

Rap Around Rap Around Rap Around Rap Around Rap Around Rap Around Rap Around Rap Around Rap Around Rap Around Rap Around Rap Around Rap



As of 2-23

**CITY-CATHOLIC BOYS BASKETBALL**

	W	L
East	13	1
Madison	10	4
Edison	8	5
Cardinal Mooney	8	6
Monroe	8	6
Franklin	5	8
Bishop Kearney	4	9
McQuaid	4	9
Aquinas	1	13

**Tuesday**

McQuaid at Edison  
Bishop Kearney at Franklin  
Aquinas at Monroe  
Cardinal Mooney at Madison

**Friday**

Monroe at East, 3:45 p.m.  
Edison at Bishop Kearney, 3:45 p.m.  
Madison at McQuaid, 8:30 p.m.  
Franklin at Aquinas, 3:45 p.m.

**Tuesday**

Franklin at Edison, 3:45 p.m.  
McQuaid at East, 3:45 p.m.  
Cardinal Mooney at Bishop Kearney, 8:30 p.m.

**CATHOLIC-PRIVATE GIRLS BASKETBALL**

	W	L
Mercy	6	0
Cardinal Mooney	5	1
Harley-Allendale/Columbia	2	5
St. Agnes	1	2
Bishop Kearney	1	3
Nazareth	1	4

**Monday**

Nazareth at St. Agnes, 4 p.m.

**Tuesday**

Bishop Kearney at St. Agnes, 4 p.m.  
Harley-Allendale/Columbia at Cardinal Mooney, 7 p.m.

**Thursday**

Cardinal Mooney at Bishop Kearney, 4 p.m.

**CITY-CATHOLIC BOWLING**

	W	L
East	20	1
Edison	19	2
Franklin	14	7
Bishop Kearney	14	7
Aquinas	13	8
Cardinal Mooney	11	10
Charlotte	10	11
Monroe	10	11
Marshall	8	13
Jefferson	7	14
McQuaid	3	18
Madison	0	21

**Thursday, 4 p.m., at North Park Lanes**

Bishop Kearney vs. Franklin; Aquinas vs. Marshall;  
McQuaid vs. Edison; Charlotte vs. Cardinal Mooney;  
East vs. Madison; Monroe vs. Jefferson.

**MONROE COUNTY BOYS HOCKEY**

North Division				
	W	L	T	P
Aquinas	9	2	2	20
Webster	9	4	0	18
Irondequoit	7	4	2	16
Fairport	4	7	1	9
Bishop Kearney	2	11	1	5
Eastridge	2	9	1	5

  

South Division				
	W	L	T	P
McQuaid	10	1	1	21
Penfield	9	2	1	19
Pittsford	8	2	2	18
Brighton	2	9	1	5
Rush-Henrietta	1	11	0	2

**Tuesday**

Fairport vs. Webster

**Saturday**

Penfield vs. McQuaid at RIT, 12 Noon  
Brighton vs. Rush-Henrietta at RIT, 2 p.m.  
Bishop Kearney vs. Irondequoit at Lakeshore, 2 p.m.  
Eastridge vs. Aquinas at Lakeshore, 4 p.m.  
Pittsford vs. Fairport at Lakeshore, 6 p.m.



Photo by Bruce Genut

McQuaid senior Ron Scardetta watches ring head for target while Mauro Schifino and Terry McElroy look on. The game was part of psychology class objective to determine if the individual performs better alone or as part of a team effort.

## At McQuaid Education Is a Personal Responsibility

By JOAN M. SMITH

The McQuaid student knows where he's at. Through educational planning which gives the student mature responsibility, a sense of confidence, direction, and accomplishment prevails at McQuaid Jesuit High School.

The gentlemen of McQuaid are taught to be responsible for their own education and as Father Leon Hogenkamp, principal, pointed out, "The student is encouraged to achieve his own pace."

McQuaid instructors are more than teachers of lesson rhetoric — they provide the important guidance students need to find their own rate of progress in achieving what is expected of them academically. The students, once aware of lesson objectives and time limits for completion of these objectives, proceed on their own to meet the requirements.

"This puts the students in charge of their own education," commented psychology instructor John Christiano, and it is in his class where this philosophy is clearly demonstrated.

The psych course is a fascinating one where seniors learn human and animal behavioral patterns. In regards to the latter, the class not only has its own behavior monitoring equipment, but live species to work with — a menagerie of rodents which this reporter cautiously viewed until I was assured "Willard" was not among its residents!

Christiano explained that each

student receives his own "critter" along with a list of experimental objectives which include the animal's care, its behavioral training and progression. Three weeks are given to conclude the project, and Christiano stresses — the importance of students reaching completion of criteria on their own. In the program's six year existence he proudly noted, "100% of the pupils have met all criteria."

McQuaid's art students also have their goal, redecorating the school with their personal artistic expertise. Father Hogenkamp is quite proud of the psychedelic swirls, spirals, and murals which lend a unique look to McQuaid's corridors, and classrooms.

The artists portray individual classroom purposes in their mural themes such as in the music room where they painted a giant keyboard so life-like you expect it to begin playing. Picasso couldn't have done better!

Whether it is the study of psychology, or the creation of artful designs there is a student sense of spirit and dedication reinforced by the support of administration, faculty, and parents. McQuaid's goal as Father Hogenkamp explained, "is for parents, teachers, students, and administrators to help one another grow in wisdom and grace."

This growth is achieved by teacher encouragement of student capabilities, by the administration's implementation of educational options best suited for student potential, by student pride in attaining McQuaid's standards, and by parent support of the school's endeavors.

Because of this cooperative interaction in McQuaid's well-being Father observed, "not only do the boys grow as Christian persons, but we adults also grow as Christians."



Photo by Bruce Genut

Future scientists Greg Schott, Mike Happell (a teacher's aide), and Andy Bayer conduct experiment in physics class.