

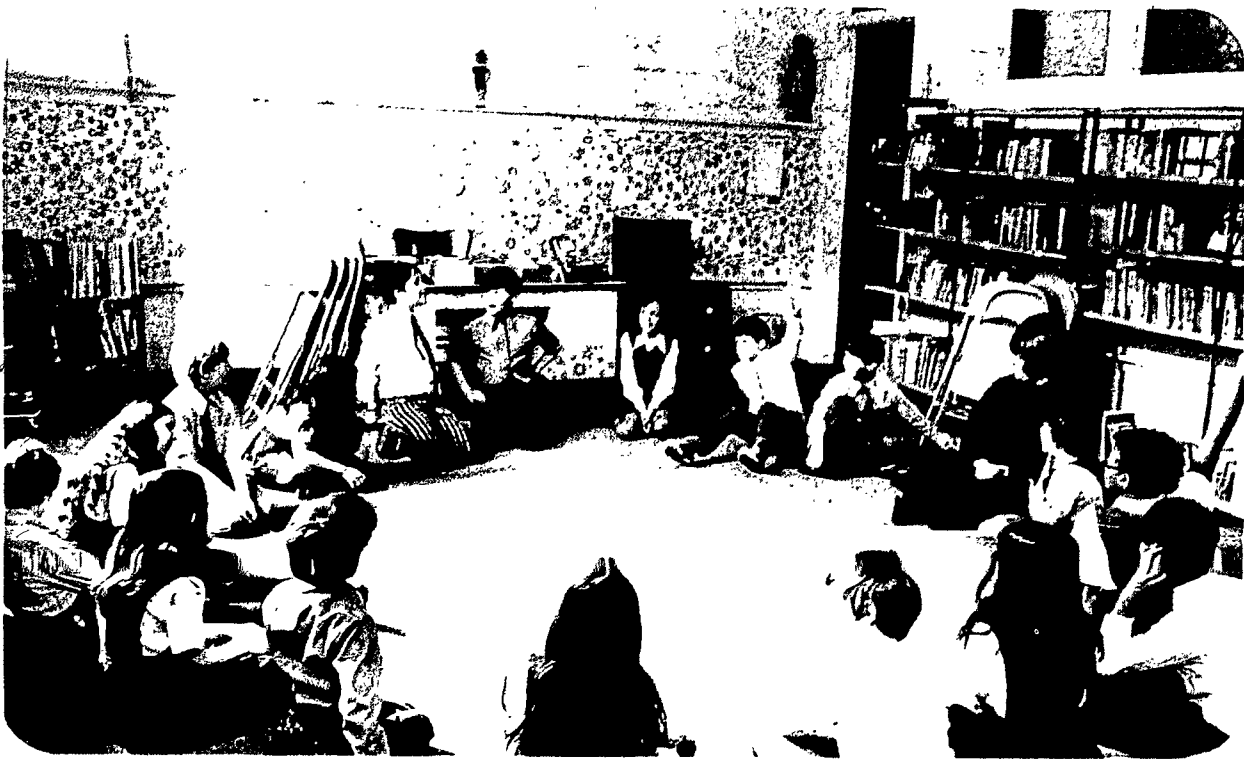
Schools Without Failure

Beginning last December, 10 inner-city parochial schools joined with nine public schools to take part in what has been called "the most significant thing to happen in education in many years."

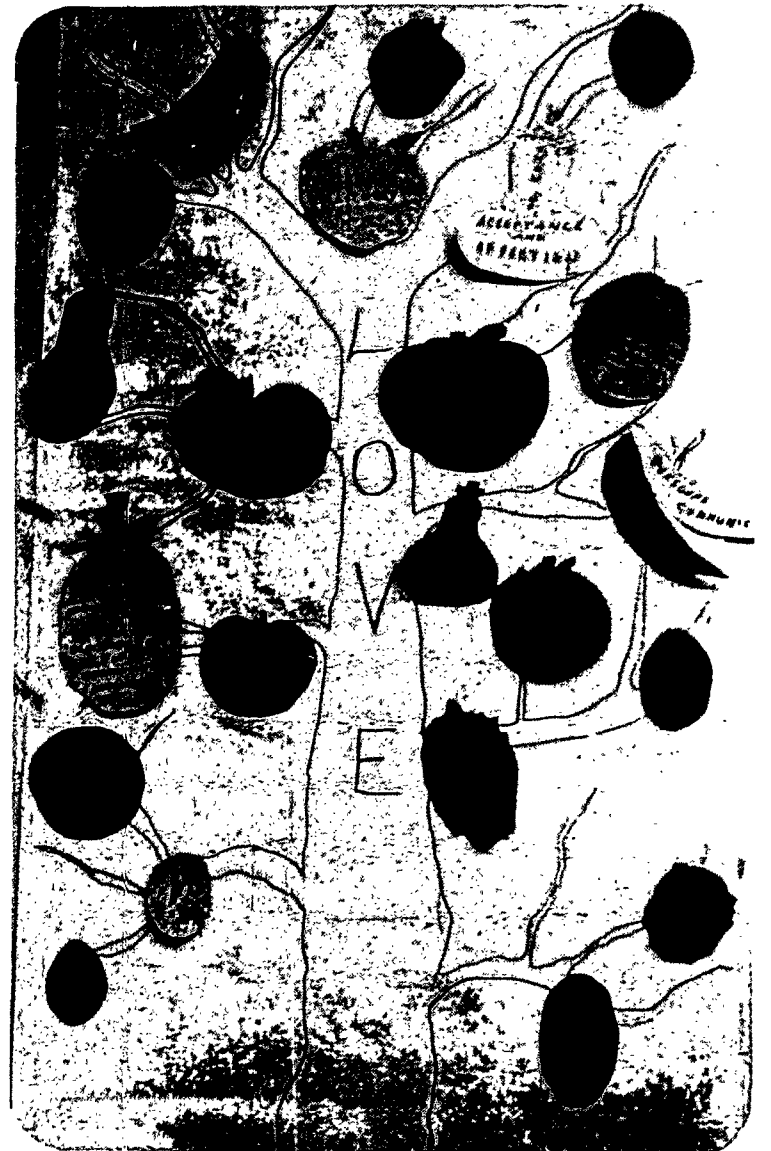
That significant thing is a program developed by a clinical psychologist in California to eliminate failure from children's learning experience.

Dr. William Glasser is the psychologist whose book, "Schools Without Failure," has become a veritable Bible to most teachers taking part in the seminar program.

Arthur Connors, a member of the city school district's mental health services department, is project supervisor of the program providing psychological and social work services for parochial school children. He worked with Dr. James Ashbrook of Colgate Rochester Divinity School to bring schools without failure to Rochester. Con-



Above: The 9, 10 and 11-year-olds of Corpus Christi meet in the library for their circle discussion meeting with teacher, Miss Sarah Oddo, while the faculty of St. Boniface School meet in the parish convent for a weekly conference to discuss progress they are making in deleting failure from their school, with school psychologist, Leo Navrat.



This "success tree" hangs in the hall of St. Bridget's so the teachers and students can answer visually the question: "What is it we do to help children feel success?"



At our Lady of Mount Carmel School, Vincent Siplin works individually with teacher, Marilyn Waddell, on a difficult Math problem.



Students at St. Francis using v

TEXT BY BARBARA M
PHOTOS BY LAURENCE