

What Can We Do To Help Our Children's Studies?

By FATHER JOHN L. THOMAS, S.J.
St. Louis University Sociology Professor

Another vacation period has come and gone, so the children are back at school once again. We have five, two in high school and three in the grades. Lately there's been so much writing and talk about the need for better education that some of us parents are worried. What can we do to help our children in their studies? Naturally, we want the best for our children.

Do I detect a sigh of relief in your opening line? As the saying goes, "School days are the happiest days of your life." We've provided all of our children are old enough to be in school.

It's quite understandable that among American mothers, Labor Day has acquired a symbolic significance not included in the thought of its founders — the barbarian invasion will be stemmed for another nine months as weary homemakers hurry to confide their seemingly tireless charge to the care of the educational experts.

Of course once the excitement and confusion normally associated with getting started have subsided, serious parents are bound to ask the question you raise. Recognizing the importance of a sound education for the future welfare of their children, they willingly support good teachers and schools.

But they are also sufficiently realistic and practical-minded to realize that our school system can't accomplish this complex task without parental support. What can parents do?

Without pretending to be exhaustive, perhaps the following points will call attention to the major aspects of their needed contribution. First, parents should analyze their own attitudes toward education. Before God, the education of their children remains their primary obligation. A formal educational system becomes a necessary means under modern conditions. Yet parents have the primary responsibility for seeing to it that their children have adequate opportunities for training and make use of them.

In the practical order this means that parents do not



fulfill their obligations merely by confiding their children to good teachers. Not only in the educational process not confined to the school, but the school itself cannot accomplish its purpose alone.

The child's world forms a whole, of which school, family, and society are different aspects. If they are mutually confusing, contradictory, or non-supportive, the child will not receive a balanced education.

Second, because parents have direct authority over their children, it is up to them to make their social and familial environment conducive to serious study and self-development. This is particularly true during the grade and high school periods, since most children at these stages lack the experience and motivation required to tackle the difficult job of acquiring an education efficiently. As the Ancients noted, "Learning makes a bloody entrance," so we cannot expect children to take to the process without encouragement and direction, particularly from the persons they love and admire.

Third, it follows that parents must prudently regulate and control the social life of

their children. Many thoughtless or neurotic parents aimlessly promote the premature social involvement of their children by arranging numerous dances, parties, and other occasions for dating. While absurd parental activity both ignores the obvious facts of life and creates an environment little conducive to serious study.

Fourth, the order and atmosphere of the family should encourage children to study. There should be a time and place for homework, under definite parental supervision or control. It should be taken as a matter of course, that is, without arguing, that radio, TV, and telephone conversations are absolutely forbidden during this time.

Parents should also make a rapid check of completed homework assignments since some young people have an amazing ability to kill-time while pretending to study.

Fifth, young people should be encouraged to read and to pursue intellectual hobbies or interests not necessarily related to their classroom work. Parents can do a great deal to stimulate such interests by supplying suitable books and magazines, by discussions and conversations, and particularly by example.

May Offer Mass In Two Rites

Garrison — (RNS) — Three Franciscan Friars of the Atonement (Graymoor) Friars have received from the Sacred Congregation for the Oriental Church at Rome the rare privilege of bicalitism. Although they are of the Latin Rite, they may now celebrate Mass in the Byzantine-Slavonic Rite as well. Left to right: Fathers Conrad Leake, S.A., and Paschal Angell, S.A., Superior-General of the Graymoor Friars; Bishop Nicholas T. Elk, Apostolic Exarch of the Byzantine Catholic Exarchate of Pittsburgh; Father Bartholomew Paytan, S.A., pastor of St. Mary's Hungarian Byzantine Catholic church, Duquesne, Pa., who was the first member of the Graymoor community to enter the Byzantine Rite; and Father Jude Tarantino, S.A., the third new bi-ritual priest.

Tragedy In A Tenement

Cloister In The Slums

New York — (NC) — A sister, pellet her newborn infant dead on the floor beside her and her three other small children nestled in terror in a corner.

The father was in prison. There were no furnishings and no food in the dwelling.

Mary Walsh, an immigrant, Mary Walsh, is rated as New York's first visiting nurse. Her work is laudable, and lost her job as laundress while doing so. She Mary Mother General of the Dominican Sisters of the Sick Poor.

The life of Miss Walsh, employed as a laundress for a wealthy family, was changed when she saw a tragic scene. The two women took in washing to support themselves and to buy medicine and food for their patients.

In 1885, two more women joined them. In 1902, an organization of volunteers started to Mary Reginald.

Manila — (NC) — Philippine authorities are expressing concern at what appears to be a resurgence of armed communist activity less than 100 miles from Manila.

A rash of killings has convinced the communists had not left the island provinces of Tarlac and Pampanga, just aside the city of Manila, and had decided to concentrate on what has been termed "the legal and parliamentary struggle" against the armed rebellion.

Now, however, as many thousands of Central Ilocos inhabitants are suffering from the destructive floods which inundated the region during the month of August, the Huks have returned to their guerrilla war against the communist movement.

The Huks have been marching to and from Shikoku, which operated against the Japanese during the occupation of the Philippines in World War II. After the war, the Huks, like those who remain hostile to the communist government.

At present a Philippine communists, fate of 2000 men in taking control of Manila and the northern Philippines. At that time, however, the skillful and dynamic leadership of the late President Ramon Magsaysay, then Secretary of Defense, effectively broke the morale of the Huks, and reduced their power to a mere glorification of their activities.

Refugee Mother Wins Civil Defense Award

Washington — (RNS) — A Catholic mother who escaped from behind the Iron Curtain a decade ago by carrying her infant chick in her arms for two days through rugged mountains won

the Czechoslovak-German frontier has received a special citation from Civil and Defense Mobilization Director Leo A. Daugherty for her work in the U.S. civil defense program.

Mrs. Vachal recently has been appointed to the U.S. Civil Defense Director at Minneapolis Sept. 22.

Mrs. Charles Vachal, 45, is Civil Defense Director at Minneapolis, Ore., where she now lives. She also is civil defense chairman Czechoslovakia shortly after the Communist takeover in 1948 but she was unable to accompany him because of impending childbirth.

At the time of the coup, Mrs. Vachal was a member of the Lincoln County Catholic Women and the Archdiocesan council of Catholic Women.

She is a member of the Lincoln County Red Cross and she took the baby and for two months served in the Ground

mountainous route through the mountains on foot. She was re-

warded with a 750-dollar badge for voluntary service in the Ground

Observatory Corps.

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