

The Vicious Strength of Hate Anatomy of a Mob

(The subject of the following article, a Cleveland newspaper, was an issue which the Murray Hill Public School there when violence erupted over an inter-racial dispute. This is his account of what he saw and heard.)

By JAMES FLANNERY

Cleveland (AP) — "Mind your own business, Father." "Pray for us," was shouted in mockery, "that's your job, pray."

The mob was complex. At times it was noisy and violent. At other times it was a calm, almost festive mood. But all the time it was a mob, a mob from one end of a street to the other.

Others in the mob surrounded him, shouting, pushing, trying to shove a youngster in to see our father. You can see our father. You will appreciate our report. THOMAS BROWN, 11th Ave. Room 2337A. Adv.

Specially among the young men, there was much shouting and shouting, little shouting.

I asked them why they were there and just that they hoped to accomplish by rioting. One of them said, "I don't want to picket our neighborhood, we'll show them what picketing really is."

But a youth, about 17, bowed his head and made circles on the ground with his shoe. He looked up, shrugged, and said, "I don't know. I live nearby and just came to see what was going on."

Missionaries From Missions

Two young men in the group give similar accounts about recent prejudice or racial problems which was being only apart.

They were police and the kind a police officer would be like.

Three young men, with their heads bowed, stood in the front of the crowd. They were silent. They were silent. They were silent.

Schools Fight

Education, speaking before 2,000 teachers and administrators attending the Detroit Association of Elementary Institutions, gave what he described as "preliminary findings" of the nationwide survey. The study found that 60 percent of the nation's elementary schools are unable to give instruction in integrated areas.

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God and Land Told

The Prodigal Returns Home

Divine Love explained the mystery of the Kingdom of God in dramatic, picturesque parables. This is the first in a series of Latin parables as the best known of the parables.

The tender pity of Jesus for the poor, the lowly, the outcast, the socially irritated, the feeble and the feeble, the religious leaders of ancient Palestine.

"To teach them God's compassion for even one sinner, our Lord told the story of the prodigal son. To try to tell it in any other words is the giving of the parable to the ground. Michelangelo's failed plans to a magnificent amateur to improve upon."

Three persons appear in the story — the father, the prodigal son, and the younger son. The father is the God of the universe, the prodigal son is the man who has turned away from God, and the younger son is the man who has returned to God.

And the younger son said to his father, "Father, give me the share of the property that falls to me." And he divided the goods between them.

"And not many days later the younger son gathered all he had, and he departed for a far country. There he squandered all he had in riotous living. And when he had spent all, he was left in a state of dire need. He began to beg for food from the peasants who were working the fields. And he longed to fill his belly with the husks that the swine ate. He was so hungry that he would have gladly eaten the husks that the swine ate. He was so hungry that he would have gladly eaten the husks that the swine ate."

This first parable describes the young man's misery. He had turned away from God, and he was now in a state of dire need. He was so hungry that he would have gladly eaten the husks that the swine ate.



narrow view, like Jesus who complained when God's chosen repentant sinner.

In this present economical age, many preachers are still preaching the old-fashioned "parables" of other Christian people to the unity of the Catholic Church. We must then be ready to admit we too can play the part of the prodigal son. As suggested by many statements of both Pope John and Pope Paul VI, the Catholic Church must be ready to admit we too can play the part of the prodigal son. As suggested by many statements of both Pope John and Pope Paul VI, the Catholic Church must be ready to admit we too can play the part of the prodigal son.

He said there were other reasons why it would be harmful or impossible to close the parish. He said there were other reasons why it would be harmful or impossible to close the parish. He said there were other reasons why it would be harmful or impossible to close the parish.

It would be difficult, he said, to get Catholic children to enter a Catholic high school after eight years in a public school. They would be leaving their friends, their surroundings, and their homes. It would be difficult, he said, to get Catholic children to enter a Catholic high school after eight years in a public school.

The beginning of what was to be a new era of Catholic education in the United States was the beginning of what was to be a new era of Catholic education in the United States. The beginning of what was to be a new era of Catholic education in the United States was the beginning of what was to be a new era of Catholic education in the United States.

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