



### Take A Break!

Chemistry is set aside for the moment (with the teaching Brother's permission), while these two tucks turn to chess, a discipline as well as fun. (NC Photo)

### Nun Pilot

## Her Students Fly High

Milwaukee — "We are now climbing 1,000 feet per minute," the pilot announced. Sr. Mary Jude Carron, D.C., listened intently to his instructions. In a few minutes she would take the controls.

For the last five weeks, the petite nun had been a student of the original flying nun, Sr. Mary Aquinas Kinsley, O.S.F., an aerospace science education teacher at Marquette University. Now, on a comfortable Thursday afternoon at Timmerman field in Milwaukee, Sr. Mary Jude and another sister from the class were taking their first orientation flight in a twin-engine Beechcraft Baron.

"Hey, how do you like my driving?" Sr. Jude called to her passengers. She gently rolled the plane from side to side and then held it perfectly steady. Pilot Ken Cook, owner of the plane, watched the large panel of gauges and dials closely and explained the finer points of flying.

"The wind is about six miles northeast. That's nearly nothing," he said. "We'll go as far as we can to Oshkosh, if we get into any trouble we'll turn back."

Sr. Mary Aquinas watched the cotton puff clouds rush by from her back seat. "You learn more flying on a day like this than a clear one," the 72-year-old nun said nonchalantly, and pointed out an "alto" layer of clouds from the plane's 5,000-foot altitude.

Flying was old hat to her. A major in the Civil Air Patrol, Sr. Aquinas has been a licensed pilot for more than a quarter of a century. She was the first nun to fly an operational military jet and she has taught preflight training to servicemen during World War II.

While Sr. Jude handled the controls, Sr. Aquinas helped her other student, Sr. Laurita Mulvehill, D.C., jog the trip. Like Sr. Jude, Sr. Laurita is a

science teacher from Lake Zurich, Ill. Both of them have spent the summer learning the ins and outs of flying from Sr. Aquinas.

They probably couldn't have found a better teacher. Sr. Aquinas, science supervisor of the Green Bay diocese schools for the last twenty years, has a master's degree in electronics engineering from Notre Dame. And she's completely dedicated to her job.

"Before I die, I'd like to see scientific principles integrated into the curriculum of every school," she said. She maintains that teaching a child the structure of an atom at the elementary level may make the difference between his success or failure as a high school student.

High school teachers readily admit that only the brighter students are able to do well in the newer science courses which are now taught in most senior high schools, according to Sr. Aquinas. She believes that slower students, provided with adequate grade school training, would make similar progress instead of becoming discouraged and disinterested in their work.

"One can include the discovery of the transistor in a history course, the beginnings and formation of the earth and our natural resources in geography — think how much more interesting those subjects could be made," she said.

"Student interest in general education would be sky high and three-fourths of the dropout problems as well as over half of juvenile delinquency would be automatically solved," she added.

A great advocate of the "learning by doing" or discovery method, she shuns textbooks and integrates experiments and demonstrations into her courses wherever possible. That is why

she arranged Thursday's flight for her teacher-students.

From their high-flying perch the nuns were not only gaining first-hand experience of the principles of aviation and navigation but were also able to get a unique view of cloud formations and weather conditions. Sr. Aquinas envisions future courses in high schools which would provide the same experience for students.

"We're at 7,000 feet now," Cook announced.

"This is really great," Sr. Jude said happily, "I just don't believe it."

Neither would her students, she said, as she gave the controls back to Cook.

## Kings Preparatory Staff Announced

Six laymen, four priests and three nuns will compose the full time faculty for Kings Preparatory school, according to the Very Rev. Emmett J. Halloran, rector.

In addition, the co-educational high school on Buffalo Road will engage three other laymen, a sister and an Episcopalian clergyman on a part time basis.

Three of the four full time priests are holdovers from the former St. Andrew's Seminary faculty. They are Father Paul J. Bibbons (Latin), Father Bernard Gross (Science) and Father Lawrence Murphy (Theology and Guidance). They will be joined by Father Albert Delmonte, who will teach Theology.

The sisters, each from a different order, are Sister Joseph


Mary, R.S.M. (English), Sister Marie Army, S.S.I. (Spanish) and Sister Jovita, S.S.N.D. (Mathematics).

The full time laymen are Mr. Walter Dyer (Science and Physical Education), Mr. Franklin L. Kamp (Dean of Studies and History), Mr. Augustine MacDonald (Dean of Students and Social Studies), Mr. Guillaume Morvan (French and Mathematics), Mr. Joseph Weber (Librarian) and Mrs. Wesley Grant (English).

Those who will be serving in a part time role at Kings Preparatory are the Rev. Michael Smith (Theology), Sister Mary Peter, R.S.M. (Psychology), Mr. Thomas Donohue (Music), Mr. Douglas Hyde (Christian Leadership) and Miss Donna Milburn (Physics).

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## Symposium to Study Future of Catholic Education

By FATHER C. ALBERT KOOB, O. PRAEM.

Father Koob is executive secretary of the National Catholic Educational Association, the nation's chief Catholic school organization.

When the conference "Blueprint for the Future: The Washington Symposium on Catholic Education" convenes during the week of November 5 in Wash-



FATHER KOOB

ington, D.C., it will bring together some 100 specialists to discuss the course of action best suited to meet the current problems of Catholic education.

Not all of these specialists will be educators, and not all will be Catholics. A conscious effort has been made to obtain representation from all groups within the Church concerned with or able to contribute to Catholic education. Delegates have also been sought from other groups, civic and professional, which have a vital interest in Catholic education.

The symposium will not speak for the hierarchy (although several bishops are expected to attend). Nor do the planners imagine that the symposium will utter the definitive word on the future of Catholic schools.

What is envisioned, rather, is the drafting of a set of guidelines which will assist Catholic educators and administrators at the local level in making meaningful decisions for the solution of their particular problems. The value of the symposium will come ultimately from the application of its findings and

conclusions to local situations by local decision makers.

**Hard, Realistic Look**

If the symposium does no more than take a hard and realistic look at the current problems confronting Catholic schools, it will have provided a major service. It should be noted of course that Catholic education is not alone in having problems. This is a time of reassessment and change for American education generally. The Catholic educational sector would be remiss if it did not take part in this process.

The symposium will focus on three major problem areas: finances, new organizational structures, and the role of laymen. The planners concluded that these categories are broad enough to allow room for discussion of all pertinent issues now confronting Catholic education.

This will be a working meeting. The format is based on the pattern set by the White House Conference on Education. The major emphasis will be on discussion and work sessions by the participants rather than on the presentation of prepared papers.

The first day's session will be devoted to a consideration of the sociological background for Catholic education in today's society. Dr. Robert Havighurst, professor of education at the University of Chicago, will write the position paper on this subject. As with the other position papers, this one will be distributed in advance of the symposium to the participants, who thus will be able to discuss its contents in depth during the meetings itself.

On the succeeding days of the symposium the participants will divide into work-groups to consider the other problem areas with which the meeting will deal. The author of the position paper on structures will be Dr. John I. Goodlad, dean of the Graduate School of Education at the University of California, Los Angeles. Writing on finances will be Father Ernest Bartel, C.S.C., economics professor at the University of Notre Dame. The paper on the role of laymen will be by Dr. John J. Meng, executive vice president of Fordham University.

General assemblies will be held each day of the symposium to bring together the several work-groups for exchange of ideas. A closing general session will hammer out the conclusions of the symposium.

**Two Years in Planning**

The origin of the symposium goes back at least two years. At

missions to schools supported by public funds.

Dr. Charles Rice, professor of law at Fordham University, maintained that if this amendment is allowed to stand as it appears, it would "open the doors to possible destruction of the Catholic school system."

"If the schools have to admit everyone the parishioners who pay for the schools would soon be asked to contribute to the maintenance of a waiting line. I heartily favor the part of the amendment, but the other would be disastrous," the Fordham professor, who is also a convention delegate, said.

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### Amendment Causes Concern

New York — (RNS) — An amendment to the proposition which the New York State Constitutional Convention approved asking repeal of the state's prohibition on state-aid to parochial schools is causing concern among some Roman Catholics.

The amendment, which was passed by a voice vote during the final day of debate on the controversial issue, was introduced by George D. Covington, a delegate from Manhattan.

It would prohibit racial and religious discrimination in ad-

ditional impossibility in any case — rather to provide a solid groundwork for further discussion. To this end the proceedings of the symposium will be published.

The present problems of Catholic education are those associated with growth. Growth implies change, and realistic planning is required in order to guide the dynamic forces for change in Catholic education into the most constructive channels. The NCEA hopes its symposium this fall will represent a significant step in the development of this necessary planning.

The NCEA's Problems and Plans Committee explored several possibilities for implementation of this idea. One proposal was that each diocese hold a symposium of its own and elect delegates to a national assembly on Catholic education. Another called for seven separate institutes across the country, each dealing with a particular problem of Catholic education.

These alternate proposals were eventually discarded because they appeared too cumbersome and time-consuming and did not promise results in proportion to the amount of effort expended. Instead, a committee of 14 planners settled on the present formula for a week-long national symposium as the best and most realistic means of obtaining general guidelines.

It is of course entirely likely — and desirable — that individual dioceses or regions may want to conduct their own symposiums to check the reaction of local people against those of the national meeting. The aim of the symposium is not to impose decisions from above — a prac-

tical impossibility in any case — rather to provide a solid groundwork for further discussion. To this end the proceedings of the symposium will be published.

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