

Satellite School... Educational Ideal

By Patricia Roesch

Ultra-modern educational equipment and Rochester school children meet face to face each day at the "Downtown Satellite School," a large classroom on the fourth floor of the Sibley Lindsay and Curr Co., Main Street.

Opened in February 1968, the Satellite School is operated by the city school district with cooperation from Sibley's. Visitors are welcome to look through the one-way window and watch this "ideal" classroom in session.

The Satellite School is really a large room filled with the latest educational equipment. Many of the machines have been loaned by local industry. Two computers, a desk copier, cash register, several telephones, and numerous movie, slide and film-strip projectors are only a portion of the equipment.

During the year single classes come to the Satellite School with their own teachers for a day or more to take advantage of the advanced equipment. Sibley's opens its various behind-the-scenes departments, advertising, bakery, shoe repair and others, to the children as an added educational activity. Two specially selected groups of 25 children met for 10 weeks this summer for remedial reading and writing classes.

The school can be used by city public schools, Catholic schools, and suburban schools. Eight weeks of the coming year are reserved for parochial school students.

One purpose of the Satellite School is to show people what has happened in educational equipment and methods since they were in school. It is designed to show the public the ideal, not the real classroom.

The Satellite School is in session each school day on the fourth floor of Sibley's downtown store behind the downtown



Pupils at the Downtown Satellite School experiment with the latest electronic educational equipment in the ultra-modern classroom on Sibley's fourth floor.



Courses in Religion In Public Schools Urged at Conference

Washington, D.C. —(RNS)— The National Conference on Religion and Public Schools met here today to discuss the possibility of introducing religious courses in public schools.

The meeting, called by the National Conference on Religion and Public Schools, was held at the National Conference on Religion and Public Schools, Washington, D.C.

It declared that religious education should be made available to all children in public schools.

180 Pupils Attend Safety Conference

A total of 180 parochial and public school children, representing 150 area schools, attended the annual Safety Conference and Training Course at the Rotary Sunshineland Camp, Durand-Eastman Park.

The conference is for presidents of Junior Safety Councils and captains of safety patrols who have been selected to serve as safety leaders during the school year.

The 2-day session took place on Aug. 19-20 and Aug. 21-22. The purpose was to stimulate and improve Junior Safety Council and School Safety Patrol functions and operations and to provide specific instructions for student leaders.

720 Attended Fisher Summer Sessions

A total of 720 students from the Rochester area and throughout the U.S. attended the summer session this year at St. John Fisher College.

The five and six-week sessions, offered during the day and at night got under way on June 10. The final session was Aug. 16.

About 150 of those enrolled were girls, although during the fall and spring semester, St. John Fisher is an all-male college. Many of the girls were undergraduates at nearby Nazareth College, while more than

600 other colleges and universities around the country were represented. A staff of 41 faculty members, including one of the college's top professors, was available for the first time during the summer sessions. The Rev. Victor Bocha, a former British Commonwealth scholar at Oxford and now a doctoral candidate in English literature at the University of Pittsburgh, taught a course on Shakespeare. The average class size during the summer session was 11. The college's new building, the impact of campus

Flexibility Key Word at King's Prep

Non-graded classes and flexible scheduling spearhead the educational experimentation which will continue this year at King's Preparatory School, Buffalo Road, according to Franklin L. Kamp, dean of studies.

Other innovations include a trimester year and integration of theology course material with other disciplines.

The co-educational college preparatory school was established last year by Bishop Fulton J. Sheen (It was formerly St. Andrew's Seminary). Enrollment for the 1968-69 school year is 140 boys and 19 girls.

The changes in curriculum and scheduling are the result of extensive study by administration and faculty during the past school year to upgrade and improve school program, Kamp said.

"Non-grading is a radical change in traditional school program. Students are grouped together according to ability and achievement. Individualized instruction becomes more of a reality when age and grade level are no longer important."

Kamp explained that flexible scheduling almost "goes hand in hand with any educational innovation."

The regular five-day classroom pattern will be abandoned in some courses for large group meetings, seminar discussions, and individual help. A three-cycle, similar to college class

scheduling, will be used and one class period will be longer, Kamp said.

An additional innovation will place theology at the heart of the curriculum but not always academically isolated, according to Kamp. An interdisciplinary approach will be followed in teaching Theology with English, history, and science.

Faculty for the 1968-69 year at King's Preparatory will include 5 priests (diocesan), four nuns (two Sister of St. Joseph

and one Sister of Mercy, one Sister of Notre Dame) eight lay teachers, and one Episcopalian priest, who will teach Scripture studies.

New to the faculty this year are Sister Mary Bernard S.S.J., who will teach social studies; Mrs. Ann Marie, science; Mrs. Elizabeth Smith, English; Miss Elmira, Entrepreneur, mathematics; and Pierre Patenaude, who will teach French.

Father Emmett J. Halloran, rector of the school.

The first year of the institution has been set up as a one-year program in which curricula and teaching methods will be under constant review. The deal students will take part in research and academic programs with the help of inter-preting, tutoring, and note-taking services.

Twenty-three of the institution's students are enrolled in a



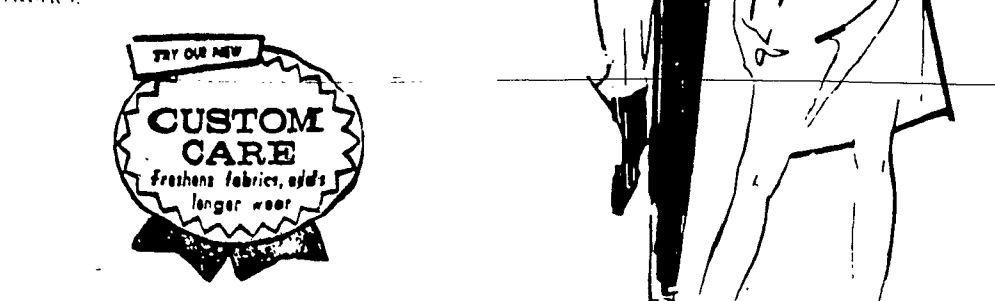
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Montessori

By MARCI LUX

It must have been the way Alice felt when she nibbled the mysterious cookie marked "Eat Me," and found herself growing—or was the world shrinking?

From the world outside, a walk into the Trinity Montessori School in Rochester's suburbia can transform you into another Alice. This is the world of the little people, with their knee-high tables and chairs, pint-sized easels, and even a Tom Thumb sink and counter.

The students of this "little green schoolhouse" are only 3 and 4 years old. For them, everything is right-size.

The Trinity Montessori School is a new adventure in education for the Sisters of St. Joseph, who began the school only last year. Their interest in the Montessori Method, named after Dr. Maria Montessori of Italy, originator of the theory, led to the founding of the school on the Motherhouse grounds on French Road in Pittsford.

Forty-four children are enrolled at Trinity. They entered last year at the ages of 2 years, 9 months to 3 years, 9 months and will continue there until 6.

According to the Montessori theory, this period between 3 and 6 is the "sensitive period," when a child is most responsive to learning.

By WHIT JOHNSON

More than 1,300 boys will enter Aquinas Institute on Sept. 4—and school for them will be vastly different from what their fathers knew.

The changes and the challenges they will face include a revision of special study courses to eliminate overlapping. New courses have been introduced into the curriculum to provide a broader perspective on the history and development of man.

Eastern and Western cultures and a more demanding approach to the study of current events and United States history are included.

Father Peter J. Ellinger, C.S.B., coordinator of guidance services at the Basilian Fathers' school, points out that many school systems this year have revised their social

Father Leon Ha

Carmelites Move To Marquette

Milwaukee—(NC)—Carmel college seminarians will attend Marquette University beginning in September.

Father Keith Egan, O.Carm. said, "We are probably the fit religious community to move onto a university campus."

The Carmelites recently bought a three-story apartment house, a block north of Marquette campus for an expected 80 students and nine faculty members.