A Leap of Love to Fill the Gap of Self-Centered Life

(Continued from page 7A) To be un-attached to possessions, material or spiritual; to Christ. None of these is directly ache with longing for something related to the ten command beyond the reach of human dements, though they imply their sires; to be afflicted with an inexistence as a pre-requisite. creasing sense of the world's . (For-instance no one who habitevils-and-with-the-desire to ually helped himself to other fight them; to accept peacefulpeople's possessions would be likely to go out of his way to ly and as a matter of course spiteful rejection, and because give them any possessions they of all this to be filled to the lacked.) Pri brim with the joy of life in Christ; this is incomprehensi-So the saying of Christ about ble still to the vast majority. It the fate of those who deny him contradicts all the ordinary (and whether we think of this hopes of human beings for safefate as a description of eternal ty, comfort, love. punishment or of exclusion from the Christian fellowship On the other hand ideas like is immaterial) seem to be a sort these are not startling to a of mirror-held-up to each inchild. Certainly they contradict dividual conscience in which, if his natural selfishness, aggresthey are honest, people can see siveness, and fear, but when he their real selves, and see whethhas grasped them in terms that er they belong to Christ or are mean something to him, he can only pretending to. accept them without difficulty as an ideal towards which to work. And children seldom

There are two kinds of teachthink they could fail in an uning recorded in the Gospels, and both contain a mixture of moral dertaking. and dogmatic theology, for a distinction between the two is not to be found there. There Christ meant when he said that was public teaching, consisting the Kingdom of Heaven was of general principles and statepeopled by those who resembments, with stories or similes led children, those who have that illustrate them. And there either never had, or have was private teaching, the face thrown aside, the normal deto face encounter with an infenses of the natural mandividual who was searching for against the onslaught of grace.

God, however gropingly, But Christ also said that his followers -should not "forbid" The public moral teaching the children to come to him; in

uals show to other men the real fenses of mental attitudes hardened by habit. It is enough that meaning of their own hopes and those around them should take fears, and point out to them for granted that attitude of openness to life in all its forms which is described in the Sermon on the Mount, and the children will adopt it as their own. As they grow they will hear these values challenged all around them, and then their adherence to them can be matured and strengthened by explanation and discussion. It is not hard to get a child to see how these ideals, uncomfortable to the individual as they may often be, make for a more complete and worthwhile happiness than the more immediate satisfaction guaranteed by "enlightened self-interest." Falling into a mind that is open to God, desiring, however ineffectually, to serve him, the other kind of teaching in the Gospel can take root. These are the teachings that call men to become witnesses of Christ, drawn out of the world but This is presumably what dedicated to its service. The call to give oneself to God, the call even to perfection, can be heard and answered by one who

Christ, the fulfillment of desires they hardly knew they had. For those who are called to this kind of work there are special challenges and special warnings. This seems to me a more intelligible and consistent interpretation of the differences between the two types of moral teaching. The call to perfect holiness is for all, but some only of those who respond fully to God have a particular kind of work to do which requires more specific and specialized understanding of what is demanded of them. Especially there are warnings for such people so that they be under no illusions about the kind of life they are letting

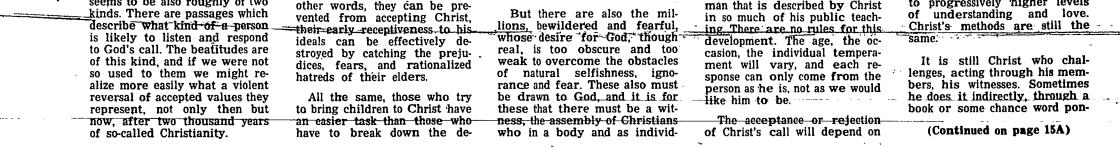
themselves in for. The enmity of the closest friends and relations, the loss (literal and spiritual) of home, possessions, security of any kind, the certainty of suffering, these are what Christ's witnesses must exdoes not, in fact, recognize the source of the call or the nature

This is not the kind of thing young children can easily understand, and to reduce it to their terms is likely to rob it of meaning or invest it with an unreal glamor. But as they grow they can begin to hear and respond, if they already have the sort of attitude to God and.

individual treatment. The development of a true moral sense of sin which is deep but not fearful, and a hope of salvation which is confident but not self-confident, cannot normally be_achieved-by-the-teaching-ofgeneral principles alone. They need to be interpreted for each one. But this is not just a matter of clear explanation. When Christ was approached for intellectual clarification, as in the case of Nicodemus, he gave it; but contained in it and not to be separated from it was a personal challenge, a personal call to accept not an idea, primarily, but a person. And in most cases the encounter with individuals reduced itself to this: Christ offered himself and asked for the response of faith.

But the means he used were suited to the moral and intellectual capacity of each one. To each one he offered the same challenge, but never twice in the same way. It is noticeable how often the recorded incidents refer to people who had been healed, or had sins forgiven. It is not only then, but always, that suffering and remorse opens a way for God-totouch the human heart. Usually Christ cured and forgave and afterwards, or at the same time, gradually elicited an act of faith. In the receptive condition created by a great need, he could work, and raise each one

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happening to them.

of his own response. Probably

the vast majority of those who

are sanctified will reach holi-

ness without realizing what is

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