Religious Education in Pluralistic Age Takes a New Look at World Around Us

I have already received your gracious acceptance to the newly created office of Episcopal Vicar for Religious Education.

Since the proposed office is new in diocesan structures, may I explain how it came into

1. We are living in what might be called a pluralistic age, in which fragmentation, division and splitting of unities

2. This pluralism in Western Christian civilization formerly

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Reverend and dear Father:

took on the form of an intellectual conflict between Christian sects. A benign civil war was waged between them, each claiming to be a bearer of truth.

3. Two world wars, the study of world religions and the rise

4. The Church could not live

in the world and be unaffected

by this pluralism. In one par-

ticular area, the fission took

the form of cleaving the unity

of religious teaching into de-

ment of Education, the Confraof three totalitarian ideologies ternity of Christian Doctrine. the Newman Apostolate, teachmade pluralism more universal. Christianity was no longer ening Religion in High Schools and Adult Education. This was gaged in a civil war; rather there was now a kind of inexactly the problem Paul had vasion from the outside somein Corinth when some groups said, "I am for Paul," others, times directed against religion, and at other times making re-"I am for Apollos," and still ligion so broad as to be inothers, "I am for Cephas." (1 Cor. 1:12)

> To remedy a situation in which the pluralism of the world created even a pluralism in religious education, we now take steps to unify all religious education in the diocese under

> > By RORY CULHANE

of complexity but the mere fact

pass judgment

partments, such as the Depart-

one Episcopal Vicar for Religious Education.

This is the text of Bishop Sheem's letter to Father Albert J.

Shamon explaining his appointment as Episcopal Vicar

for Religious Education in the Rochester Diocese.

It will be your function to:

1. Supervise and unify religious education in the diocese in parochial schools, catechetical schools. Newman centers. high schools, adult education—wherever the World of God is formally taught.

2. Cooperate with the Ecumenical Commission in making pluralism serve Christ's reconciling message to the world. As Dr. Visser 't Hooft expressed it: "The very realities of the plur-

charges. He is conscious of that

fact that as man's knowledge is

said to double every ten years,

theology cannot remain station-

This "New Reformation" has.

been realized in three phases:

first, the "New Theology." This

is a break away from the "clas-

sical, mythical, metaphysicale

ductive reasoning." The "New

The ology" employs inductive

reasoning and empirically ori-

ented, fact-minded investigation.

There are no 'a priori' or ontolo-

gical statements. It attempts to

show that there is a massive

change in orientation between

the Old Testament and the New

Testament; that the Judaic code

of justice is not the Christian

concept of love; that the Old

Testament concept of justice is

a heritage but not the principle

of the new commandment. The

category of the "New Theology"

can be broken down into the

- Conservative - wing (Fletcher

places Bishop James Pike here),

on the far left are the "Death

mediating position is occupied

by the theologiams such as "Hon-

est to God" Bishop John A. T. Robinson. Anglican Diocese of Woolwich, England.

Secondly, there is the "New

Evangelism" which represents a

shift away from one of procta-

mation to one of demonstration.

There are, he said, no pulpiteer-

ing claims; it is reflected in acts

rather than talk. It is concern-

ed with the application of the

Christian commandment rather

than the cloistered formulation

of codes of behavior and pur-

pose which have little meaning

outside the classrooms. On the

Conservative wing of the "New

Evangelism" Dr. Fletcher would

place Hendrik Kraemer; on the

left wing. Malcolm Bovd: and,

in the middle, Harvey Cox, au-

The third phase of the "New

Reformation" is the "New Mor-

ality." Dr. Fletcher places him-

self in the middle with Bishop

Francis Simons of Indore, India.

On the left he places Bishop

John A. T. Robinson and on the

Conservative right, Jesuit Fath-

Against this "New Reforma-

Pictism is the distortion of

authentic piety by taking the

Christian aspiration for social

obligation, redemption and con-

cern and by making it a private,

one-to-one, soul-saving relation-

er Robe**rt Johan**n.

thor of "The Secular City."

of God" theologians and the

alistic world bring the churches closer together, they cast us all back upon the original basis of our faith and force us to take a new look at the world about us. So pluralism may offer an opportunity for a new united testimony by the entire Church of Jesus Christ and to

the world."

3. Cooperate with all educa-tional agencies who seek to introduce objective courses on religion in elementary schools in accordance with the decision of Justice Clark who wrote concerning the Abington School Case: "Nothing we have said indicates that such a study of the Bible or religion, when presented as a part of the secular program of education, may not be effected and be consistent with the First Amendment."

Your Appointment as Episcopal Vicar for Religious Education will become effective on

In conclusion, as we well know, the spirit of evil is in the world, whittling away the wood of the Cross by denying sacrifice, leaving us only a plastic Christ on a plastic Cross. But the Holy Spirit is at work too. in ecumenism, in defense of the socially disinherited, in the

missionary impulse to care for the uncared. Millions of young are waiting to be claimed by God. This is our work and I beg you to help me, remembering always the words of Jesus: "How much more will the Heavenly Father give the Holy Spirit to those who ask Him."

In union with our High

Priest, I continue to be, Your Co-Worker in Christ,

Disregard for Authority Jeopardizes Liberty

(Following is a letter Bishop Sheen sent to pastors of the Diocese urging observance of Law Day, May 1.)

No responsible effort to bring the Church or State into a more effective relationship with the modern age has ever been undertaken without regard for law and the authority from which it springs. Since God is that authority, it should be quickly recognized that all men who exercise authority do so as stewards of a high divine trust and all those who are subject to authority lose their cherished liberty by a careless regard for authority.

Nor dare we disparage authority because history or personal experience has uncovered abuses on the part of those upon whom it has been conferred or those for whose welfare it is exercised. Abuses and confusion must at all costs be met by a reasonable and Christian approach with reflective thought to the common origin and the common destiny, as well as the common good of mankind in the present situation. This calls for forbearance in action, leadership in the exemplification of principle, and respect for such orderly channels for redress as may be established.

To foster respect for the law, to increase public understanding of the place of law in American life and to point up the contrast between freedom under law in the United States and governmental tyranny under communism, the American Bar Association has sponsored through its subsidiaries the observance of May 1 each year as Law Day.

Aware of the great benefits that can be preserved for society by a correct understanding and deep respect for the law, we request that the proclamation of "Law Day" be vigorously commended to all the people of our

With a blessing, I am

Devotedly yours in Christ, + FULTON J. SHEEN Bishop of Rochester

'Spiritual' Value For Better World

Vatican City — (RNS) — The massive tourist activity of our time has "drawbacks," Pope Paul VI told a group studying the subject, but "we must also admit that it is pregnant with human and spiritual

"What is new about tourism," Pope Paul said, "is the way it is carried on today. It is a vast undertaking that has become highly important in many aspects and for many people. We have only to look at the commercial, publicity, technical and economic aspects that have all mushroomed in very recent times."

Among its spiritual values, he said, tourism contributes to mutual understanding by removing barriers of isolation and prejudice. It helps the exchange of ideas and dialogue among men and helps to pave the way for peace and the building of a better world,

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MOST REV. FULTON J. SHEEN, Ph.D., D.D. President Published weekly by the Rochester Catholic Press Association

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ality" it must be placed in two frames of reference. The first frame would be that which Cardinal Bea called the "New Reformation" or what many Protestant theologians call "the end of the first reformation." Any sensitive theologian realizes that theology must involve itself in the social condition in which man finds him-

This reappraisal is reflected

This article is both a report and a commentary. Rory M. Cullhane, the article's author, is a member of the Mc-Although all the areas of human knowledge have expand-Quaid Jesuit High School faculty, in the school's departed to levels unthinkable twenty ment of religion, Dr. Joseph Fletcher, widely known author years ago, theology, politics and literature have remained as and lecturer, an Episcopalian clergyman, spoke at Mctable talk upon which any man regardless of background may Qualid earlier this year on current trends in the study of ethics and morality. Mr. Culhane reports on what he said Not that these areas are free

that one has gone to church (or even stayed away), had a moral problem, read a book or voted Catholic moral authors today. entitles him to his 'opinion'. Because of the many preconrapidity with which the world

ceived and prejudicial opinions concerning "Situation Ethics" which people have formed, I am rather reluctant to attempt to review in a few words what Dr. Joseph Fletcher attempted to capsulize from a lifetime of investigation into sixty minutes' of presentation to an adult audience on the seventeenth of January at McQuaid Jesuit High School. This will have strains of an 'apologia' as well as the intention of review.

It is the general consensus of exegetes of most denominations that the Ten Commandments were not given physically to Moses on Mt. Sinai. The literary device which we find in the Bible is an attempt to convey the idea that a man or men seeking the will of God formulated this code in an attempt to bring them closer to Yahweh (A code similar to this, based on the same concept of justice, was found in Babylon hundreds of years before Moses but de -void of the theistic orientation of the Ten Commandments.)

The content of these Com-mandments in Objects ment was far different from the concepts which we have attach ed to them today. Adultery, for example, was a sin which only the female could commit and fornication is never mentioned. However, the Commandments do represent man's effort to look at his society and formulate laws by which he should live. As society became more complex, so did the laws by which it was governed.

The appearance of Christ gave new emphasis to an old law: "Thou shalt love the Lord, thy God, with thy whole heart, with thy whose soul and with thy whole mind; and thy neighbor as thy self." Not an easy law but one demanding great self responsibility and the honesty to see it as a tremendous challenge. It has been two thousand years since that message was first delivered so emphaticlly and the present day application and presentation of its principle demands an understanding of the present state of Christianity. It is from this position that Dr. Fletcher began his

To understand the meaning and direction of the "New Mortiom" backdrop there is also a erence, the stimuli which we encounter daily im our social atmosphere. Dr. Fletcher feels that this has been reflected by three corruptions of Christianity: pietism, moralism and

by the depth of the present investigation into the meaning of man and the awareness of the

and comments on those areas where there is a similarity or a divergence between Dr. Fletcher's position and that of ship between the individual and

> Moralism takes away from the individual the "headaching heart breaking concerns of love, justice patience and fairplay and concerns him with the micro-ethics" of Pharisaic trivia similar to that which Christ condemned in the New Testament.

his God. It is me against the

world so that I can get to

"Moralism makes the moral life a matter of petty discisues become a collection of "puritannical prohibitions" concerned with rights and wrongs; i.e., servile work on Sunday, drinking, smoking, card play-

Legalism absolutizes laws. It attempts to indicate an intrinsic value to the law itself. Abortion wrong many people think simply because the law says that it is. Laws and not situations become the criteria of what is 'right and just, proper and helpful toward salvation.'

Amy decision a Christian makes will reflect his orientation toward the "New Reformation' and his 'Socio-Cultural' atmosphere. These ethical decisions employ one of three methodological principles: legalism, anti-momianism, or situationism.

Legalism arms a person with moral principles which are, supp-osedly, inherently and intrinsically valid regardless of the situation. The legalists say that no situation can change the validally of any law: that lying is always wrong. The end of these laws is personal happiness of the security of having done the "right" thing. As C. S. Lewis Big Ghost in The Great Divorce states: "Happiness . . . as you will come to see . . . lies in the path of duty." One can state that God exists but this

fact is relatively unimportant if we have a code to tell us what is right or wrong. It isn't God who motivates an action but adherence to the law.

Amilnomianism goes in the opposite direction: Every situation, it is said, is radically discontinuous and unique. There are no laws or ethical principles, on ly spontaneous reactions. There is no web of experience to the human milieu. A situation 'A' and a situation 'B' may have the same external characteristics but the solution to 'A' bears no relevance to the solution to situation 'B'. It is atheistic in all senses. There is no concept of Christian unity or direction. However, it is not chaotic. It confronts the Dostoevskian question, "If God does not exist, then everything is permitted?" and answers like Simone de Beauvoir: "On the contrary, it is because man is

abandoned to himself on the earth that his actions become de finite 'engagements'. He bears the responsibility for a world that is not the work of an outside power, but of himself, and which bears the imprint of his defeats as well as his vic-

"Situationism" is the mediator between the absolutes of legalism and the discordinate spontaneity of antinomianism. A situationist enters every situation armed with principles which he takes seriously as guidelines, illuminators, because he takes law and order seriously. Certainly, he sees all these moral principles to be well-framed ethical generalities based on experience and honest reflection. But, he also knows that only a "free act is an authentically, genuinely human

To be a human act the bur-

den of proof rests on the individual and his act must reflect a serious decision in a given situation. No law can be valid always, and the individual sees that he can employ all known ethical generalities only as guidelines. He sees these guidelines as relative rather than absolute; particular rather than universal; inductive rather than deductive: and, empirical (fact-oriented) rather than 'a prioristic' (principle - oriented.) The situationist is concerned with the serious issues of freedom, obligation and judgment."

Quoting Margaret Mead, Dr. Flether stated that ours is a secular world which "means a world where there is never one answer but a diffusion of vocations and responsibilities with creative openness and the possibility of change." Situation ethics is the most secular of the three ethical decision-making methods. It is people-centered with belief in the "law of Love and not the love of law" and the love of people, not princi-

The problem with "Situation Ethics" usually arises with the question of the "love" principle. Does it not take an enlightened conscience to practice "love"? Or is it the "Whoopee!" solution to the pre-marital sex problems of the teenager or the birth control problem? Hardly. Every situationist must approach a situation "carefully. responsibly and empirically" to see how Love is best served at that moment. He must evaluate the end, means, motive and consequence (immediate and remote) to see what action is best in order to satisfy Christ's commandment.

True, the number of times when "love" will go against what a law would also dictate are few. After all, aren't the number of Antigones and Kierkegaardian Abrahams negligible? Why the need to change? Why not keep the code with our present system of casuis-

The question is one of psychological orientation and not semantics. The "New Morality" is part of the 'package deal' with the "New Theology" and the "New Evangelism." The ethics of Fletcher is but one "window" (if I might use Rev. Bernard Haering's analogy) of many aspects of the total picture and question of theology. All these aspects are concerned with man, society and God and here the conflict of Love and law has many practical prob-

Is the present anti-abortion law in keeping with the Christian spirit when there are more than half a million "illegal" abortions performed annually in the United States at the cost of more than 5,000 women, the majority of whom are married? Is the "pill" the lesser of two 'evils' when considering mechanical forms of contraception when the pill's possible mental and physical effects are still of grave concern in the medical field? The draft? Civil disobedience? Capital punishment?

The 'New Morality" orients itself to the "New Theology' and both have only one absolute — God — and "God is Love!" The situationist approaches any situation achingly aware of his obligation to God and not trying to decide whether he shou'd 'lie' in a particular case because it is the lesser of two evils. There is only one evil for the situationist: the omission of God (Love) as the foundation for any decision. To teach the "New Morality" means to teach. the "New Theology" and the "New Evangelism" and all of these demand enlightened con-

Our Need 'To Learn from Those Who Can Teach' ment, the presentation of Christ as the author of a new covenant based on Love. It means that one admits that faith is capable of an intellectual foundation. It means that both the teacher and the pupil must be staggeringly aware that what they are encountering is a reality and not sentiment or hearsay.

We have a polarized concept that all truth and all its intricacies were made known to us by about the year 33 A.D. Neither history nor the New Testament will substantiate, such a view. We must constantly investigate and see the deeper meanings which only history and thought can lead to a concept as staggering as Christianity. We must be very careful that we are not "... so occupied in spreading Christianity that (we) never (give) a thought to Christ." The task is mammoth in proportions; exciting and frustrating in scope. The answers are not easy but "let us begin."

The days of the security-seeking Christian as Dostoevsky pictures him in The Brothers Karamozov are over; the taggiornamento' can exist only with enlightened consciences. For now, as never before, man must know. what he believes in and not just that he believes.

In order to practice the "love" concept of situation ethics we must have enlightened minds and we must teach the God of Love rather than the Grim Reaper concept which presently underlies our anthropomorphic God in judgment. This, after all, is the challenge of Vatican II.

The world must be our teacher with its variety of approaches to the problems of all men. We must listen to the Hans Kungs, Dostoevskys, Albert Camus and Joseph Fletchers to see which approaches will work and to see the grave responsibilities of all choices of "free will."

The ideal condition would be, I admit, that men should be right by instinct; "... but since we are all too likely to go astray the reasonable thing is to learn from those who can teach." -Sophocles, Antigone

We cannot teach all truth to all men but we can orient them. We can make them aware of the soul-searching demands which they must face.

"To every man . . . there comes a moment when that which before was meaningless first lifts, as it were, one corner of the curtain that hides its mystery and reveals, in a burst of delight which later and fuller understanding can hardly ever equal, one glimpse of the indefinite possibilities within," as C. S. Lewis so wisely observed in Out of the Silent Planet. A man need not know all to be aware of the "indefinite possibilities within."

Faith, More Than Habit

Vatican City — (RNS) — "Faith" can have two meanings, Pope Paul told a large gathering of Catholics at his regular Wednesday general audience.

He continued to develop theme which he has discussed frequently in recent audiences since his proclamation of a "Year of Faith" beginning in June. Faith can be a nearly dead thing, "heavy and tiresome," he said, or it can be "a supernatural and mysterious action of the Holy Spirit."

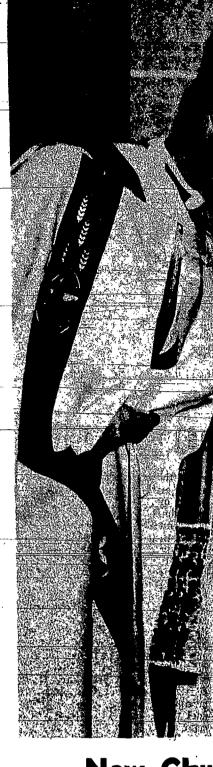
certain kind of faith, he said, "implies a religious formula not clearly defined.

"It is like the residue of a forgotten catechism and a sediment of a bygone religious observance that we occasionally re-

"This, unfortunately, is the faith of many people in the world — a faith of habit, a conventional faith which is inconsistent with the rest of our life and therefore heavy and tire-some, which is not altogether dead but which is not altogeth-

In contrast, he said, true faith "is really a reply to God's dia-logue — a reply to Kis words and to His revelations.

"It is the 'yes' which gives divine thought entry into our own. It is the adhesion of the spirit, intellect and will, to a direct evidence or scientific evidence but by the transcendental authority of the testimony . . . "



FATHER GEORGE S. WO conducted cornerstone ble 23. Four hundred civic a rishioners and friends at placed an item in a copper The new church, with a ca

Education At Nazai

Father Michael O'Neill from the diocese of Spokane, Washington is to be the main speaker at the third Conference of the Catholic Educational Congress on May 6 at Nazareth College beginning at 9:30 a.m.

Clergy, teachers and laymaen will hear Father O'Nefil discuss the Catholic teacher as a pro-



FATHER O'NEILL

"Four Myths about Parochial Schools" and "Parochial School Question" were two recent arti-cles contributed by Fat her O'Neill to America. Father O'Neill has also written for Ave Maria, Catholic Education Revelw, and the Catholic School

Father O'Neill is a Doctoral Candidate at Harvard University and on the editorial board of the Harvard Educational Re-

He attended the Seminary at Mt. Angel, Oregon, St. Thomas



Rocheste: Education and Mary with pup and Gary

Poor Nations Have Responsibilities Too

By GARY MācEOIN

Rome—"From each according to his capacity, to each according to his needs." It is not without its significance that this leitmotif of the Communist Manifesto and of other nineteenth-century expressions of the Socialist gospel can serve to sum up the central thought of Pope Paul's encyclical on world development

The one thought, however, is not a mechanical re-affirmation of the other. The Socialist utopia as envisaged over a century ago was primarily a proposal for altering the distribution of the wealth within the industrialized and industrializing nations. Its immediate concern was to increase the share of the benefits of high productivity allocated to the workers.

The encyclical's principal emphasis is in favor of a redistribution between the rich and the poor nations, though the internal logic of the argument is to assert not only the right of each nation to share in the wealth of the universe according to its needs, but also the right of each individual within the nations to share similarly in the national wealth according to his needs.

Indeed, as Jacques Nobecourt, Rome correspondent of the Paris daily Le Monde, has pointed out, there is significant internal evidefice that the text approved as final by the Pope on February 20 was much more explicit on this latter point than the text signed and released March 28, dated March 26,

Nobecourt draws attention to the fact that the resume of the encyclical given the press sums up paragraph 24 in terms which the official text does not justify. It quotes Bishop Larrain of Chile (killed in an automobile accident in June 1968) as saying, in reference to the right of expropriation of unused and misused private property, that "scandalous situations exist which must be ended, and reforms are urgently indicated which must not be delayed."

Paragraph 24 of the published text, however, has no reference at all to Bishop Larrain. It asserts the right to expropriation in substantially the same words used by Pius XII and John XXIII, but without the atmosphere of crisis and urgency conveyed by the summary and also conveyed by a pastoral letter of

October 1965 of Bishop Larrain, a pastoral quoted twice in the encyclical (without acknowledgment in paragraph 15 and with acknowledgment in paragraph 32). It would appear that Bishop Larrain was in the "final text," though not in the published text, of paragraph 24.

The explanation suggested by Nobecourt, who is usually well informed, is that the text was watered down after February 20 by two Italian sociologists who had helped to formulate Pope John XXIII's Mater et Magistra, Msgr. Pavan and Msgr. Ferrari-To-niolo. "At the last moment," to quote Nobecourt, "they must have won out over the realistic dynamism of the disciples of Father L. J. Lebret and Bishop Larrain, both of whom had died in the early summer of 1966 without having seen their proposals for an encyclical come to fruition."

Others suggest that it may have been not only these clerical advisers but also representatives of governments which fear basic social reform who intervened to tone down the language. If Christian formal right of veto, it would be naive to imagine that nations which proclaim separation of Church and State stand by with folded arms when they suspect their interests are threatened.

Irrespective of who is directly responsible, the effect of this watering down not only in the context mentioned but throughout the encyclical is to introduce a double standard of judgment. "From each according to his capacity" is presented exclusively as a judgment on the obligation of the rich nations to contribute to the development of the poor ones.

This is, of course, part of the meaning. The second edge of the sword, however, is not sharpened. For the principle also means that the poor nations must give according to their capacity, if their economies are to be modernized. The rich cannot do all the job, cannot really do the major part of it.

"Scandalous situations exist which must be ended, and reforms are urgently indicated which must not be delayed." That was how Bishop Larrain put it. The en-Emperors no longer are accorded the cyclical as published has declined to support him.

It means education based on the reality of the New Testa-