

The Children Who Wait

Handsome, Healthy Pascual

Because he is an older child, Pascual is having difficulty finding an adoptive home. He is one of those we call The Children Who Wait.

The Council of Adoptive Parents (CAP) has made it its special mission to find homes for children like Pascual, children whom adoption agencies in the state consider hard to place.

The council has published Pascual's picture in its photo listing of hard to place children, The CAP Book. This is what they say of him:

Pascual is a handsome and healthy 11-year-old boy of black Puerto Rican origin. He is pleasant and charming and shows an interest in art and music.

He functions within a normal range academically and he would like to be a Doctor or Airline Pilot when he grows up.

Pascual needs much encouragement from adults. He tries very hard to please others to gain their acceptance.

What Pascual really wants most



PASCUAL

is a family to be with and love. He values family life and does not like having to live in an institution.

He is eagerly looking forward to being adopted.

Children are considered hard to place for a variety of reasons. Some have mental, physical and/or emotional problems, some are older. The age range for The Children Who Wait runs from infancy through early teens. Some children are from a minority race and some are racially mixed. Some are sibling groups who should not be separated.

The one thing they all have in common is the need for an adoptive family.

In years past there was a great emphasis on placing healthy infants in adoptive homes. Today however, a special drive is underway to find loving and secure homes for children like Pascual.

Persons considering adoption of The Children Who Wait should know of the dramatic change in adoptive patterns in recent years. Today both couples with large families and singles are taking these children into their homes.

Children are being placed across religious and racial lines. Financial subsidies are available to ease the burden of adoption. The basic requirement is a loving, caring environment that can meet the needs of the children.

For general information about adoption, the following agencies should be contacted:

Catholic Family Center, 546-7220; Monroe County Department of Social Services, 442-4000; Northaven, Inc., 266-4330; the Council of Adoptive Parents (CAP), 288-7989.

For further information about Pascual THE CAP BOOK should be contacted at 436-5070.

ALL IN THE FAMILY



Sarah Child

It goes without saying that the more interests a man or woman has, the richer the more fulfilling his or her life is. Sometimes however, we lose sight of the fact and need to be reminded.

I was this past week, twice over, by two people both of whom have departed this life, unrelated by time, social circumstance, vocation or avocation.

They are lumped together in my mind only in that during a week's vacation I came across monuments left behind by both, testaments to the richness of spirit, imagination, drive and their ability to look at the world beyond their own personal sphere with freshness — and then transforming what they saw into incomparable form, beauty and truth.

On the surface, there may be little that Anna Mary Robertson Moses and Thomas Jefferson would seem to have in common. She was but a simple housewife and mother of 10 children who, because of the economics of her lifestyle, had to wait until she was so old and physically unable to do little else than paint to take her hand at an art she had loved as a child and that was eventually to bring her world fame.

He, on the other hand, was a member of the landed gentry. Educated at William and Mary,

author of the Declaration of Independence, founder of the University of Virginia, third president of the United States, Jefferson had interests so diverse and far flung as to boggle the mind. Politics, diplomacy, philosophy, farming were only the start. Architecture, landscaping, science, inventing, music, art, all captured his interest, challenged his intellect and sustained his soul. And, perhaps most important in terms of his own personal satisfaction, turned the years of his later life into full and meaningful years.

Jefferson lived to the ripe, old age of 83. Grandma Moses died at 101 in December 1961. She had painted her last picture just six months before.

We might well wonder if the life span of either might have been so lengthy had they not outside interests to go to once they had passed their prime.

We might also contemplate what they might have produced had they had the opportunity or proclivity to settle themselves in front of a television set for 10 and 12 hours a day watching game shows and talkathons, a fact of life for millions of today's elderly Americans.

We now live in an age where most of us can count on a period of our lives that will include retirement and a protracted leisure time. For many people that portion of their lives has come to be equated with despair, inertia, ill health and mental powers dwindling away from disuse.

We may not have the gifts God bestowed upon the Jeffersons and Grandmas Moses of the world but there is no reason we can not take their example and develop interests now that will serve as mental stimulus, satisfaction and a channel for continuing productivity to the end.

Nazareth College Sees Enrollment Increases

A 15 per cent increase in full-time undergraduate enrollment by 1980 and a 10 per cent increase in part-time undergraduate students during the same time span has been predicted by Nazareth College officials.

The impact of Nazareth's \$4 million College Community Center, expected to open this fall, and attractive new academic programs were cited as two of the major reasons for the enrollment projection — a projection included in the college's 1976 master plan submitted in January to the Regents of the University of the State of New York.

Looking further ahead into the "secondary" planning period of 1980-85, the upswing in full-time undergraduate enrollment is projected as 5 per cent total and part-time enrollment is expected to stabilize.

Nazareth's graduate enrollment, which has far surpassed the most optimistic estimates of college officials, is also expected to level off in the coming years. An increase of approximately 9 per cent (from 1,266 to 1,375) is predicted by 1980 and 11 per cent (to 1,400) by 1985.

All estimates were based on the premise that the pool of high school graduates from which the college draws its students will not shrink until 1983 when a 10 per cent falloff is anticipated; and that continuing education enrollment should be spurred by an expected 20 per cent growth in the 20-39 age group by 1980 and an additional 20 per cent by 1990.

Enrollment estimates show these projected increases:

Full-time: freshmen—229(1975), 275(1980), 290(1985); total—904(1975), 1,050(1980), 1,100(1985).

Part-time: undergraduate—418(1975), 525(1980), 575(1985); graduate—1,266(1975), 1,375(1980), 1,400(1985).

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