

A mother took her boy shopping to buy shoes. He told the salesman he would like a pair just like his father's, without laces.

"A loafer?" asked the salesman.

"No," snapped the little boy. "He's a bus driver."

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**Blind Catholics Urged To Active Parish Role**

Philadelphia — (RNS) — Blind parishioners should be encouraged to participate actively in the Church's liturgy and in parish societies, delegates to the national convention of the American Federation of Catholic Workers for the Blind were told here.

**Laymen's Book Explains Mass**

Baltimore — (NC) — A new book that began as a booklet written by a layman to help his own children participate more fully in the sacrifice of the Mass has been published here by the Helicon Press.

"The Faithful at Mass" by William S. Abell is intended to explain simply and clearly the role of the faithful assisting at Mass, stressing the communal nature of participation in the Holy Sacrifice.

The book, price \$2.75, is divided into two parts. The first part explains the importance, nature and meaning of the Mass and presents a brief historical account of the development of the liturgy. It stresses the importance of active participation on the part of the faithful to narrow the gap between the altar and the pew.

The second part is the Mass liturgy itself, with prayers on the left page in English faced by a brief spiritual reflection and a historical explanation of that particular prayer or action relating it to the whole.

The Rev. Richard M. McGinnis, newly elected president of the Federation, said that "the complaint of some blind persons—that they feel snubbed or left out of Church affairs—can be overcome if sighted parishioners show extra consideration until the handicapped becomes 'one of the gang'."

"A BLIND PERSON can take an active part in the liturgy by using a brailled missal or prayer book," Father McGinnis said. "Since a sightless person depends so much on his sense of hearing," he added, "it is advisable for the blind to assist at a Dialogue Mass or at Mass where the congregation sings and prays aloud."

The federation president encouraged blind persons to enter actively into Conferences and pre-marital groups, discussion clubs, sodalities and organizations such as the Holy Name Society.

Citing the responsibility which families of the blind should bear, he said they must not neglect or shunt off to others their own primary obligation. Guilds should supplement what the families do, not become a substitute for them.



Pablito Calvo

**Spain Bestows Award On Noted Child Actor**

Santiago De Compostela, Spain — (NC) — The Spanish government has awarded the silver cross of the Order of Isabella the Catholic to nine-year-old Pablito Calvo, who achieved world fame through his interpretation of the main role in "Marcelino, Pan y Vino."

THE PRIZE-WINNING movie tells the story of an abandoned Spanish child who is adopted by the monks of a small monastery.

The decoration will be presented to the young actor on September 18 in the Plaza de los Literarios here, in front of the ancient Basilica of Santiago de Compostela.

In addition to his first film role as "Marcelino," Pablito Calvo also had the leading role in the movie "An Atroz Came to Brooklyn." He has been received in audience by His Holiness Pope Pius XII, and has been honored at public ceremonies by Brazil, Italy and Spain.

**Legion of Decency Listings**

**CLASS A, Section 1—Unobjectionable for General Audiences**

- Amulet At Cameron Pass
- Andy Hardy Comes Home
- Archie Terriers
- Around the World in 80 Days
- Attack Of The Puppet People
- Band Wagon
- Big Bad
- Red Hot And Blue
- Bridge On The River Kwai
- Clash Of Swords
- Comanche
- Confessions Of A Young Man
- Conquest Of Paradise
- Crime Wave
- Cry Havoc
- Curse Of The Cat People
- Dark Passage
- Day After Tomorrow
- Day of the Dead
- Day of the Dragon
- Day of the Wolf
- Day of the Wrath
- Day of the Wind
- Day of the Storm
- Day of the Sun
- Day of the Moon
- Day of the Earth
- Day of the Sky
- Day of the Sea
- Day of the Air
- Day of the Fire
- Day of the Water
- Day of the Earth
- Day of the Sky
- Day of the Sea
- Day of the Air
- Day of the Fire
- Day of the Water

**Theatre Guide**

**Downtown Rochester**  
**PALACE**  
The Light in the Forest, not listed  
Sabu and the Magic Ring A-1 (Unobjectionable)  
**PARAMOUNT**  
The Naked and the Dead A-3 (Unobjectionable for adults and adolescents)  
**LOREY'S**  
Cat on a Hot Tin Roof A-1 (Unobjectionable for adults)  
**CINEMA**  
The Birds in Flight too Beautiful (Unobjectionable)  
**FINN ARTS**  
Doctor at Sea B  
Doctor in the House A-2

**Religious Influences In Literature Set For TV Discussion**

New York — (NC) — Three Catholics prominent in the field of literature will participate in a televised discussion of "Religious Influences in Contemporary Literature" on the program Lamp Unto My Feet on Aug. 31.

They are Father Harold C. Gardner, S.J., literary editor of the America, Catholic weekly magazine; Mrs. Caroline Gordon Tate, author and critic; and Charles B. Flood, author of the award-winning novel "Love Is a Bridge." Dr. Lyman Bryson of the Columbia Broadcasting System staff will moderate the discussion.

Father Gardner said the panel will discuss "the fact that too much of modern literature errs in considering man merely as a problem rather than as a mystery."

Lamp Unto My Feet originates live from New York at 10 a.m. over the CBS television network. It is carried on WVEF-TV, channel 10 in Rochester.



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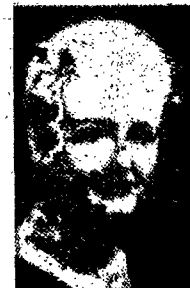
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**AMONG WOMEN**

**Why Dislike School?**

By Mary Lennon Snyder



Mrs. Snyder

Last week in this column we discussed briefly the type of student whom Shakespeare admirably described as "the winning school boy creeping like a snail unwillingly to school." As we instantly recognize the type, we wonder, as parents, why students dislike school and what we can do to better their lot.

expect our children to be more brilliant than we were.

If we are doing this—and talking with parents makes me believe that many are—we may be basing our whole thinking about our children's education on a false premise.

Although I do not intend to dull any of the glory of the bright or brilliant student, I am writing about the student who dislikes school; and there are several interesting historical facts which can be stated.

The first that comes to mind is that history records little about the educational achievements of the twelve men whom Our-Lord chose to spread His Truth throughout the world. We could go on and on.

The point to remember if well summed up in the phrase, "We are not alone." As parents we should remember to thank God if our children like school and do well there; but if they are not good students and find learning a hard process we should pray to the Holy Spirit to give us the wisdom to help them learn how to use to the best of their abilities the God-given intelligence which is theirs.

In a worldly sense also we are not alone, for the teachers and school authorities are as eager as we to help our boys and girls achieve maturity with a good education.

As we pointed out last week, the school continues to make every effort to adjust the curriculum to the needs of the individual student; but often the basic cause of the student's dislike of school is not in that institution itself, but in the home.

Sometimes the student's dislike of the school is an expression of his rebellion against authority. A well intentioned parent may be so ambitious for his child's success in school that he may drive him far beyond his abilities.

RECENTLY I heard of a girl who is not doing well in her school work. Her father, a stern disciplinarian, is most ambitious for her.

When her friends on one occasion commiserated with her for the scolding she had had to take for a poor mark, she answered quite honestly, "Oh, don't feel sorry for me. I just don't listen to him any more!"

Her lack of interest in the class room, her seeming inability to pay attention to explanations by the teacher had long been advanced by her teachers for her reasons for poor grades.

Obviously, in training herself not to listen to the words of her father, she has copied the words of any person in authority.

Right here another line of Shakespeare's suggests itself, "Good parents had parent throes to me."

It seems to me that I recall having learned in some class in psychology, or biology, that nature tends to return to the norm; for example, a man who is taller than his parents, will not necessarily have children taller than his. The law of averages might cause them to be slightly shorter. Otherwise, the human race would grow taller and taller.

WE ALL RECOGNIZE this, for in popular lore, it is common to remark that children resemble their grandparents. We accept that idea philosophically, but in the area of mental attainment we

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