

Joliet, Ill. — A priest in the seven-county diocese of Joliet has raised over \$150,000 from individual taxpayers, business firms and banks for partial support of the diocese's 11 Catholic high schools.

His plea was simple: "If we lose the public treasury will be hurt," Father Niles J. Gillen, O.Carm., asked taxpayers to provide a sub-

sidy of about \$100 for each high school student attending a non-public school. That would be only 10 percent of the annual cost of educating these pupils if they had to be absorbed into the public school system.

"The problem, basically," he explained, "is that the Catholic Church can no longer underwrite the operation of its high schools, which like

their public counterparts, have been hit rather severely by rising costs."

The population of the diocese is 848,000, including 290,000 Catholics. In addition to 11 high schools, the diocese operates 76 grade schools for about 30,000 students.

"If you will give us some help with our high schools, we hope to continue to take care of our elementary

schools, but we cannot support both without outside help," Father Gillen explained to the taxpayers.

"If you do not help us, at least some of our high schools will have to close and you will be burdened with the cost of educating an extra 6,770 students."

Under Father Gillen's direction the Non-Public High School Commit-

tee was organized to conduct the diocese-wide campaign. To date 5-year pledges amounting to \$150,000 have been received. The 5-year goal is \$3,875,000, he said.

He said in Joliet all four banks and the largest savings and loan association made substantial contributions ranging up to \$12,500 while

several industrial and business firms, including the daily newspaper, each contributed \$5,000 or more.

Elated by progress of the campaign, Father Gillen said the plan has broad implications for the future of non-public education in the nation and for Catholic school administrators in particular.

Catholic

By MARCI LUX

"Whatever you do, Sister, don't take the Catholic school out of the inner-city."

This comment echoes the plea of thousands of inner-city residents who have dreamed in Catholic grammar schools. They want Catholic education.

So states Sr. M. Cyril, S.S., educational coordinator of inner-city schools at the ocean School Office.

"Parents want their youngsters to come to our schools," says Sister Cyril, "because they want the children to acquire self-discipline."

Each year Catholic inner-city schools add more to their curriculum, trying out new methods and ideas, adopting new programs in order to broaden the educational scope of each school, and to meet the needs of their students.

The result of this insistence has been new forms of "opportunity classes," a non-grading system, and a greater flexibility in the curriculum.

The "opportunity classes" are not remedial, but present the inner-city child with an opportunity to overcome special difficulties he may have in learning, such as mobility in a certain area, study or a language problem.

There are 16 "opportunity classes" in 11 Catholic inner-city schools. Each averages 15 children. A regular class will have 22 to 25 children.

The non-grading system employed in first and second grade, allowing each child to work at his own pace.

These are relatively new concepts, and new academic ideas keep popping up all the time, according to Sister Cyril. The schools are not afraid of innovation.

"Nine times out of ten it will work," Sister said.

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Brother Gerald Sch... treasurer-general of the member Society of Marianist teaching community. Many of them have degrees in engineering and fields.

Working Brothers, who prize 10 per cent of the care for the "temporality" the Marianist teaching community. Many of them have degrees in engineering and fields.