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## A TIMELY TASK FOR CATHOLICS.

### Training for Citizenship Necessary.

### A Patriotic and a Catholic Duty.

[illegible] of the [illegible]s, and of [illegible] such [illegible] the motives apt, is the [illegible]erican. The task [illegible] making g[illegible] [illegible]ner into the land from b[illegible] of the [illegible] duty imposed upon the [illegible]migrant [illegible] the community, the educational [illegible] [illegible]ager [illegible] [illegible]er organizations must share also. [illegible]s has been [illegible]d by many Settlements and by the Boards of Education in numerous communities. Night classes have been arranged for the newly arrived in the public schools in many cities while practically all the larger Settlements provide such classes, both for mature men and women and for the younger generation. The Settlement is naturally the agency best qualified to do such work, for the education of the immigrant is specifically a social task and can most profitably be conducted from this point of view. A purely academic knowledge of English and the rudiments of citizenship are but a sorry substitute for the broader education which the trained social worker is qualified to impart.

Still, the knowledge of fundamentals is of the greatest value and the cooperation of the schools is an important factor in carrying out this part of the program. An interesting example of how the public schools cooperated with an already established Immigration Bureau is furnished by the city of Cleveland, where the following experiment was made several years ago when the participation in the work of training for citizenship was not as general as it is today. The Immigration Bureau, we read in a report of the chairman of that office, "was glad to cooperate with the Board of Education in helping to liberate the immigrant from this handicap (ignorance of the English language) by the teaching of English. Several weeks before the opening of the Elementary Public Night Schools in the Fall, the Aliens interviewed in person and by letter a large number of people qualified to become teachers of English to foreigners. Those all wishing to qualify for such positions were requested to attend a training course of four sessions conducted jointly by a representative of the Superintendent of Elementary Public Night Schools and the Bureau of Immigration. At these meetings teachers intimately acquainted with the needs of the immigrant and the means of best meeting these needs presented the problem of teaching English, and its by means of solution. At one session a practical demonstration was given on the platform with a class of foreign speaking men were given a first lesson in English. At each session ample opportunity was given for discussion and questions. The [illegible] by keeping in touch [illegible] by advertising these classes [illegible] by help[illegible] [illegible]-operation." Be were furnished teachers, along with [illegible] and other materials.

This method [illegible] [illegible] been adopted by [illegible] of his [illegible] papers [illegible] [illegible] [illegible]