



Pope Paul VI will mark his 50th anniversary of ordination on May 29.

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Friction still besets the nation.

First major pact reached in grape strike.

Three priests note golden anniversaries.

De Porres Center celebrates seventh birthday.

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Page 7AThe Courier-Journal has
three sections this week. Sec-Page 11Ation A is filled with stories
and analyses of significantCenterfoldevents happening throughout
the Diocese and the world.

Section B features both a closer look at the life of faith today and presents some of the lighter sides to Christian living.

Section C brings the great outdoors into your living room. With summer pressing in on all sides, you will find both entertainment and information on making the most of the warm, bright days ahead.

Wednesday, May 27, 1970

Praised by Educator

Washington — (NC) — Father Theodore M. Hesburgh, C.S.C., chairman of the U.S. Commission on Civil Rights and president of Notre Dame University, 1 a u d e d President Nixon's (May 21) message on "Emergency School Aid Act of 1970," calling it a "most positive statement."

"The goals he has stated deserve the support of all Americans, for this nation's future rests, in the final analysis, on a racially and ethnically integregated society," Father Hesburgh said (May 22).

"The President has brought to bear the prestige and leadership of his office on the side of ending, at last and at once, the problem of school segregation which has been allowed to linger far too long."

The President's message to Congress asked for \$1.5 billion over the next two years to be used primarily to help finance the desegregation of Southern schools and to provide incentives for Northern school districts to integrate.

Nixon had called for such programs in his message on race and schools two months ago, but had not provided details of the specific aid plans he had in mind. Father Heburgh had criticized the March 24 message.

In his May 21 message, the President said:

"It is clear that racial isolation ordinarily has an adverse effect on education. Conversely, we also know that desegregation is vital to quality education — not only from the standpoint of raising the achievement levels of the disadvantaged, but also from the standpoint of helping all children achieve the broad-based human understanding that increasingly is essential in today's world."

Referring to the above words, Father Hesburgh noted:

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