

## Summer Enrichment Program

# 'Slowing Down to Look at the Morning'



Bulletin board for Communications Media class held during July as part of the Summer Enrichment Program.

BY SISTER  
M. THADDEUS, S.S.J.

I was trying to get an idea for a bulletin board to inspire the thirteen members of my Communications Media class during their July sessions when I discovered Simon and Garfunkel's "Feelin' Groovy." "Slow down you move too fast, you got to make the morning last" seems the right warning to direct to the youth of today uncertain and confused in the midst of a communications revolution the older generation has yet to grip by the horns.

But the bulletin board turned out to be too old for my boys and girls, newly emerged as they reflect little on the possibilities inherent in their era. They know nothing about Marshall McLuhan, have never heard of Harvey Cox. But all the while the mass media are a message they are receiving, and the secular city is shaping them.

They do not realize it, but the world the bulletin board speaks of is their world; its implications lie in wait for them.

What the children in these pictures do not know their teachers ponder day upon day. And therefore, the close to three hundred members of the Summer Enrichment Program conducted by the Sisters of St. Joseph are challenged to awareness, response, creativity.

Their faculty continually considers that the students are above average not only in intellect as the program demands, but also in ambition, for those eligible to participate, these are the students who actually enrolled.

Each morning they come, from July 5 to July 28, to one of the three area centers — Our Lady of Lourdes, Nazareth Hall and St. John's in Greece — to study in depth science, literature, oral communication, mathematics, creative writing, art or communications media.

Many take two hour-and-a-half courses each day, supplemented by occasional afternoon field trips to such places as the Dryden Theatre, museum, Brookwood Science Center, Christopher Press, and the Highland Park Bowl.

We have the first part of each class outdoors when weather permits — I want them not only to slow down to study "the morning," but also to be able to say the closing words of Simon and Garfunkel's song:

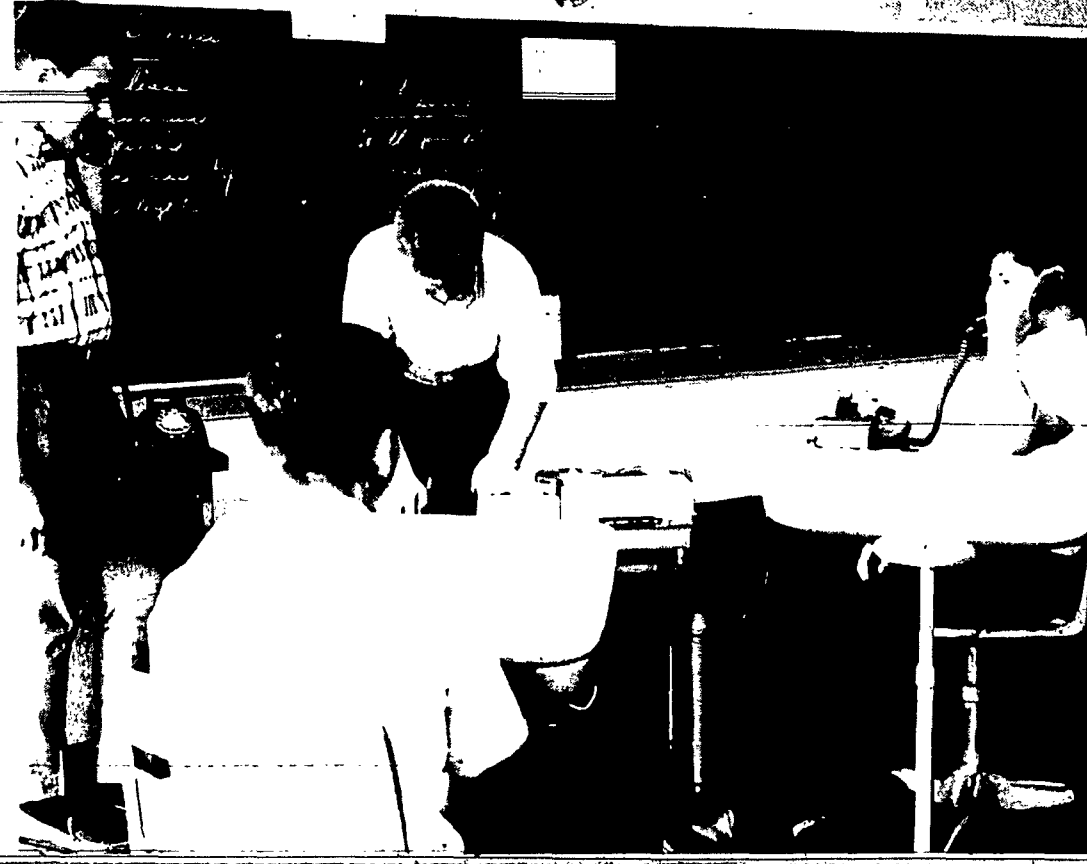
Let the morning time  
Drop all its petals on me  
Life I love you  
All is groovy.



Individual guidance is commonplace in the program. At Nazareth Hall, Sister Elizabeth Anne helps Kim Knight achieve the most effective phrasing.



James Franklin, Mary Beth Carhane, Sandra Galbox and Sandra Solway express themselves through tempera paints at St. John's.



Four oral communications students at Our Lady of Lourdes center make use of the teletrainer set up by the Rochester Telephone Company to tape their conversation as it goes over the wires. The boys are Greg Yawman, Robert Presutti, Ed Simmons and Anthony Cugino.



Students in the Communications Media group show each other collages they made to depict a similar theme which ran through four films they viewed.



Kevin Hanna inspects his newly-grown crystal under the scrutinizing eyes of Daniel Franklin, Paul Ernst, Paul Meyer, Sister Francis Aloysia, Katie Whal and Donna Callahan in science class at Our Lady of Lourdes.

### WEEKLY CROSSWORD

ACROSS	3. Greek letter	22. Cry of Archimedes
1. Body of Kaffir warriors	4. Airspeed indicator	23. Three-letter abbr.
5. Mix	5. Shear	24. Assam hill tribe
9. City in Nebraska	6. Like a bathroom floor	25. Half-way
10. Employers	7. Inflexible	27. Land men-sure
12. City in France	8. Reopens	29. East Indian shrubby herb
13. City in Belgium	9. Gem	30. Plague herb
14. Moslem title	11. Pilfers	31. Endures
15. Mail	15. Part of "to be"	32. Female sheep
16. Learned	17. Sunburn	34. Pueblo
19. Goddess of justice	18. Bitter	37. Past Mrs. Sinatra
20. Rodent	21. To manacle	
21. Goddess of dead		
22. Collars		
24. Accumulate		
26. Receptacle		
27. Related		
28. Japanese measure		
29. Sit astride		
33. Reverbates		
35. Bird's cry		
36. Australian marsupial		
37. Entertain		
39. Wild Indian buffaloes		
40. Presents		
41. Organ of smell		
42. Clouds		
DOWN		
1. Mirror reflection		
2. Long-distance race		

Answer

By GARY MacEOIN

Rome—Students of the pontifical universities here, as they disperse for their long summer vacation, expect the new academic year to bring a significant change in the climate in which they study. They base their hopes on Archbishop Gabriel Garrone, of Toulouse, France, named last year by Pope Paul to head the Congregation of Seminaries and Universities.

Of the many Roman institutions coming under this Congregation, the three most important are the Gregorian University (Jesuit), the Angelicum (Dominican) and the Lateran University under the direct control of the Curia. A degree from one of them is almost a must for admission not only to the Church's central administration, but to the ranks of the episcopate and other high ecclesiastical office anywhere in the world.

For several years, the students have been chafing at the extremely traditional framework within which they study. Until Archbishop Garrone's appointment, however, they could voice their complaints only obliquely in heavily censored student publications, or in anonymous manifestos passed surreptitiously from hand to hand on campus.

All that is now changed. During the past term, for example, a representative committee of the students of philosophy and a similar committee of the students of theology at the Angelicum prepared and submitted to the university authorities their views on the reforms they consider most urgent.

Their basic grievance is with the way the university conceives its function. The method of teaching, they say, is a one-way transmission of concepts from professor to student. Its content is limited to issues and formulations from the distant past, neglecting the discoveries of the twentieth century in philosophy, theology and the related sciences.

The students want dialogue and discussion. To get them, they insist, Latin must cease to be the language of communication. The inadequacy of Latin to express today's issues was frequently demonstrated at Vatican II, particularly in the Constitution on the Church in the

## Rome Updates its Universities

Modern World. It was shown again more recently in the encyclical *Populorum Progressio*, on world development. Both these documents were written in French, and the Latin version lacks many of the nuances.

The students of the Angelicum recognize the difficulty of finding a common language for an international university. They are willing to settle for Italian as the official language, with arrangements for informal discussion by small groups in the language of their choice.

As regards content, the philosophy students ask for courses which will give the seminarian "a philosophy of his priesthood," an ability "to see how his priesthood fits into the structure of society and how it relates to cultural institutions." Training at the graduate level, they add, should produce professional professors equipped to "see their philosophy in the context of the total Christian vision," men who will be "at least on the road towards a personally worked-out philosophical synthesis."

The theology students stress the same theme from their viewpoint. They want

the content expanded to embrace the whole of postconciliar theology, including such themes as Church-State relations, religious freedom, pluralism and positive atheism. They urge the introduction of contemporary teaching techniques which encourage dialogue and stress the personal dignity of every one of the individuals engaged in a common search for truth.

The students go to great pains to insist on the seriousness of their complaints. "If drastic measures are not taken, the only students the Angelicum will have will be those sent under compulsion, or those lacking the intellectual qualities for admission to universities elsewhere." And, they add, "the same applies to the other Roman universities."

My enquiries among professors and students have confirmed that this is not empty rhetoric. On the contrary, a definite trend away from Rome for higher education of ecclesiastics is already observable. That fact will make it easier for Archbishop Garrone to overcome the opposition to modernization of Rome's universities which exists within his own Congregation.

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COURIER-JOURNAL  
Friday, July 28, 1967

**Retreat L  
For Marri**

The Catholic Klop of Rochester will s treat for married co bers and non-membe Labor Day weekend Notre Dame Retr Canandaigua.

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