 15-7-15, Nazareth 8-15-3; Greece Athena 15-15, Mercy 7-7.

CITY-CATHOLIC BOYS' BASKETBALL

Friday, Dec. 2 — Kearney at Mooney, 8:30 p.m.; Madison at McQuaid, 8 p.m.; Monroe at East, 3:30 p.m.; Franklin at Edison, 3:30 p.m.

Tuesday, Dec. 6 — Edison at McQuaid, 3:30 p.m.; Franklin at Kearney, 3:30 p.m.; Madison at Mooney, 8 p.m.

Friday, Dec. 9 — McQuaid at East, 8 p.m.; Mooney at Monroe, 8 p.m.; Kearney at Edison, 8 p.m.

Tuesday, Dec. 13 — Monroe at Kearney, 3:30 p.m.; McQuaid at Franklin, 8 p.m.; East at Edison, 3 p.m.

CITY-PRIVATE BOYS' BASKETBALL

Saturday, Dec. 3 — Charlotte at Lyndonville, 8:30 p.m.

Tuesday, Dec. 6 — Charlotte at Kendall, 7:30 p.m.

Friday, Dec. 9 — Harley at Aquinas, 4 p.m.; Jefferson at Marshall, 8 p.m.

Saturday, Dec. 10 — Alexander at Charlotte, 3 p.m.

Tuesday, Dec. 13 — Harley at Honeoye, 8:15 p.m.; Charlotte at Aquinas, 3:30 p.m.

CITY-CATHOLIC BOYS' SWIMMING

Monday, Dec 5 — McQuaid at Hilton, 4:15 p.m.

Tuesday, Dec 6 — McQuaid (H) at East, Madison at Edison, Charlotte at Monroe, Aquinas (H) at Jefferson, Franklin at Harley, all 3:30 p.m.; Marshall at Churchville-Chili, 4 p.m.

Thursday, Dec. 8 — Charlotte at Churchville-Chili, 4 p.m.

Friday, Dec. 9 — Marshall at East, 3:30 p.m.

Tuesday, Dec. 13 — East at Monroe, McQuaid (H) at Madison, Charlotte at Jefferson, Franklin at Marshall, Aquinas (H) at Harley, 3:30 p.m.

Thursday, Dec. 15 — Charlotte at Eastridge, 4 p.m.; Greece Athena at Marshall, 4:15 p.m.

Saturday, Dec. 17 — Aquinas, Harley vs. McQuaid (H) at Nazareth College, 11:45 a.m.

CITY-CATHOLIC BOYS' WRESTLING

Wednesday, Dec. 7 — Madison at Webster Thomas, 7 p.m.

Thursday, Dec. 8 — Edison at Charlotte, 3:15 p.m.; Rush-Henrietta Roth at Aquinas, 4 p.m.; Mooney at Attica, 6 p.m.

Friday, Dec. 9 — Greece Olympia at Kearney, 7 p.m.

Saturday, Dec. 10 — East at Geneva, 12 noon, Webster Schroeder at McQuaid, 7:30 p.m.; Madison at Franklin, 12 noon; Charlotte at Mooney, 8 p.m.

Tuesday, Dec. 13 — Madison at Waterloo, 8 p.m.

Wednesday, Dec. 14 — Franklin at Webster Schroeder, 4 p.m.; Greece Olympia at Jefferson, 3:45 p.m.

Thursday, Dec. 15 — East at Charlotte, 3:15 p.m.; Eastridge at McQuaid, 4 p.m.

Saturday, Dec. 17 — Jefferson at Edison, 1 p.m.; Medina at Mooney, 1 p.m.; East at Webster Thomas, 10 a.m.; Kearney at Penfield Christmas Tournament, 10:30 a.m.

Students Through Learning Challenge Social Injustices

You may indeed say, "But how are we to divest ourselves of our riches? How can one who is given over to the love of money get rid of such a violent passion?" He will be able to do so if he begins by getting rid of whatever is superfluous, declared one of the early Church Fathers, St. John Chrysostom.

And what is extra? Sister Christine Lloyd asked her St. Agnes Social Justice class. Just one of the many questions which precipitated a lively give and take of ideas, opinions, arguments and discussions all revolving around the new educational concept of Justice and Peace in the present day world.

The course, a requirement for juniors and a senior elective, is in its second year and is designed partly from Sister's study structure and partly from the Justice and Peace in Education program curriculum.

The course's goal was recently outlined by Sister in an issue of the school's *Intercom*. "It is to help our young women to understand God's involvement in our world... to make them aware that as believers they are challenged continually by God to share generously their power, time, money and influence — all in order to rightfully call themselves his children."

The class includes the study of scriptures, the history of the attitudes of the church toward the poor and the victims of discrimination and finally, the study of contemporary areas of concern in the light of what it means to be a follower of Jesus today.



Photo by Terrance J. Brennan

St. Agnes girls discussed Social Justice problems, theories and possible solutions. They consider their Catholic education as an investment, needed to bring about social change.

Recently, RapAround spent time with the Social Justice class and watched as students progressed from reading Saints John, Basil and Ambrose to questioning a wide variety of social issues — poverty, welfare reform, social security, grain reserves, food stamps, unemployment and the problems of the elderly — all in relation to Church teachings and what is happening today.

They examined what it meant to redistribute material goods and focused their attention on the moral dilemmas (theft, suicide, prostitution) which the poor are placed in because of

social injustices. And the inevitable questions — what can be done about it and were they powerless to change things?

Sister pointed to their education through which they would develop the skills — organizational and political — to be used for the sake of the poor and which would one day change matters.

The class is not rigidly structured like the Math and English courses and because of this it provides an atmosphere for probing into what has been accepted in society as the economic, moral and political status

quo. Through Social Justice and other courses like it, questions are being raised which are changing attitudes.

Senior Judy Mannella commented on the consciousness-raising aspects of the course. "I can see what the poor are going through. I'm definitely more aware of what is going on and wish there was more I could do on my own."

This type of reaction delights Sister. "Last year," she acknowledged, "it was as if the students were on opposite sides of the fence but this year they are more with me in accepting these goals."

DeSales Students Observe the Heavens

BY TINA LORSONG

Since the beginning of time, man has been on a quest for knowledge about the vast and infinite black of outer space which envelops the universe.

The DeSales High School Earth Science class, Ann Gobe teacher, and her husband John visited the Smith Observatory in Geneva, Nov. 3. The students went in two groups; 7-8:30 p.m. — 8:30-10 p.m. Their host was David Mulvey who guided them through the observatory and gave many historical insights about it and the scientist, inventor, astronomer who reigned there — Professor William Brooks.

Their journey began in the ground floor of the two story observatory. The study chamber of Professor Brooks was filled with many interesting articles; photographs of the moon that he had taken, shelves of objects he had taken a fancy to and a homemade chest (he made when age 17) filled with engravings of all the basic machines like levers, pulleys, and screws. In another room there was an enormous cement block, the base of the telescope which is upstairs. The base was separated from the rest

of the building so footsteps wouldn't jar the settings of the sensitive telescope. Legend has it that the professor was buried in this cement base. Also found in this room is Brooks' photographic equipment.

The students then proceeded up the narrow, dark and aged staircase to the telescope above. What a telescope! It was approximately 10 feet in length and the main lens weighed 35 pounds! It was built around 1888 and was a marvel mainly because it was in such excellent working condition. The telescope was mobile enough for a complete 360 degree turn which allowed Professor Brooks to see in every direction. The dome had opening shutters and also made a complete 360 degree revolution.

Under instruction from Mulvey, the students were able to sight Polaris, the North Star, through the telescope. Oooh's and Aah's could be heard from all present. Although planets could be magnified, Mulvey explained, stars were not seen any larger, only in greater numbers.

The students plan to return within the next few months for a look at the planets and the winter sky.



Photo by Terrance J. Brennan

Kathy Ward and Laura Strobel spend a quiet time making out name tags for the students participating in the special workshops.

Discovery Workshop

The Nazareth Academy student body participated in a Serendipity Workshop; juniors and seniors on Nov. 16 — frosh and sophomores, Nov. 17. Students met in the auditorium for prayer and reflection and then assembled into groups for activities guided by adult teams under the direction of Annette Eyrick, James Guinan and Warren Smith.

The workshop's purpose was to begin a process of interaction to facilitate the teenager in dealing with her emotions and values; to create an atmosphere of openness to free up the child within each person; to encourage a trusting relationship which will stimulate the opening of persons to each other and accepting each other's gifts. The program was designed to deepen a reflective spirit and to stimulate participation in the many small group retreat experiences offered by the school.