

# Chemung Board Discusses Manager Duties, Registration

Elmira—Registration figures, unpaid tuition and the business manager's job description were addressed by the Chemung County General Education Board at its regular meeting June 9.

Currently 931 students are enrolled for the 1977-78 school year, with 259 at St. Patrick's Junior High, 177 at Our Lady of Lourdes, 221 at St. Casimir's and 274 at St. Mary's. T. H. Banks, school system business manager, reported. Last September, 1,040 students began the school year; building principals estimated additional registrations during the summer that would reduce the difference.

Banks also reported on outstanding tuition for the current year, amounting to \$8,500, representing 69 families and 126 children. The board discussed the problem of lost tuition funds due to families leaving the area and not paying, or families which no longer have children in the system refusing to pay past charges. As it was considered too late in the year to change board policy, the matter was referred to the Finance Committee for study.

Discussion of the new job description for the business manager concerned portions that could be

opposition to the board's Constitution or policy. Martin Tracy, Robert Rohde and Donald Stamp pointed out conflicts between the job description and board policy, and others where the description would not require the business manager to do things that are now being done. After a lengthy discussion, the description was referred, by a motion of the board, to a joint meeting of the Finance and Personnel committees.

In other action, the board approved transfers in the current budget, primarily to take into account a change in procedures for paying substitutes; approved a \$5 activity fee for St. Patrick's Junior High, and heard reports from the principals on activities at the schools.

teaching was not at all like the teaching of other religious leaders, let us say, like Buddha's. Buddha's teachings, for instance, were truths about right living that he himself had arrived at while sitting under the bohistra tree. A Buddhist is simply somebody who follows these teachings. But it is far different with the disciple of Christ. For Christ's teaching is not a congeries of philosophical truths. Christ's teaching is His life and His life is His teaching. No religious teacher, save Christ, could ever dare say: "I am the truth."

Thus to his disciples, Christ said, "Follow me," not just my teachings. His teachings were meant to lead men to Himself, as a road leads a man to his destination. The tragedy today is that so many equate being a Christian with being an exponent of Christianity (a teaching.) While others reduce Christianity to a social gospel, with Christ nowhere in the picture

Christian discipleship is following Christ. The call to discipleship comes in one's workaday world. Eliseus was ploughing a field, Matthew was collecting taxes. The call is responded to freely — no coercion: "Go back," "Come, follow me"

Christian discipleship demands patience in trial — no calling down fire on cities. It demands burning one's bridges behind oneself, as Eliseus burned his yoke and slaughtered his oxen. It demands walking in the steps of the Master: sharing his poverty, severing all familial ties, not as a misanthropic rebel, but so as to be free to serve God's Kingdom. "Out of love, place yourselves at one another's service"

When Jesus walked the earth, He too was called a rabbi. He gathered disciples around Himself, and finally commanded them to go to peoples and "make disciples of all nations."

However, with Christ, discipleship was something radically different from the traditional notion. This had to be so, because Jesus



As one who gave up cooking as a hobby in the interest of family health (excess avoirdupois, not food poisoning, please!) I am seldom in the position of receiving a request for a recipe.

But a brief letter in the mail this week asking for the instructions for barbecued chuck roast for a "society picnic" makes me happy to oblige.

The recipe I recounted in

a previous column was rediscovered in an old copy of Sunset magazine purchased at a library sale. My mom had originally found the recipe several years ago and then misplaced it. It's tops on the family's list of summer treats.

### BARBECUED CHUCK ROAST

- 1 tablespoon each brown sugar and mustard seed
- 1 teaspoon each oregano and chile powder
- 1/2 teaspoon each salt and ground cloves
- 1/4 cup red wine vinegar
- 1 cup catsup
- 1/2 cup water
- 2 tablespoons Worcestershire sauce
- 1 bay leaf
- unseasoned meat tenderizer
- 3 1/2 to 4 pound beef chuck roast

Combine in saucepan, the brown sugar, mustard seed, oregano, chile powder, salt, cloves, vinegar, catsup, water, Worcestershire sauce

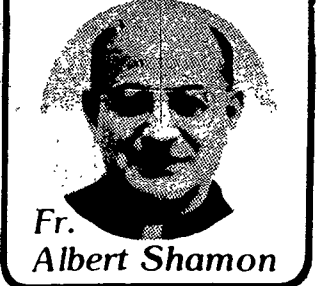
and bay leaf. Simmer uncovered for about 15 minutes, stirring occasionally. Remove from heat and discard the bay leaf. Cool. Apply tenderizer to meat, according to package directions. Pour cooled marinade over roast, cover and refrigerate for several hours or overnight.

Lift roast from marinade and place on a grill about 6 inches above medium low coals. Cook slowly for about 1 hour for rare. (130 degrees on a meat thermometer.) Turn every 10 minutes and baste with marinade. To serve, slice roast across the grain. Serves 6 to 8.

### CEMETERY MASS

Bishop Dennis W. Hickey will celebrate the 60th annual field Mass of the Knights of St. John and Ladies Auxiliary at 10 a.m. Sunday, June 26, at Holy Sepulchre Cemetery. The public is invited.

## WORD FOR SUNDAY



Fr. Albert Shamon

Sunday's Readings: (R3) Lk. 9:51-62. (R1) 1 Kgs. 19:16, 19:21. (R2) Gal. 5:1, 13-18.

What comes to your mind when you hear the word "disciple"? Next Sunday's readings are all about discipleship.

To me the word "disciple" used to evoke the thought of a follower. Webster in his dictionary defines disciple etymologically as "a pupil, one who accepts and assists in spreading the doctrine of another." Among the Jews a disciple was a learner. A Jewish teacher was called "a rabbi." If a lad aspired to become a rabbi, he would first apprentice himself to a famous rabbi and join the group of the rabbi's disciples. The disciples would sit at their master's feet all the day long and memorize his decisions on Jewish Law. They could discuss matters with him, but their main task was to memorize so that they could quote him as an authority later when they themselves had become rabbis. In a word, discipleship was essentially a learning process, an assimilation of teachings, a purely intellectual matter.

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## Choral Music

The University of Rochester's annual Oratorio Reading Choir program opens at 7:30 p.m. on Wednesday, July 29 and continues every Wednesday until July 27. Anyone interested in participating in or listening to the choral music is invited to attend. No auditions are necessary. Admission will be \$2 per session. For further information: Ray Mitrano, 275-2102.



### Do You Love Your GRANDCHILD?

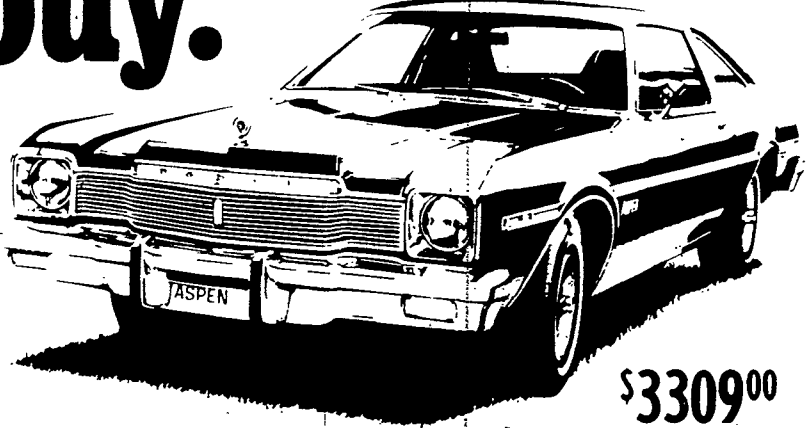
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