

College, Campus Result Of Long-Range Planning

By Rev. Francis S. Ruth, C.S.B., Treasurer, St. John Fisher College.

When St. John Fisher College opened its doors to the first class in 1861, there were no dormitories, no dining hall, no gymnasium, no library, no chapel, no campus. The building was a simple wooden structure with a few rooms and a few students. Today, the college is a well-planned campus with a variety of buildings and facilities.

The college has grown steadily over the years, and its growth has been the result of long-range planning. The college has always been a leader in education, and its success has been due to its commitment to excellence and its ability to adapt to changing times.

The college's growth has been the result of the vision and leadership of its administrators and faculty. They have always been committed to providing a high-quality education and to serving the needs of their students.

The college's success has also been due to the support of its alumni and the community. They have always been proud of the college and its achievements, and they have provided the resources and support needed for its growth.

The college's future is bright, and it is confident that it will continue to be a leader in education for many years to come. It is committed to providing a high-quality education and to serving the needs of its students.



GROUND-BREAKING CEREMONIES for St. John Fisher College were conducted by His Excellency Bishop, James E. Keenan on Sunday, June 19, 1949. Attending the Bishop in photo above is the Rev. Hugh Heffley, C.S.B., executive director of the college when it was in the planning stage.

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Not On Bread Alone

to an education that ignores the beginning, and the end of all things, God?

Each program calls for Philosophy, man's own answers to these ultimate problems, which overshadow all other things. Grace builds on nature. Sharpen the mind and it becomes a better power for faith. To communicate ideas is vital in any science. Hence, the insistence on a minimum of training in the native tongue. English. Other nations speak their own languages. We must know how well we speak our own. To be educated is to know how well we speak our own. To be educated is to know how well we speak our own.

It has been suggested in a humorous vein that it is foolish to invest in education on high school level. The answer is: "No, it is not. It is a high school senior, not less than a college freshman." The proper education will bring the true humility necessary for all learning, the submission to reality, not fancy, submission to the "way," the truth, and the light.

Man and Ideas

A man should know a social science whether history, sociology, economics, etc. He has his great ideas his grand notions, but in the operating situation it is this many with this idea under these circumstances that acts. And since he is material, practical, expensive, dealing with little, incline, often greets him a cheer of his great ideas.

One practical result of this is in a Dean's Office is that you no longer hear as often "Why do I have to take that?" The old question is "Why do I have to take that?" The old question is "Why do I have to take that?"

Religion Recognized

Religion is recognized, if somewhat feebly, and generally, at some point in a curriculum. It is not contradictory to a curriculum. And this is only right. For surely it seems a mistake to take able young people and give them special education for a year or two, and then to leave them to be overdeveloped in some special field. It is better to give them a broad education, to give them a broad education, to give them a broad education.



CONFERENCES WITH THE DEAN, the Rev. John P. O'Meara, C.S.B., Ph.D. (left), give St. John Fisher students needed guidance on study programs and school policies.

RELIGIOUS ORDERS

By their zeal, their fidelity, their virtue, their active charity, their devotion, the Orders devoted to the care of souls.

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almost lives by mathematics and the sciences he should at least be able to recognize their elementary steps, the fundamental methods they use. Education can be as simple as this: "To know what God wants and how to do it." That takes in all that we have described for the college educated student, whether as scientist, business man, or general education candidate.

Specialization

Specialized training is necessary, but it is not the exclusive answer. Some college education is nothing but that. Investigate before you invest. A College President has said, "Education is one thing, the American people are willing to pay for another."

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