**Rummage Sale** In Horseheads Resary and Altar Society of at the church annex, John St. St. Mary Our Mother Church, Articles of slothing Articles of clothing and

Horseheads will sponsor a rumhousehold items will be availmage sale Friday, May 6, from house 9 a.m. to 4 p.m. and Saturday, able. May 7, from 9 a.m. to 2 p.m., DEADLINE FOR NEWS

MONDAY NOON COURIER-JOURNAL FRIDAY DELIVERY Friday, May 13, 1966

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By BETTY SCHMITT **CEC**-Reporter

(This is the sixth article in series on education arranged the Catholic Education Con-

ress. The series offers a forum

for discussion of questions vital

The gifted child and the slow

learner were the topics of dis-

cussion at a panel of educators

to Catholic education.)

McAuley, recently.

ing pupil were transcribed for so that talented children soon this article in the CEC series. become evident. Members of the faculty who have backgrounds Q. Who is a "gifted child?" in these fields handle the clubs.

A. A gifted child is one who This program is possible since has exceptional abilities in any all pupils are required to stay for lunch. of several areas, including aca-

Q. Is there any policy where Q. How does a parent know the school faculties are instructed to look for talents and then when his child is gifted? guide the child to further de-A. Achievement on tests, per-velopment?

and parents held at Catherine formance in class, experiences A. Every teacher, while studywith his classmates and his en-Taking part in the discus- vironment, are all indications of ing methods and techniques of

sion were Father Daniel Brent, the child's ability. Group test. teaching, is taught to watch for Associate Superintendant of ing done in school cannot be talent from the kindergarten up. Schools in the Rochester Dio- depended on to locate talent in A teacher is the guidance councese; two Community super- some specific areas, for exam- selor for the gifts of each child. visors, Sisters M. Joseph RSM, ple, art. Even in the academic Awareness of individual differand Marie Bernard, SSJ; three field, group testing is not as ences is a big part of the train-Diocesan supervisors, Sisters dependable for the very gifted ing in all teacher preparation M. Beatrice, SSND, M. Patrice, or very slow learner as it is for programs.

demic wo**r**k.

SSJ, and Mary Ellen RSM; the the average range of students. Q. Are public facilities, such nun supervisor of the inner city schools, Sister M. Cyril, SSJ, as the Art Gallery, made avail-In these cases, referrals are frequently made to Catherine able to the parochial schools? and a school principal, Sister McAuley College for individual

M. John Bosco, SSND, of St. testing which will supply more A. Yes. Libraries, museums, and galleries normally offer accurate information for making a judgment. Referrals of programs for student groups

eral parent members of the Catholic Educational Congress by the school staff after con-Also in attendance were sevtransportation is frequently a Catholic Educational Congress (CEC). At their suggestion, the aggregate answers of the panel to several basic questions on the on their own initiative.

ticular field.

gifted pupil and the slow learn-

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Greece. The Rochester Museum of talents and provide a program for these students. In other areas, organized programs exist, only on an extracurricular basis, sistance to teachers and con-gram at his optimum rate. Net the control of the stand of

only on an extracurricular basis, sistance to teachers and con-monitored by a teacher who happens to have talent in a par-dents, in which parochial school how and grades. Material presented in the enrichment program differs from the ordinary curriculum. prove reading instruction. poys and girls participate.

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Q. Is there an enrichment two subjects, three hours a day; the "Joplin Plan" is being em-Some well designed programs do exist. At Good Shepherd program in our Catholic schools? five days a week plus field trips. ployed in a number of schools. There is a fee involved but School, Henrietta, for example, some scholarships are available. At St. michael S benedit in School Rochester, taught by the School A. Yes. There are various apduring lunch time the children in grades 5 through 8 have their proaches to enrichment, especi-

choice of one of several "clubs." ally on an academic level -A Junior Great Books Pro Sisters of Notre Dame, the French, art, speech, dramatics one is the summer program of gram is presented in some of child's reading level is deand a choral group are offered the Sisters of St. Joseph. Music, the Catholic schools as free termined on the basis of a art, creative writing, literature time enrichment for the better Metropolitan Reading test. For

In addition to regular book-|and science are offered during|a child's desire to learn. Q. Are there any programs

gram centered at Catherine Mc-A. In the primary grades, Parents of children who show grouping is universally practic-Auley College. Operating throughout the year, it serves our entire area.

GROUPING BY ABILITY is a technique by which pupils can be helped to advance as rapidly as their ability warrants. This group of first graders at St. Michael's school is being taught by Sister Bernard Marie, S.S.N.D.

Sorne remedial programs are being sponsored by individual schools with the help of teacher aides. Others are being made-Students are allowed to take grouping arrangement called available through federal funds.

Q. Is there more we could be doing for the gifted and slow learning child?

usually able to give an average

performance in the classroom

but are not fulfilling their cap-

A. Yes - but shortages of personnel and money are limiting factors. As in any other system of education a tight budstudents. Children read and dis one-half hour daily, pupils re- get determines how soon de-

cuss suggested books outside of port to a classroom assigned ac- sired services can be made avaiLable. class time under the guidance cording to their reading level.

of an adult who is usually not This enable the faculty to teach We would like to have a Cath-(or re-teach) the reading skills a teacher. olic trades school and modified required by each pupil. In addihigh school classes where voca-

In the regular school program, tion to its obvious remedial adtions such as tailoring could be the courses of study offer many vantages, the program also altaught. We would also like to suggestions for assignments of lows pupils to read above the see more pupil team instruction an enrichment nature. Ability 9th grade level so as not to and additional provision for ingrouping, departmentalization, hinder the better readers. dividualized instruction. Antiand other organizational tech-The Joplin Plan also offers poverty funds are supplying niques are used.

insurance against the teacher's such services as audio visual Q. Who is the "Slow Learner?" reducing the emphasis on readaids to some of our schools,

A. The slow learner is a child ing because of pressures in previously unable to afford other subjects. This plan is now them. (Another article will diswith a normal social adjustment being strongly urged for use in cuss in detail the programs bow whose learning rate is slower all our schools. assisted through Federal funds.) an the average chil



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