By BARBARA MOYNEHAN

Father Leon J. Hogenkamp, SJ, the new principal of Mc-Quaid Jesuit High School, described the mood at the school as "friendly". Whereas in 1968 and 1969 when he was summer school principal there, it was described by teachers and students as "tough".

"There is more concern and interest in each other," Father Hogenkamp explained, "between students and between faculty and students. Students are on committees where they weren't before, for example.'

At 31, Father Hogenkamp is the youngest principal the school has had. He is a candidate for the doctoral degree at Teachers' College, Columbia University. He earned master's

degrees in philosophy and history at Fordham University, a master's degree in education at Columbia University, a theology degree at Woodstock College, New York, and has studied languages at the University of Paris and at Laval University, Quebec.

"This summer," Father Hogenkamp continued, " a facultystudent curriculum committee has been concentrating on three areas — an interdepart-mental class, contract education, and a beyond-the-walls program."

"Contract education," he clarified, "is the product of a workshop on the possible uses of time, resources, and space. A student will contract resources and faculty to help him study

'Mutual Concern' Noted at McQuaid

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something of personal interest

"At the end af the time designated by the teacher and the student the study will be evaluated. Breaking up of classes and releasing students on an individual basis would be part of this program." he explained.

Leading into a discussion of Catholic education, Father Hogenkamp noted, "The enrollment at McQuaid this year is the same as it was last year, but as compared to five years

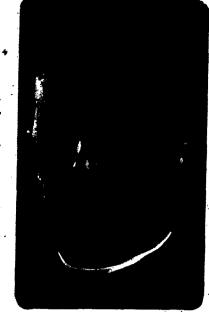
ago it is down about 25 students which is not much considering tuition increases.

When I first came here to teach in 1964," he continued, "the tuition was \$400 and this year it is \$600."

"But," Father Hogenkamp said, "the future of Catholic education is not a question of. so many buildings. The real fu-ture for educating Catholics is in their faith.

"If one sees that one's faith comes from human relations," he continued, "parents fostering the faith in children, friends promoting faith in each other, then one does not depend on one extraordinary, miraculous occurrence for the growth of one's religious life."

He concluded that "It is re-



FR. HOGENKAMP

ally a question of the Incarnation. Our own religion came from a person who walked and lived among us, not from a bolt out of the blue. It's all tied up in what it means to be a Catholic or a Christian."



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