

# Rap Around Rap Around Rap Around Rap Aro

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Cardinal Mooney



Reflecting on your education since you were young, there are many things which should enter your mind. As a student have you fulfilled your ambitions and goals which you set in your earlier years? If you haven't, do you realize why you have failed them? If you had the chance to do it all again, would you change your education in any way? Instead of goofing off and neglecting your studies do you wish you could go back to freshman year and maybe study a little harder, or sign up for tougher courses?

Our education is just not learning dates from history or formulas from math which we very soon forget. It is mainly being taught to think, to reason out everyday problems and develop our intelligence. Formal education in the classroom is a small part of our overall learning process. We learn a lot from other people outside the classroom's four walls.

As young people we should develop our talents and take full advantage of our education in this competitive world. Developing our qualities equally is very important also. We should not just concentrate on our intellectual abilities or physical abilities but both. Our intellect, health, personality and social development should all be developed at the same rate of speed. After all, there are many excellent athletes who did not concentrate on their studies and could not go on to college or learn a skill.

Likewise, there are many bookworms who never develop their personalities and don't get involved with other people socially. These are examples why all aspects of our growth should be taken care of and not neglected.

One of the most important factors in our education is to learn

responsibility. Facing problems head on and not trying to avoid them is the mark of a mature person. Discipline and guidance are essential to our education. Knowing the difference between doing the right or wrong thing and being able to choose the correct path comes with responsibility and age.

Take the case of a student who is expelled from school because of a failure to cope with studies or because of disciplinary reasons. He might wake up and get on the 'stick' and face the reality that life isn't easy and nobody is going to hand him success on a silver platter.

Does success in life mean owning a home in the suburbs and driving a nice car or is it being happy in what you're doing and enjoying life? Our dreams should not just be centered on money, ourselves and maybe a college education but more worthy things which money can't buy.

A person who always dreamed of being a prestigious doctor instead becomes a policeman and is happy at what he is doing, satisfied with himself and raising a happy family. Has he succeeded in life because of his earlier failure? This is a paradox.

Education does not stop when we leave high school or college, but continues until we die. We should never be satisfied in what we have learned but should branch out, learn more and progress.

Our education should not be limited to one academic area. Who is to say that the college professor in history who cannot tune a car or hammer a nail is more intelligent than a top auto mechanic or carpenter? Our values concerning situations like these could be greatly altered.



Photo by Susan McKinney

## Just Like Spain

A good way to start off the day is with a Spanish breakfast and that's exactly what Bishop Kearney's sophomore Spanish class decided to do. At left, instructor Ann O'Connell whips up a traditional Spanish omelet. She emphasized that events like the breakfast and attending Spanish music and dance programs give the students an in-depth look at the culture.

## A Study of "Church"

Nazareth Academy students in the theology elective on "Church" have recently completed their semester's work. Their study included a section on the Church in Rochester.

Using maps of the diocese, students explored the scope of the problems of management and communication facing the community.

Students discussed the role of the Church in different sections of the diocese, often sharing the variety of

experiences found in their own parishes.

Each girl did a project in some aspect of diocesan or parish life with the variety of choices reflecting the different interests of each student.

Chris Skrokosz who works in a nursing home developed the continuing ministry of the community to the religious need of the elderly in nursing homes.

Peggy Lober and Laurie Herbert did their project on St. Joseph's Villa. Several girls visited the offices of Catholic Family Services to get information for their paper.

Donna Wagner, a member of the Perisian Choir at Nazareth, drew

upon her knowledge of music to do a paper on the role of the choir in liturgies, utilizing her experience in a parish choir to supplement her research.

Cindy Burgio's project made a lasting contribution to the audio-visual resources of the Theology Department. Cindy taped an extensive interview with a couple who are the co-chairpersons of their parish liturgy committee.

Students generally agreed that, although the assignment was time consuming, the effort and personal contact with the Christian community in Rochester was a good learning experience.



## Winner's Circle

Rap Around weekly will run a photo of a group of students taken somewhere in the diocese. One person will be circled and if that person brings the clipping to the Courier-Journal before noon of the Tuesday following publication date, he or she will receive \$5. This week's photo was taken at Cardinal Mooney during an assembly. The person circled above should bring the clipping to Joan M. Smith, Courier-Journal, by noon, Tuesday, March 2 to receive \$5.



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