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LABOR'S PLEDGE EVER SINCE 1834

'EDUCATION FOR ALL'

Organized Labor was the first articulate group in America to fight for better education for ALL our children! As far back as 1834 Labor has had committees urging lawmakers to provide for the betterment of Education and the enactment of Child Labor Laws!

• ENDED TRADE-SCHOOL EXPLOITATION

Through Labor's efforts the sale of products made in trade schools by children, in competition with private industry, has been prohibited.

• PIONEERED LAWS FOR EDUCATION TO AGE 16

Labor recommended endorsement of the New York State education law to increase the minimum age for leaving school to age 16—and increase the minimum attendance time in continuation school from 4 to 8 hours.

• HELPED ENACT RELIGIOUS FREEDOM LAWS FOR TEACHERS

Labor was instrumental in passage of the Love - Hayes Bill prohibiting inquiry into religious affiliations of persons seeking employment.

• FOUGHT FOR ADEQUATE TEACHERS' SALARIES

Organized Labor was instrumental in killing the Dunnigan-Steingut Bill which would have destroyed legislative protection of teachers' salaries.

• SAVED STATE PENSION SYSTEM

So important to the security of teachers and other State employees—thus helping to guarantee better teaching personnel . . . better instruction for children.

• STOPPED EMPLOYMENT OF UNQUALIFIED TEACHERS

By defeating proposed bills that would have weakened the Merit System and permitted the employment of unqualified teachers.

• RECOMMENDED WORKMEN'S COMPENSATION FOR TEACHERS

—so that teachers injured in performance of their duties are protected by the Workmen's Compensation Laws of the State, when they are not protected by local provision.

VOTE FOR PROPOSED AMENDMENT NO. THREE

The purpose and effect of this amendment is to empower the Legislature to provide for increased pensions for public employees heretofore retired and unable to maintain themselves upon the pension granted to them, due to the increased cost of living since the Korean conflict.

• SUPPORTED VOCATIONAL EDUCATION

The A. F. of L. feels that vocational high schools are the special responsibility of organized labor, and has constantly fought for higher standards and better facilities.

• WORKED FOR HEALTH EDUCATION

Fought for establishment of provisions for X-Raying chests of students entering vocational high schools and for other health safeguards—especially planned to discover any physical handicap which might become an occupational hazard.

• SOUGHT FULL STATE AID FOR SCHOOLS

Labor led the fight for restoration of full state aid and for increasing financial support for the schools.

• FOUGHT FOR CHILD LABOR LAWS

—had minimum wage laws enacted for employed minors to discourage their employment in industry and reaffirms its attitude on abolition of child labor.

• COMBATTED JUVENILE DELINQUENCY

—with a three-point program calling for (a) a mental hygiene approach to the problem (b) educational adjustment . . . supplemented by guidance . . . medical service . . . and recreational and work opportunities (c) special schools, with selected teachers.

• FOR ADULT EDUCATION PROGRAM

—supported legislation setting up sound educational programs looking to proper use of leisure time . . . a program practical, flexible and not hampered by routine.

Democratic Candidate For Supervisor 9th Ward

NICHOLAS DEL CONTE

Republican Candidate For Supervisor 11th Ward

FRANK J. LAWRENCE

JAMES L. BURKE

★ *Democratic Candidate For*

SCHOOL COMMISSIONER

LABOR'S FRIEND OF EDUCATION

VOTE ROW B

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Reprinted from Catholic Courier-Journal, Oct. 12, 1951

AFL Urges Welfare Aid For All Nation's Children

San Francisco — (NC) — The American Federation of Labor's convention here has approved a report calling for "Federal aid to provide services to protect and promote the health and welfare of every child in the United States."

Indorsed was the report of the AFL Executive Council, which said:

". . . the Federation believes that Federal Funds should be made available to transport children to and from any school which meets the educational requirements of the State. When we realize that many States exempt children from the compulsory school attendance laws because they live too far from a school we see little justification in not using public funds to bring these children to school.

"We further hold that as the State must permit any parent to send his child to any school of his choosing which meets the educational requirements set by the State, that there is no ethical justification for penalizing the child because his parents choose to send him to one State approved school rather than to another State approved school.

"The Federation holds that the Federal Government must concern itself with the health and welfare of every child. To do otherwise would be in violation of American tradition and law."

These Candidates Sponsored by the

AMERICAN FEDERATION OF LABOR

"LABOR'S LEAGUE FOR POLITICAL EDUCATION"