

Well Balanced Program, Aim Of Diocesan Schools In Wartime

(Continued from Page 1)

the schools is second to none, and the record of Catholic school graduates in the present war is sufficient proof of that statement.

Our schools stand ready to make adjustments, to revamp courses, and to change emphasis, if needs be, in order to contribute the maximum in the war against tyranny and oppression.

Catholic School and Sacrifice

Religious schools, such as ours, in which God has priority, are needed today as perhaps never before.

government is nothing else than the executive expression of Divine authority. The moment government ceases to be the practical enforcement of Divine Law it is tyranny.

Religion and Total Victory

Therefore, it should be evident, first, that the freedoms and institutions for which we are fighting, have value and meaning only in the light of Christian principles, and secondly, that religion is the chief source of the sacrifice, the courage and integrity needed in this "struggle to the very death."

Whichever, then, strengthens and promotes the religious and moral life of the people, hastens the day of victory over our enemies.

Thorough believers in God, people who really understand the primary purpose of education and the place of religion in that process, have always appreciated the contribution of Catholic education to the life and well-being of the country.

Nor does the birthrate (except for a temporary spurt) in the United States speak well for the health, strength and welfare of our own country. With such tendencies who, except a fool, would talk of planning the future of a nation while allowing its people to become extinct?

In our determination to win this war, we must not forget God and His place in the great work of educating the young.

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The Superintendent's Office has aimed, during the past year, to assist schools in maintaining the proper balance between school activities and the war program without impairing seriously the educational standards of our schools.

With the clear and forceful pronouncements of the Bishop's Pastoral on Catholic education last June, elementary school registration of October 1, 1942, shows a

Enrollment Trend from 1933-1942

Table showing enrollment trends from 1933-1942, including columns for Elementary Grades (K-8) and High School (9-12), with Total enrollment for each year.

when sacrifice really means the giving of self. Up to now the citizens of this country (excepting those in service) have not made extraordinary sacrifices.

In his Labor Day address the President told us "that we (back home) are not doing enough."

Mr. Roosevelt said, "Wars are not won by people who are concerned primarily with their own comfort, their own convenience, their own pocketbooks."

Self-sacrifice is a virtue, and virtue is instilled by religion, not by government. The late President Calvin Coolidge said (1925):

"The wealth of this country its vast natural resources, and the inventive genius of its people are powerful factors in our favor in this struggle to preserve freedom in the world. But all this is not enough."

Without religion there can be no morality. Without faith in God the distinction between right and wrong becomes vague, and a mere convention without force or authority.

Yet despite all this, we must recognize that there is another attitude toward Catholic schools which is one of mere tolerance rather than one of encouragement and helpfulness.

These false principles manifest themselves at times in an unsympathetic attitude toward non-State controlled institutions and agencies. When national and state debts are large and rapidly growing larger, it is recommended here and there to tax religious, educational and charitable institutions.

If Christian education and Christian institutions were to suffer from the adoption of some harmful tax policy, one might ask: What are we fighting for?

We shall win this war but shall we be victorious in the exercise of our freedom? Some thought should be given now to our needs during the perilous post-war period of social reconstruction when every ounce of personal and civic virtue must be salvaged.

Major Randolph Churchill, son of the prime minister, said recently, "I do not think it is generally realized that if the present tendency continued there would be only 4,000,000 persons in the British Isles in little more than 100 years and Britain cannot remain a great power on the basis of that popula-

smaller decline than was evinced in the past few years. In total registration there is a slight increase over last year's figures, but this is due to increased freshman classes in the high schools, and to kindergarten registration which shows a gain of 283 children registered in 10 such classes opening for the first time this fall.

Accordingly as in past years, high school registration continues to increase setting an all time high in this diocese. There are 132 more registered this year than last, which indicates that there is a very small percent of loss in upper classes because of the war.

We call your attention to the registration charts at the end of this report.

Improvement in Instruction During the past year an English committee completed the revision of the course of study undertaken the previous year for grades 4-8. The revised form will be an excellent tool for the grade teachers in their instruction in the mother tongue.

We were privileged to have a discussion on English methods given by Mrs. Emogene Simons, a specialist in English of the State Education Department in Albany.

Through the efforts of the Gene-seo Conservation League and the generosity of businessmen in Rochester, sufficient sets of conservation booklets were distributed to our schools for all classes. These booklets are being used as supplementary readers and are proving a valuable asset in conservation education.

Manuscript writing was introduced in our schools two years ago. To assist the teachers in the technique of manuscript and cursive writing, Miss Elizabeth O'Brien of the A. N. Palmer Company gave a series of conferences for first and second grade teachers last fall in Rochester and five other centers of the diocese.

(Continued on Page 3)

REGISTRATION REPORT OF CATHOLIC SCHOOLS

DIOCESE OF ROCHESTER 1942-1943

Table showing registration report for Catholic schools in the Diocese of Rochester for 1942-1943, listing schools, teachers, and enrollment.

TOTALS table showing aggregate statistics for all schools, including total enrollment and gain/loss.

Table for Private Schools, listing individual private schools and their enrollment.

Table for High Schools, listing individual high schools and their enrollment.

Table for Commercial Schools, listing individual commercial schools and their enrollment.

Table for Recapitulation, providing a summary of total enrollment across all school levels.

Table for Grand Total, providing the overall enrollment figures for the Diocese of Rochester.