CCD Programs Geared to Future Growth

5,000 Members of Laity Now Trained as Catechists

By MONSIGNOR ALBERT H. SCHNACKY, Diocesan Director of the Confraternity of Christian Doctrine

Among the signs of growth in the Church in the Rochester Diocese, one of the most promising has been the establishment and flourishing of the Confraternity of Christian Doctrine. The CCD, as it is popularly known, has contributed to the religious education of thousands of children and adults over the past 50 years.

The story of the early days is sketchy. There were a few programs in existence around the time of the first World War which pointed the way to the CCD, but the first real mark of its birth was the agreement made by then Bishop Thomas F. Hickey with the Rochester City School Board in 1920, This agreement made possible a program for "released-time" religious education of children attending public schools.



Assumption School of Religion in Fairport is a pioneer institution for CCD instruction. Diocesan CDD planners predict that buildings like this will soon multiply providing day and evening use for parishes which do not have schools or for several parishes at once where the construction was shared cooperatively. As the quality and range of instruction improves larger numbers of publiccation is doing and why it is doing so; and to advise all persons involved of upcoming programs, new developments and materials, successful experiments, etc.

• Services and Office Operations: to provide a resource center for consultation; to provide a film center; to make available a catalogue of current materials; and to provide parish groups with instructional programs on the "hows" of CCD materials, films and administrative procedures, tailored to specific parish needs.

But the CCD is not oriented toward its past as much as toward the future.

Among existing programs which are expected to blossom in the years ahead is the Adult Education Program. Adult Edu-



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In 1935 Pope Pius XI issued a directive establishing the CCD as an official organization within the diocese. Msgr. John M. Duffy was named its director, During the administration of Msgr. Duffy, the CCD took on an organized form to provide religious education for Catholic youth in public schools. sible for the growth of more

than 25 catechetical centers, and During the war days however. a number of lay parish boards Pope Pius XII issued a directive for education. creating a separate, stronger centralization of CCD activities; Father George Vogt was named the Mission Helpers and Father to head it. The directive created Daniel Holland joined us at the the post of Diocesan Director of CCD edifice to create a total CCD as a full-time position. working staff of six.

The CCD office for the Diocese was established as a separate vision, to the CCD teacher. At entity. least 150 people a month come

For the past 20 years, remarkto the office to make use of what able changes have been occurwe have here: films, film-strips, ring. In the early years the protapes, visuals, texts, grams were primarily centered on educating the elementary Today the CCD can best be described as the Church teachand high school student in both ing, the pilgrim people of God released-time and vacation announcing the great news of school classes. In those days there were no trained lay cathe-

life, freedom, victory that is to chists. The work was done by be found in allegiance to Jesus priests, nuns, seminarians and a of Nazareth. few dedicated laymen. Today our Diocese may boast

that 53,976 children in grades Today more than 5,000 members of the laity have been 1-12 are receiving the benefits of religious education through trained as cathechists. Today the CCD; that 2,300 laymen and adult is receiving the benefits of religious education as well as the 590 priests, Sisters and seminchild. Today the classroom has arians are teaching.

become the film theater, the open field, the rural and the urban slum, the livingroom in the suburb.

present structure it is the ob-One of the greatest forces in jective to encompass all age the dynamic of the CCD is the levels, pre-school through adult, band of the Mission Helpers of in its endeavors; i.e., all except teacher-training courses for the diocesan catechetical program. 100 years. Courier Journal Diocesan Centennial, Nov. 22, 1968 Page 56A

schoolers are attracted to the programs. Construction of such centers as close as possible to the local public schools aids the efficiency of using released time.

the Sacred Heart. This commu- parochial school students. nity of Sisters, dedicated solely The six categories are: to the promotion of the CCD. • Teacher training and defirst came to the diocese in 1952. velopment: to develop teachers who have had no prior Indirectly and directly these experience, and to assist those holy women have been respon-

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In 1966, Sister Marietta of

We give service, not super-

The functions of the CCD of-

fice have been defined basically

into six categories. Under the

who have been teaching to gain depth in subject matter and refinement and updating of techniques.

Christians.

• Parent-Adult Formation: to develop adult education programs that can be used at various levels down to the individual parishes; and to pre-

cation is one of the most important trends for us today. Without it the Church might find pare parent programs that

will complement CCD grade herself in exile, wandering in the desert. and high school endeavors.

• Ecumenism: to further This is not something new. understanding among all It is basic to Christianity. To whom did Christ preach? In the

• Parish Systems - Devel. early days of the Church, to whom did the Apostles go? And, opment, Implementation. Coordination: to realize excelhave our teenagers rebelled belent religious educational procause they have so few mature grams for all in all parishes adults to whom they may turn? of the diocese,

It is a dream that the Adult •Communication: to build Education Program will take an awareness among laity and several new turns. One examclergy of what religious eduple: instead of having AE at

one parish, we could group five or six parishes, hold classes at a central location — and pay teachers enough to assure toprate lectures.

If we established several centers, we then could offer cyclecourses. Under this plan, teachers would give a series of lectures at one place and then rotate to another, thus affording in-depth coverage of a single subject, and maximum new contact for the students.

We must discover and devise new means of expression in the Church for the children of today. The present Catholic practices are adult expressions of faith and intended fo radult communication. We must continue to experiment to reach the minds and emotions of each age level. We must prepare now for

Sister Joseph Marie of the Mission Helpers of the Sacred Heart, one of the Sisters at the Assumption School of Religion in Fairthe Christian Formation of "the port, confers with Mrs. Eloise Wilkin, who took the teacher-trainpeople of God" of the Diocese ing course at the School. The Mission Helpers established the of Rochester during the next Diocese on this great occasion.

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Page 57A Courier-Journal Diocesan Centennial, Nov. 22, 1968

