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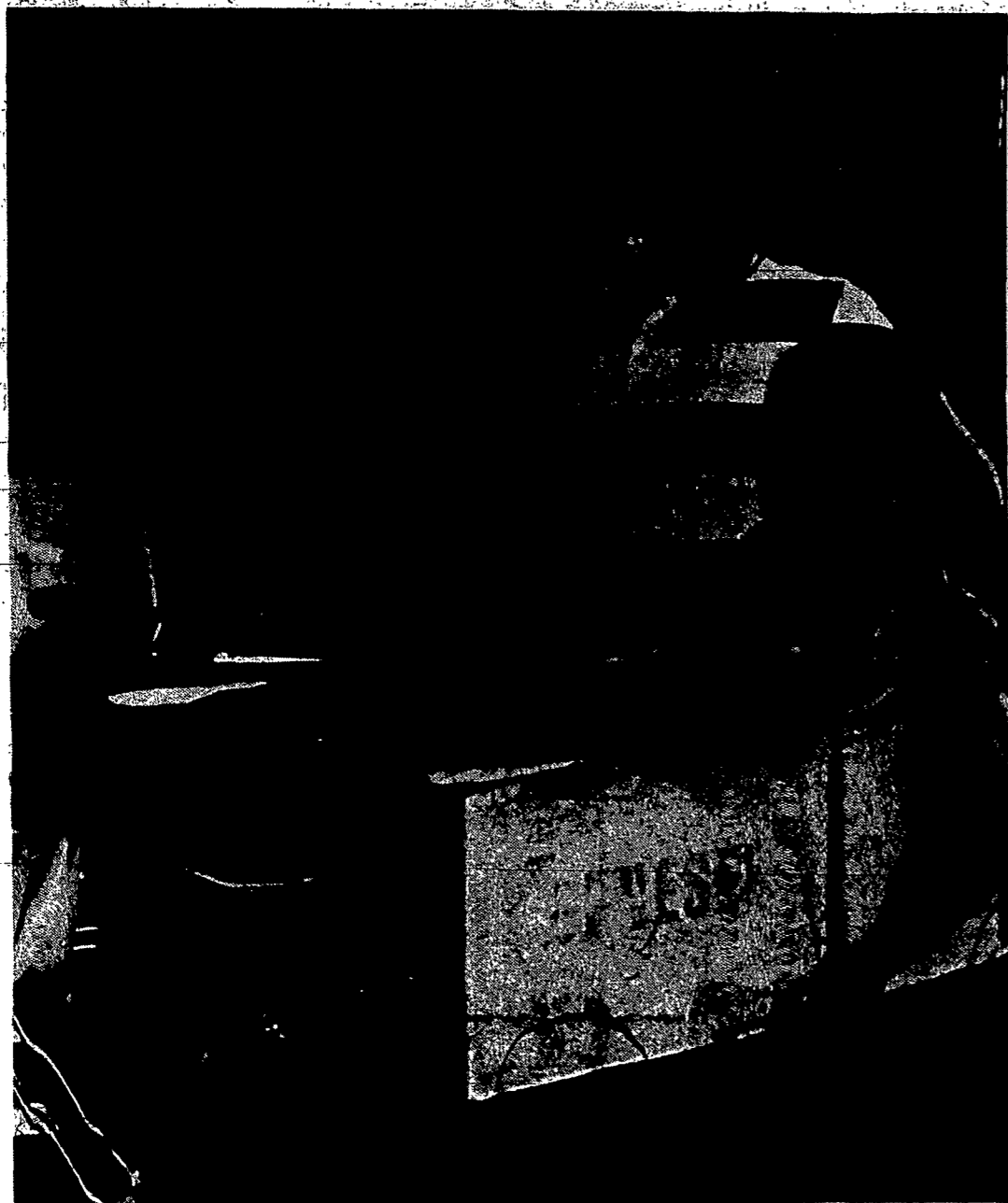
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INGENIOUS BATMOBILE made of two paper cartons is displayed by two Lighted Schoolhouse students. Taller boy has just announced, "I am Batman"; smaller boy, slightly crestfallen, decides he will be Robin.

### Some Striking Results

## Lighted Schoolhouse Looks Good

Rochester's Lighted Schoolhouse program is now in its second year of life and proving to be a solid success. The intensified educational program for disadvantaged students currently has over 1,400 youngsters registered for its summer and after school hours classes.

With five basic centers and nine satellite units now in operation, the program is one of several educational projects operating locally under the Action for a Better Community, (ABC), Rochester's anti-poverty coordinating agency.

With a year's experience under its belt, the Lighted Schoolhouse venture has produced some measurable educational results that are very encouraging.

Codirectors of the project are Nicholas Milella, formerly principal of school No. 13, and Sister M. Jamesetta, S.S.J., formerly principal of Nazareth Academy. The two directors exemplify the makeup of the whole project, which has drawn on top-flight teachers from both the public and parochial school systems in Rochester. The co-operation extends to physical facilities with both school systems having contributed classrooms. In addition, two of the basic centers are located in Episcopal parish education facilities. (St. Simon's on Oregon St. and St. Andrew's on Averill Ave.)

One of the first evaluation reports issued this year came from the center at Immaculate Conception School on Plymouth Avenue. It's director, Thomas M. Hamlin, noted these points in his March, 1966 report:

Public school students: 72% showed marked improvement in school work; 78% showed marked improvement in behavior.

Parochial school students: 47% showed marked improvement in school work; 80% showed marked improvement in behavior.

(These figures came from the respective public and parochial schools, which were answering questionnaires from the Lighted Schoolhouse director.)

Regarding the lower figure of "marked improvement" among parochial school students, Hamlin commented:

"Very few of the parochial school children were working below grade level when they came to us. For this reason, fewer showed (marked) improvement."

High school students: Report card checks of those young people, who were getting individual help in the evening, showed that more than 90% jumped at least one grade in the subjects they worked on in the center.

Another report from Miss Dorothy S. Voss, principal of No. 35 school, told of a special project carried on by Lighted Schoolhouse personnel which produced striking results. She had asked for remedial help for 18 students attending her school under the open enrollment program. (This was about one-third of the open enrollment students at No. 35; the other two-thirds were doing satisfactory work.)

Lighted Schoolhouse assigned a reading specialist, Mrs. Eartha Nash, to work each afternoon with these 18 pupils having reading difficulties.

When the project started, the average reading score of the children, who ranged from the

second to the seventh grade, was the seventh month of the third grade (3.7). In June, 1966, the children took the reading section of the Wide Range Achievement test. They achieved an overall reading level of the ninth month of the fourth grade (4.9).

This meant a reading growth of one year and 2 months for the group, in a six-month period.

Smaller classes, more individual attention and the use of expert teachers has made a big difference in the children's outlook toward their education. Hamlin's report emphasized:

"They come early, are anxious to get in, stay late, and do not want to go home. . . They want to learn. Their parents want them to learn. They feel that they are better able to 'keep up' with the rest of the class."

This summer, the project located at Immaculate Conception school occupies 10 classrooms, serves some 320 students, stressing the basics - reading, speech and mathematics. Besides the instruction, the students have an ongoing guidance program, with testing service and psychological counseling available.

Hamlin noted that the attitudes of the teachers and teach-

ers' aides was a key factor in the project's success. He said, "they are truly interested in these children and understand their special backgrounds and needs. The children, in small classes, thrive on the special attention they need."

One of the benefits of the summer sessions, codirector Milella comments, is that "children don't have to make a big adjustment to getting back to school in the fall."

This has been something that grateful school principals and teachers have noticed immediately about the youngsters who have been in Lighted Schoolhouse programs during the summers, he explained.

While the summer sessions are mornings only, the children have at least been geared to "school living" and don't have to shift gears radically when they report back to their regular schools in September. In addition, the "learning loss" which often results from the long summer vacation is kept to a minimum, he stated.

Lighted School programs represent a gathering of community educational resources to focus on the needs of disadvantaged children. Still young, the project has already proved its worth and promises even greater results in the years ahead.

### At Fisher College

## New Dormitory Honors Basilian

The new dormitory now being completed at St. John Fisher College will be named Haffey Hall in tribute to Father Hugh J. Haffey, C.S.B., first executive director of the college. It was announced today by Robert B. Wegman, chairman of the St. John Fisher Board of Regents.

Father Haffey served in the post from 1947 to 1949, working closely with Bishop Kearney, Monsignor John S. Randall, and the late Joseph J. Myler in the successful initial diocesan fund drive which netted more than one million for construction of the landmark Fisher Administration Building.

It was Father Haffey who selected and purchased the original 70-acre north campus at St. John Fisher.

Now on the faculty of the University of St. Thomas, Houston, Tex., Father Haffey taught chemistry and public speaking at Aquinas Institute for more than a decade.

He was founder and director of the Christian Culture Lecture Series here, founder and moderator of the Aquinas Men's Club, and directed the campaign to raise funds for the construction of Aquinas Memorial Stadium.

Haffey Hall will provide living accommodations for an additional 200 resident students at St. John Fisher when the new academic year begins Sept. 13. It is linked with Ward Hall, the first campus dormitory, by common food service and dining areas.

Ground floor features include a foyer, a 2,775 square foot formal lounge, private dining room, and offices.

Smaller lounges, private study rooms, and self-service laundry facilities are located on

each of the building's four floors of students' quarters.

Recreation and storage areas are located in the basement of the \$1,350,000 structure, which was designed by Giffels & Rossett of Detroit, Mich., and is being built by The LeCesse Corp.

### Juliana Finks Rites Held

Funeral Mass for Juliana A. Finks was offered Wednesday, August 10 in Corpus Christi Church. Mrs. Finks of 70 Breck St., died August 6, 1966.

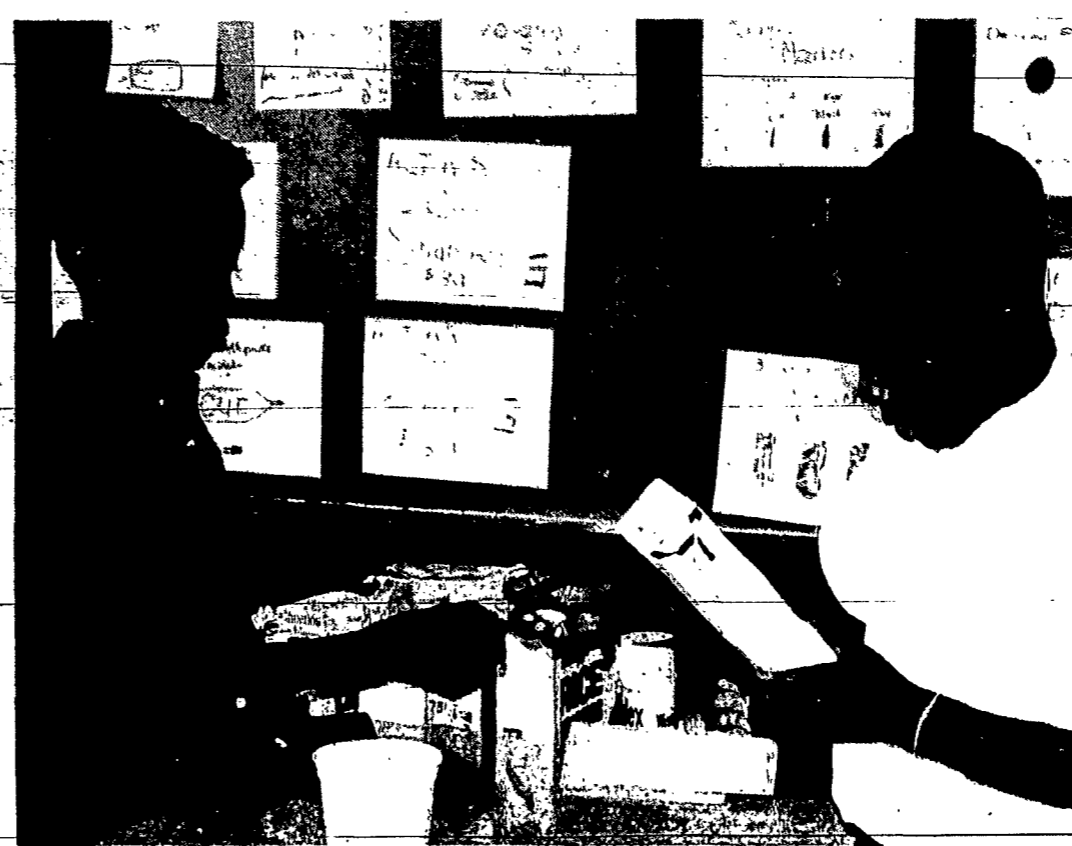
The Requiem Mass was celebrated by her nephews, Father P. David Finks, formerly Our Lady of Mercy High School Chaplain and now assistant pastor at Immaculate Conception Church, and Father Anthony Finks, O.F.M., of Sacred Heart Church, Roschelle, N.J. Monsignor John E. Marney and Father Paul McCabe assisted.

Besides her nephews, she is survived by her husband, Leon J. Finks, a son, John F. Finks, a daughter, Mrs. Peter (Juliana) Printing of Watworth; three grandchildren; three brothers, Matthew, Francis and Paul Kinnein; several other nieces and nephews including Sister David Mary, S.S.J., now stationed at Nazareth Motherhouse.

Interment was in Holy Sepulchre Cemetery. Arrangements by Mattie Funeral Home.



INDIVIDUAL ATTENTION is one of the benefits of the small Lighted Schoolhouse classes. This is a "reading room," one of several situated at the Immaculate Conception school center, at which these photos were taken.



"GROCERY STORE" in Lighted Schoolhouse classroom helps students get used to shopping, looking for bargains and making change.

### Seton Groups

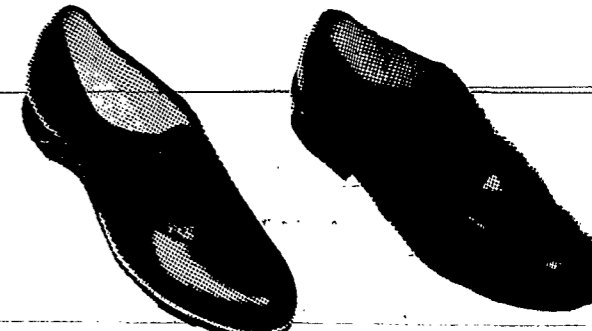
COURIER-JOURNAL  
Friday, August 19, 1966 7

74TH BRANCH of Seton Workers of St. Mary's Hospital to be entertained by Miss Josephine Lombardo for a picnic supper at her home, 189 Barry Road, Monday evening, Aug. 22.

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1. We use absolutely superb liquor, including our own famous brands. The ingredients are printed on the label so you know exactly what you're drinking. (See below.)
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3. We don't skimp. All these cocktails are full-strength. In fact, you should shake or stir them with ice before serving.
4. We start with fresh lemons, limes and oranges. Then we distill them in our unique cocktail still. Time-consuming, yes. But it does one thing: it makes our Daiquiri, Whiskey Sour, and Margarita taste incredibly fresh.
5. We're fussy about the flavor of our vermouths. The sweet vermouth for our Manhattan is not too sweet. The dry vermouth for our Martini is extra-extra dry. These are the five reasons Calvert's Cocktails always taste so good. "Goof-proof" isn't just a catchy phrase. It's the truth.

