PALACE
STARTS FRI., SEPT. 10
SONJA HENIE
TYRONE POWER
in "THIN ICE"
—Plus—
JANE WITHERS
in
"WILD and WOOLY"
MARCH OF TIME

CENTURY
NOW PLAYING
JOE PENNER
GENE RAYMOND
HARRIET HILLIARD
VICTOR MOORE
HELEN BRODERICK
PARKYAKARKUS
in
"LIFE of the PARTY"
"SHE'S NO LADY"
Ann DVORAK John TRENT
The CORONATION in Technicolor

TEMPLE
STARTS SAT., SEPT 11
JACK HOLT
IN
"ROARING TIMBER"
Plus —
"Behind Prison Bars"
Adapted from "Outer Gate"

REGENT
STARTS FRI., SEPT. 10
GARY COOPER
GEORGE RAFT
in
"SOULS AT SEA"
"Dance Charlie Dance"
Stuart Erwin Glenda Farrel

CAPITOL
NOW — TWO HITS
ALL SEATS [illegible]
Pat O'Brien, Humphrey Bogart in
"SAN QUENTIN"
Jean Arthur—Ray Milland in "EASY LIVING"

RIVIERA★DIXIE
SUN. - TUES.
"SARATOGA"
"Rhythm In the Clouds"

LIBERTY★STATE
SUN. - TUES.
"Wee Willie Winkie"
Shirley Temple
BORN RECKLESS

CAMEO
SUN. - TUES.
"SLAVE SHIP"
"Song of the City"

LAKE
SUN. - MON.
"SLAVE SHIP"
"Way Out West"

GRAND
SUN. - MON.
"PARNELL"
"Dangerous [illegible]"

Cites Flaw In Rural Education

Catholic Teachers Urged To Emphasize Country Over Urban Life

By REV. DR. EDGAR SCHMIEDELER, O.S.B.
Director, N. C. W. C. Rural Life Bureau

We hear much about our urban Catholic schools, little about our rural Catholic schools. The latter are far less known than the former. And yet they have made a equally enviable record and are not a whit less important.

The Catholic [illegible] placed much emphasis on the rural parish. And they built well. Very commonly when a sufficient number of them [illegible] territory to make possible a considerable building program, the first really substantial building [illegible] Only later did an imposing church structure take [illegible] of it.

[illegible] basement or other section of the school building. In their eyes the school house was [illegible] important [illegible] should [illegible]

As a [illegible] son [illegible] developed [illegible] Church. Hence where the Catholic Church [illegible] the Catholic school is usually also strong.

Religious Instruction

[illegible] urban unit. The chief purpose of both [illegible] are equally [illegible] to carry it out. Both wish to prepare their pupils for [illegible] teach them to think in terms of Christ and to shape their life in accordance with His teaching. [illegible] here can be no fundamental difference between the [illegible] there any reason to believe [illegible] has lagged behind the other.

In one respect the urban school stands out above the rural school. It develops in the children who attend it, as one might well expect, an urban point of view. The rural school, however, fails to develop in the children who attend it a [illegible] point of view. It is not rural enough. It smacks too much of the city.

Teachers' Viewpoint

The reason for this lies not so much in the rural school itself as it does in the teachers. They envision education too much in terms of city life. Some even disparage the country [illegible] and play down the country. That any of our Catholic teachers go that far we are not prepared to believe. But that they wittingly or unwittingly fail to give due attention to rural life seems quite likely. The ideals they inculcate are urban ideals. The value they emphasize are urban values.

To Catholic teachers who have reason to believe that they are furthering this unfortunate trend we [illegible]

Religious Vacation School Work Reviewed

By Very Rev. F. A. WALSH, O.S.B., Director, National Center, Confraternity of Christian Doctrine

The religious vacation school as conducted under the auspices of the Confraternity of Christian Doctrine is a missionary endeavor to save the souls of those children whose parents do not send them to a Catholic school and to care for the religious instruction of Catholic children in places where there is no Catholic parish school.

The fact that there are now 78 Diocesan Directors appointed especially to promote the [illegible] religious instruction shows how necessary it was that efforts of this kind should be made.

Allowing somewhat fewer than [illegible] would [illegible] the following questions:

1. Insofar as the individual child's spiritual good or his eternal welfare is concerned, are the advantages of the modern city superior to those of the country?

2. In the matter of material or temporal welfare can it be argued successfully today that the city, with its millions of opportunityless and almost hopeless [illegible] anything approaching a living in [illegible] over the country?

3. Is there any genuine basis for believing that the city essentially makes for more complete personal development or for a fuller and more deeply satisfying life than the country?

These and similar questions deserve very serious consideration on the part of the teacher. They should also keenly interest parents. They mean very much to the child's future.

The Remedy

The remedy for this flaw in our rural Catholic education would seem quite clear. It consists in [illegible] to the full the abundant resources of the rural environment with a view to making it a richer environment, offering opportunities comparable to the urban. This involves unfolding the possibilities of agriculture as of first consideration.

Certainly there is no harm in helping the child justly and favorably to appreciate country life. To be sure nothing should be done to narrow the scope of his education or to circumscribe his possibilities for development.

To this end the teachers should know rural life and love it. They should be familiar with its problems and be capable of making the rich environment lying about the school yield up its valuable lessons. Only then can they expect to develop in their pupils a rural point of view. And only then can they be true to the ideals of the staunch pioneers who built our rural Catholic schools.

100 schools to each Diocesan Director, a rather low estimate for the country as a whole, I feel we can place at 7,500 the number of religious vacation schools in operation throughout the United States this summer. The number of children who will have attended these religious vacation schools will be considerably in excess of 500,000 by the end of the summer.

These schools are carried on chiefly by teachers who give their services without recompense. The teachers include seminarians, members of religious Orders, and a large number of the laity.

A visit to a religious vacation school is a revelation. They are veritable beehives of activity. The children come and spend three to four hours devoted solidly to the study of religion.

Each child works on a project adapted to the part of the Catechism which he is studying. From Grades One to Four projects of an elementary character are used.

In the more advanced grades the boys make Stations of the Cross, objects for the altar and other religious articles. The girls frequently learn how to make vestments the liturgical colors and the significance of the various vestments and all that pertains to those natural objects which in the liturgy receive a special consecration.

The increase this year in the number of children attending religious vacation schools is noted especially in certain Eastern and Southern dioceses. The West and Northwest for several years past have conducted religious vacation schools on an extensive scale.

The various dioceses conducting religious vacation schools will send [illegible] to the [illegible] Congress of the Confraternity of Christian Doctrine to be held at St. Louis, October 9 to 13, under the patronage of the Most Rev. John J. Glennon, Archbishop of St. Louis.

A DAY AT VACATION SCHOOL

This photo, taken at the religious vacation school conducted at Congress Heights, D. C., in the very shadow of the nation's capitol shows Mr. Joseph Cogan, a student at the Sulpician Seminary, Washington, D. C., with some of his small charges. This typifies the work done in vacation schools throughout the country during the past summer.

Three Mathematicians Join Notre Dame Staff

NOTRE DAME, Ind. The addition of three internationally famous mathematicians to its faculty this fall is announced by the University of Notre Dame.

These changes will bring to Notre Dame Canon Georges LeMaitre, Professor of Mathematics and Theoretical Physics at the University of Louvain, Dr. Kent Godel of the University of Vienna and Prof. Emil Artin of the University of Hamburg, Germany. They will join Dr. Karl Menger and Dr. Arthur Haas, both formerly of the University of Vienna and renowned in their respective fields of mathematics and theoretical physics.

Weekly Movie Guide

NEW FILMS REVIEWED
(Clip for Reference)

Annapolis Salute, A-1.
Borneo, A-1.
Heart of the Rockies, A-1.
Hopalong Rides Again, A-1.
The Lady Fights Back, A-1.
The Life of the Party, A-1.
Make A Wish, A-1.
On Such a Night, A-1.
Prisoner of Zenda, A-1.
She's Steps Out, A-1.
Sophie Lang Goes West, A-1.
Trailing Trouble, A-1.
Bad Guy, A-1.
Dark Journey, A-1.

AT THE THEATERS

PALACE
Thin Ice, A-1.
Wild and Wooly, A-1.

LOEW'S ROCHESTER
Dead End, A-2.
The Girl Said No, A-1.

CENTURY
The Life of the Party, A-1.
She's No Lady, A-1.

TEMPLE
Roaring Timber, A-1.
Behind Prison Bars (Not Classified).

REGENT
Souls at Sea, A-1.
Dance, Charlie, Dance, A-1.

CAPITOL
San Quentin, A-2.
Easy Living, A-2.

LITTLE
Platinum Blonde (Not Classified).

RIVIERA AND DIXIE
Ever Since Eve, A-1.
King of the Gamblers, A-2.
Saratoga, A-2.
Rhythm in the Clouds, A-1.
Married Before Breakfast, A-1.
Midnight Madonna, A-2.

LIBERTY AND STATE
Wee Willie Winkie, A-1.
Born Reckless, A-1.
Make Way for Tomorrow, A-1.
Fly Away Baby, A-1.

(Classification Guide)
A-1. For Family
A-2. For Adults only
B. Objectionable in parts
C. Condemned

Once Fordham Head, Dies at Seventy-Nine

NEW YORK. The Rev. Thomas J. McCluskey, S.J., former President of Fordham University, died at St. Vincent's Hospital here at the age of 79.

Father McCluskey, who was one of the oldest Jesuits in the United States in the course of his long career had served as President of a college and a university and as the vice-rector and rector of two churches and a cathedral. He had been in virtual retirement for the past 10 years.

How Parents Can Assist Children In High School

(Continued from Page 9)

an occasional checkup is advisable to make sure that the period is being used properly. Two hours an evening is a desirable minimum.

Fatigue cuts down efficiency, so short rest periods should be provided, and ten o'clock should be the hour for retiring. Youth needs plenty of rest. lack of it invariably affects scholastic records.

Reading Interest

Parents can do much to shape the reading interests of their offspring. At least one Catholic newspaper should be available. The reading material thus placed at their disposal will supply the background for the intelligent discussion of current events, and encourage the proper use of leisure time.

The high school student should be obliged to hold a library card and should be compelled to use it. The reading of objectionable material is seldom a problem when parents employ the constructive measures suggested in the foregoing discussion.

Many parents think that scholastic distinction should be the main aim of the student during school days, chiefly because they fail to see that mastery of abstract academic materials is but one phase of an educational program. It is also a sign of intelligence to be able to adjust one's program of life to care for new situations as they are created.

The successful man is quite frequently the individual who has mastered the great art of getting along with other people. He has developed social intelligence, he is able to make human relationships pay. In other words, the high school graduate with an average record in his studies and a high degree of social intelligence should be much better off ten years after graduation, all things else being equal, than the student who neglected to develop the social qualities and concentrated solely on the objective of scholastic distinction.

Transition Period

Father Raphael McCarthy, S.J., in his eminently Catholic and readable text, Training the Adolescent, points out that the period of adolescence embraces the high school years, that it begins in the grade school and continues on into college. It is the transition period between childhood and manhood or womanhood, marked by erratic physical changes and pronounced mental development.

Parents of Catholic high school students should purchase and read Training the Adolescent. It will help them to solve many of the difficulties which are bound to arise from youth's craving for independence, manifest at every turn during this critical period. The central theme is that the problems of this period will be met successfully by those parents who have kept the confidence of their children so that the latter will recognize before it is too late that their parents' love and experience is their best protection.

Movie Attendance

Attendance at movies calls for supervision. Once a week, probably on Friday or Saturday evening, should be sufficient. It standards of good taste and a sense of moral responsibility are developed through occasional discussions of moving picture programs in the home circle, very little checking of the pictures chosen should be necessary.

Some students find numerous opportunities for recreation and practical instruction in connection with the extra-curricular activities program of the school. They should be urged to participate to a reasonable degree, particularly in activities which may lead to the development of facility in oral or written expression, such as debating, dramatics, writing for publications, etc. Participation in such activities outside the classroom often affords the student an opportunity to test his fitness for some vocation or profession.

Choice of Profession

Choosing one's life work, no matter how ideal the attendant circumstances, is at best an arduous task. It is a critical time for the adolescent, an occasion when he needs the sympathetic and intelligent help of his parents. The wise parent does not bring pressure to bear, he does not influence the final decision.

If your daughter wants to be a concert singer, do not compel her to enter the teaching profession; if your son wants to be a physician do not force him to study engineering.

There is a shortage of skilled workers in American industry, so a career in overalls may lead to happiness much faster than would be true for the white collar route.

It is significant that students who have sensed the thrill of earning an honest dollar through part-time employment during school days are generally more than willing to accept any form of employment when they graduate.

They have experienced the feeling of "belonging," and have come to know that any job well done may lead to something better. Parents can do much to locate such opportunities and can use their influence effectively to insure a good start in life for their children after school days are over.

No government in all history has done so much in a short time for the welfare of youth as our own, with the sole idea in mind that through conserving youth it would save a generation which otherwise might be lost.

But the material welfare of youth is not so important as the conservation of its courage, the stimulation of the ability to carry on, a task which should be the peculiar responsibility of the parent because of its moral character. Be an optimist with regard to the future of your children and they will surprise you with the high character of their achievements. Imbue them with the same high type of faith in the future you possessed the day you were married.

Father Fasnacht Heads Innsbruck U. Alumni

TOLEDO, O. The Rev. Walter Fasnacht, of Chicago, has been elected President of the Alumni of the University of Innsbruck, at the annual meeting of the organization which has just been held here.

Father Fasnacht succeeds the Rev. Charles F. Gamte, of Toledo. Other officers elected are: Fathers Augustin L. Ganster, of Chester, Pa., Vice-President; Isidore Paulus, of Cleveland, Secretary; Alfred Metzger, of Swanton, O., Treasurer. It was voted to hold the 1938 convention in Chicago, probably in July.

Mrs. Keyes Describes Lisieux Dedication

(Continued from Page 12)

Basilica again. The time set for the dedicatory exercises and the Pontifical Mass was still an hour distant when we reached it and it was not yet wholly surrounded.

On a secluded bench a young priest was sitting alone, his face uplifted, his lips moving in prayer, a breviary between his slim fingers. On a grass plot close by a group of Breton peasants were eating a picnic breakfast, the women's white bonnets bobbed up and down as they bent over their baskets and bottles.

Legate Emanated Majesty

The long wait in the Basilica was not tedious. There was too much movement, too much variety in the shifting scene for that. But after the dedicatory service itself had begun, the incurable habit prevalent among the French of climbing up on seats effectually prevented any sight of the altar or the ceremony except for those who had come prepared for such a contingency by bringing periscopes with them.

Unfortunately we were not among these farseeing observers, and it was only when the Legate attended by his suite made the circuit of the aisles that we caught so much as a glimpse of him, although he himself preached the sermon and celebrated Mass. This one glimpse, however, was rewarding. In his golden vestments, as in his scarlet cape, he emanated majesty. His manner was gracious, his carriage stately, his presence imposing. From first to last he dominated every scene of which he formed a part.

The Procession

And the final scene was perhaps the most splendid of all. The Congress achieved its climax in the Triumphant Procession of the Blessed Sacrament with which it came to a close. Thousands of laymen as well as hundreds of clergy took part in this procession, which paraded gorgeously all the way from the Basilica to the Chateau d'Ouilly-le-Vicomte, several miles distant.

The Legate, still robed in gold, rode beneath a golden canopy on a float spread with cloth of gold, from which the masses of fresh flowers with which it was decorated seemed to spring as from a natural source.

He held himself with perfect poise, his figure relaxed rather than rigid, his eyes fixed on the golden monstrance elevated before him.

When h[illegible] and in blessing the gesture had seemed comprehensive and universal. Now in his unswerving gaze everyone within range of vision felt the force of faith concentrated on the sacred symbol, a source of salvation to all those who look upon it with reverence and belief.

Such indubitably was the supreme significance of the Eucharistic Congress. Every phase of it had been planned and executed with a view toward exercising one great truth. It has not been possible for me to dwell on the less spectacular events, the conferences and classes constantly held in the churches, the Communion services, the opportunities for directed meditation.

But all of these had continually been ministering to the needs of the multitudes. When the climax came, they were prepared for it, their spirits were in harmony with the heavenly theme. Even those whose outlook had originally been superficial or skeptical must eventually have been conscious of unison with great spiritual agents.

No Faded Glamour

My own sense of fulfillment embraced even more than this. It is always hazardous to seek to supplement a purpose already accomplished, a feeling of futility and frustration frequently follows such achievement.

It is equally hazardous to return to a place which has furnished complete contentment and unique inspiration, some of the glamour so often seems to have faded from it the second time. But this has not been my experience.

Last year I came to Lisieux as a stranger and an outsider, with one isolated aim, to write an unpretentious biography of St. Therese de l'Enfant Jesus. In returning to it I have found that I have my own established place in a circle of friends, my own recognized center in which to work, and that this work has ramifications and rewards unvisualized twelve months ago. The Congress is over, the pilgrims gone, the Abbaye silent again.

I am installed once more in the old refectory looking out on the courtyard garden, where I found before the peace which passes all understanding and where throughout the last summer the glory of God seemed constantly to surround me. And the peace has never been so profound or the glory so great as it is now.

I am supremely thankful that this is so.

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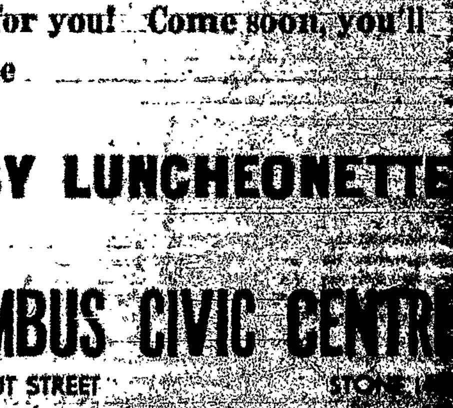
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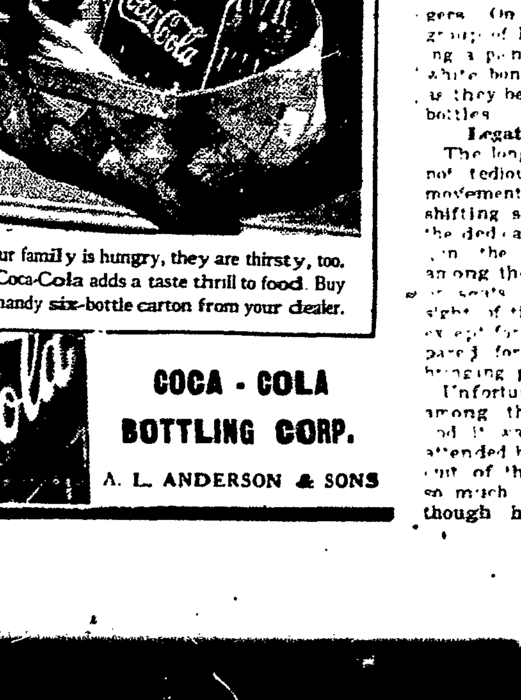
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