

FATHER O'HEARA

## Dean Describes Student Education Goals

(Continued on Page 3)  
There is no substitute for intelligence. Many able men over the years in the hard school of experience have achieved great success. But notice that we say, "over the years." Four years of college work while it does not do away with the necessity of experience is like a concentrated form of sunlight rapidly maturing a plant, bringing it to a richer flowering. Thus, the still relatively young graduate of about twenty-two has many of the qualities that might not otherwise appear until he would be thirty or forty years old.

Of course, we are not talking about the genius of history, a Pascal or an Edison, who will push to the top by the force of his own inner drive. But we are talking of the able men who can play such an important role in making the whole of existence better. They may not inspire a culture but they preserve and spread it. They may not discover a new form of energy but they understand and distribute it. They may not found and develop a huge corporation but they administer it efficiently, humanely.

**Liberal Education**  
Yet, interestingly enough, when a parent walks into the Dean's Office and inquires, "What will my son be able to do when he graduates?" the best answer the Dean can give

is, "I do not know." This is true because the main purpose of a College of Arts and Sciences is not to prepare a young man for this or that job. It is to train his mind, to make it free. Hence, comes the expression liberal (free) education. The mind is freed to think, inspect, analyze, appreciate, judge.

All of this is vital in a free society such as ours. The men who lead and are led must be free. A man is only free when his mind knows the Truth that makes a man free. Hence, the study of Theology and Philosophy. The mind under this training becomes not just a tool but a very fine, accurate tool.

Still a man must live. He must have a vocation. Some may use their Chemistry or Biology as the basis for future work. Others may find their general education the basis for the teaching profession. Numerous possibilities present themselves.

Over and above this, however, at St. John Fisher College a Department of Business Administration has been included. This, strictly speaking, is not part of a liberal education. In so far as it offers a major in accounting it is purely vocational. However, in this program a student receives a considerable amount of general

education. His mind is also made free. He is not trained to be a machine operator but he does come to understand the national, world and historical picture of man's economic activity. Since the bulk of our young men will find their life work in business such training as this will prove invaluable.

Educationally this country is gradually moving into a new era. Just a few years ago the President's Commission on Higher Education envisaged the feasibility of making two extra years of general education possible for all who are willing to carry it. Just as the general education requirements are being advanced in the old professions, so too are they being advanced for business.

The unique talent of the business man is no longer the lone ability to find a dollar underneath every stone. He must appreciate the role of business in the whole of human activity. He must understand that basically business must be human, and that it has obligations to God and country.

A degree is not a substitute for either work or experience or ability. It can multiply the effectiveness of all of these both for the benefits of the holder of the degree and the community. Further education often develops hitherto very average persons.

Briefly these are some of the ways that St. John Fisher College will try to serve the community directly and indirectly in the vocational field. "Education," a wise man has said, "is an easy load to carry." May we not add, therefore, "Pile it on."

People, perhaps too often, think of vocation in terms of money, the guarantee of a return. In a business like way the College might use the recently publicized quip of Woodrow Wilson. To an anxious Mother inquiring as to whether her son would do well at Princeton he is reported to have said, "Madam, we guarantee satisfaction, or we return the boy."

St. John Fisher College offers that guarantee.



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## THE PASSIONIST FATHERS WELCOME VOCATIONS

**THE PRIESTHOOD**  
High School & College Student, healthy, intelligent, sense of humor, with a desire to become a Priest.  
Religious Priest serving God in the monastic and apostolic life of a Passionist. (Who takes a special vow to promote devotion to the Passion of Christ.)  
Pray and work for his own sanctification and the salvation of others.  
Leading Passionist way of life in the monastery. Preaching parish missions, retreats and other works of the ministry.  
Eastern United States, Dixieland, China

**THE BROTHERHOOD**  
**WHO** - Young man, 15 to 25, healthy, willing worker, sense of humor, with a desire to work for God as a Lay-Brother.  
**WHAT** - Religious Brother serving God in the monastic and apostolic life of a Passionist. (Who takes a special vow to promote devotion to the Passion of Christ.)  
**WHY** - Pray and work for his own sanctification and the salvation of others.  
**HOW** - Leading Passionist way of life in the monastery as cook, nurse, tailor, gardener, etc.  
**WHERE** - Eastern United States, Dixieland, China

### OUR GOAL

## A Passionist From Every Parish In The Rochester Diocese

Write to:  
Passionist Provincial, V. Rev. Ernest Welch, C.P.  
St. Michael's Monastery  
Union City, N. J.